

Congregation B'nai Israel **Keshet (8th-12th grade) Rights and Responsibilities**

All of us - Director of Education, parents, facilitators, and teens- share in the responsibility of creating a positive learning environment. In order for the educational process to succeed, each partner needs to fulfill their responsibilities. The teen is the focal point of this partnership. The ultimate goal is to provide our teens with a safe and meaningful environment in which to learn, have fun, and explore their Jewish identity!

In order to achieve this goal, we have outlined below the rights and responsibilities as incumbent upon the teen, the parents, and the staff.

Teen rights and responsibilities:

I have the right to learn:

I have the responsibility to help myself and others to learn, by RSVPing to activities and programs, coming to activities on time and by being considerate of others and by following facilitators' instructions.

I have the right to feel good about myself:

I have the responsibility to help others feel good about themselves by treating others the way I want to be treated, by learning about others and myself and by respecting others' opinions.

I have the right to be treated with respect:

I have the responsibility to treat others with respect, by being fair, kind, by using self-control, and by not bullying.

I have the right to be safe:

I have the responsibility to keep others and myself safe by not bringing illegal, harmful or dangerous objects to Congregation B'nai Israel (CBI), by not coming to campus under the influence of drugs/alcohol/tobacco products, by following CBI's rules, by not taking unnecessary risks and by respecting others' boundaries.

I have the right to safeguard my property:

I have the responsibility to take care of my personal property, by remembering to bring it to and from activities myself, by caring for synagogue property, by respecting the property of others, and by taking financial responsibility for property that I damage.

I have the right to be involved in the decision-making process:

I have the responsibility to be involved in the decision-making process by helping set standards in activities, by abiding by those standards, and by managing my actions and behavior.

Parent responsibilities include:

- Bringing their teen(s) to education programs on a regular and timely basis.
- Encouraging their teens to RSVP for programs and events as requested.
- Fostering respect for the learning process.
- Supporting their teen's efforts to fulfill their role as learners.
- Maintaining communication with education personnel.
- Actively involving themselves in adult education, family education programs, and other congregational activities

The responsibilities of the Director of Education include:

- Providing a safe, respectful, and high quality educational atmosphere
- Being well prepared to teach or ensuring facilitators are prepared to teach and have appropriate materials.
- Maintaining communication with parents and education personnel.

If a parent, teacher, or teen feels that s/he has a concern regarding these rights and responsibilities, please contact the Director of Education.

My teen(s) and I have read and understand the rights and responsibilities section and will comply with these expectations.

Parent Signature _____

Date: _____

Teen Signature _____

Date: _____