# Religious School
## Temple Israel of Sharon
### Program and Curriculum Overview 2023-2024
#### Program Overview

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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</thead>
<tbody>
<tr>
<td><strong>Religious School</strong>&lt;br&gt;K-4&lt;br&gt;9:00am-11:00am</td>
<td>Enrichment for Israelis K-4&lt;br&gt;3:30pm-5:30pm&lt;br&gt;Chugim K-4&lt;br&gt;3:30pm-5:30pm</td>
<td><strong>Religious School</strong>&lt;br&gt;Grades 6-7&lt;br&gt;2:30pm-5:30pm&lt;br&gt;Religious School Grade 5&lt;br&gt;3:30pm-5:30pm</td>
<td><strong>Religious School</strong>&lt;br&gt;Grades 1-4&lt;br&gt;3:30pm-5:30pm</td>
<td><strong>Kabbalat Shabbat Program</strong>&lt;br&gt;Grades K-7&lt;br&gt;*Per calendar</td>
<td>Jr. Congregation program&lt;br&gt;Grades 5-7&lt;br&gt;10:00am-12:00pm</td>
<td><strong>Jr. Congregation program</strong>&lt;br&gt;Grades 5-7&lt;br&gt;10:00am-12:00pm</td>
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<tr>
<td><strong>9:00-11:00am</strong>&lt;br&gt;Habonim Youth Group 5-7</td>
<td>Religious School Grade 5&lt;br&gt;3:30pm-5:30pm</td>
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<td>Shabbat Program Grades K-7&lt;br&gt;*Per calendar</td>
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<tr>
<td><strong>11:00am -12:30pm</strong>&lt;br&gt;Nitzanim Youth GroupsK-4</td>
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<td>B’nei Mitzvah Program once a month&lt;br&gt;*Per calendar</td>
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<td><strong>Youth Groups Outings K-7</strong>&lt;br&gt;*Calendar</td>
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</table>

**Yellow:** Curriculum base  
**Blue:** Shabbat Programming-Highly recommended  
**Green:** No cost. Options included with tuition  
**Pink:** Enrichment, additional fee required
## Daily Schedule

### Sundays
- **9:00am-9:20am**  
  Grades K-7  
  Sanctuary - Havdalah and community prayers (parents are welcome)
- **9:20am-11:00am**  
  Grades K-4  
  Religious School
- **11:15am-12:30pm**  
  Grades K-4  
  Nitzanim Youth Group
- **11:15am**  
  Grades K-7  
  * By Calendar-Youth Groups Outing

### Mondays
- **3:30pm-5:30pm**  
  Grades K-4  
  Snack parlor and social time, Chugim (Enrichment), Art, Jewish Studies, Hebrew and Prayers
- **3:30pm-5:30pm**  
  Grade 5  
  Snack parlor and social time, Art, Jewish Studies, Hebrew and Prayers
- **3:30pm-5:30pm**  
  Grades K-4  
  Snack parlor and social time, Chugim (Enrichment for Israelis), Art, Modern Hebrew

### Wednesdays
- **2:30pm-5:30pm**  
  Grades 6-7  
  Snack parlor and social time, religious school, community prayers
- **2:30pm-5:30pm**  
  Grade 5  
  Snack parlor and social time, religious school, community prayers

### Thursdays
- **3:30pm-5:30pm**  
  Grades 1-4  
  Snack parlor and social time, religious school, community prayers

### Saturdays
- **Shabbat program**
  - **10:00am-12:00pm**  
    Grades K-7  
    Jr. Congregation
  - **B'nai Mitzvah**  
    Grade 7  
    Once a month
  - **Family Kabalat Shabbat**  
    Grades K-7  
    * Friday per calendar
  - **Family Shabbat Service**  
    Grades K-7  
    * Shabbat per calendar

* All classes and/or program dates are tentative and will open with enough registered students
**7th grade students have an option to join the Madrichim in Training Program following their Bar/Bat Mitzvah
<table>
<thead>
<tr>
<th>Subject</th>
<th>Hebrew and Prayers</th>
<th>Jewish Studies</th>
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</thead>
</table>
| **K**   | Hebrew-Introduction to the Hebrew letters  
Basic Hebrew vocabulary  
**Prayers**- Introduce basic blessings and prayers  
**Prayer Lab**- community prayers | **Area of Concentration: My Synagogue, Holidays and Shabbat**  
My Synagogue, Holidays and Shabbat- Introduction of the general structure of the Sanctuary and Jewish ritual objects  
**Holidays and Shabbat** – Basic customs, ceremonies and blessings associated with each holiday and Shabbat, Special symbol for each holiday and Shabbat  
**Israel**- Self-connection, and love for the land of Israel  
**Art**- Jewish themes, Shabbat, and holidays through art projects  
**Music**- various of songs for each holiday, Israeli songs, variety of Jewish melodies blessings and prayers  
**Hebrew through Movement**- Basic vocabulary words and basic sentences in Hebrew through movement and commends, Israeli dancing |
| **1**   | Hebrew- Read and write the Hebrew letters. Recognize vowels sounds.  
Basic vocabulary words  
**Prayers**- Basic blessings and prayers  
**Prayer Lab**- community prayers | **Area of Concentration: Torah**  
**Torah**- Basic stories in the Torah  
**Holidays and Shabbat**- Rituals and stories related to each holiday  
**Israel**- Stories, songs, and video of modern Israel  
**Art**- Jewish themes, Shabbat, and holidays through art projects  
**Music**- Jewish experience through the joy of music, Jewish melodies, and prayers  
**Hebrew through Movement**- Basic Hebrew Language skills. follow basic commands and instructions in Hebrew, Israeli dancing |
| **2**   | Hebrew- Reinforce the Hebrew letters and vowels  
**Prayers**- Basic blessings and prayers | **Area of Concentration: Mitzvot**  
**Mitzvot**- Explore the word and the idea of mitzvah as a way of life  
**Holidays and Shabbat**- Basic customs, origin, ceremonies, and blessings. Holidays are part of the cycle of the Jewish year  
**Bible**- Review selected stories from the weekly Parashah  
**Israel**- Children in Israel  
**Art**- Create Jewish ritual objects for Shabbat and the holidays  
**Music**- Jewish experience through the joy of music  
**Hebrew through Movement**- Make connections of basic vocabulary in Hebrew with Jewish prayers and holidays, Israeli dancing |
| **3**   | Hebrew- Become Hebrew Readers.  
Basic vocabulary from the Siddur and the Torah | **Area of Concentration: Israel**  
**Israel**- Homeland of the Jewish people; Biblical references to Israel; geography, history, cities, food, and culture |
| **Prayers**- Expand basic prayer. Master the Gimel prayer goals  
**Prayer Lab**- community prayers | **Holidays and Shabbat**- Holidays connected Jews all over the world throughout history. Build knowledge of customs, prayers, ceremonies, blessings, and Hebrew vocabulary  
**Bible**- Review selected stories from the weekly Parashah  
**Art**- Express knowledge of Jewish holidays rituals through art projects  
**Music**- Participate in Jewish music and prayers and experience the Jewish holidays and celebrations  
**Hebrew through Movement**- Basic conversational sentences in Hebrew through commands, Israeli dancing |
|---|---|
| **Hebrew**- Read fluent in Hebrew. Expand Hebrew vocabulary words  
**Prayers**- Master the evening Shabbat service, and Dalet prayer goals  
**Prayer Lab**- community prayers | **Area of Concentration:**  
**Life Cycle**- Major life cycle events and rituals  
**Between Persons – and God**- Human partnership with God. The concept of God. Explore student’s own relationship with God  
**Holidays and Shabbat**- Review and continue to build knowledge, of customs, prayers, ceremonies, blessings, and Hebrew vocabulary  
**Israel**- concept of Zionism and Modern Israel History  
**Art**- Personal Jewish fulfillment through art  
**Music**- Selected prayers for the service songs for each holiday  
**Hebrew through Movement**- Follow and give commands and instructions in Hebrew, Israeli dancing, Israeli dancing |
| K-4 | Art- Learn the Jewish holidays rituals through art projects  
Hebrew- Read and write the Hebrew letters. Recognize vowels sounds. Basic vocabulary words. Conversational Hebrew  
Prayer Lab- community prayers  
Drama- Weekly Parasha- Introduce to the weekly Sidra and learn major themes in the Bible  
Homework Lab- Individual help with homework | Chugim-Enrichment  
Art- Find personal Jewish fulfillment through art and create Jewish ritual objects for Shabbat and the holidays. Generate ideas for self-expression through art.  
Hebrew- Increase vocabulary words and learn basic conversion sentences  
Drama- Weekly Parasha- Introduced to the weekly Sidra through roll play and learn major themes in the Bible through acting  
Homework Lab- Individual help with homework |
|---|---|
| 5 | Hebrew- Practice reading fluency, reading and writing. Basic vocabulary words. Expand prayer vocabulary words  
Prayer- Mastery of Musaf and Shacharit; Mastery of Torah blessings  
Prayer Lab- community prayers | Area of Concentration: My Family Story  
My Family Story- Students explore their own Jewish family story  
Holidays and Shabbat- How each holiday is celebrated in their own home with their family and how each holiday was celebrated in their grandparents’ home and family  
Bible- Review selected stories from the weekly Parashah  
Israel- In-depth study of Israeli history (pre-1948 – present)  
Art- Individual expression of Student’s Jewish identity through art |
| K-4 | Art- express knowledge of Jewish holidays rituals through art projects  
Modern Hebrew- Reding and writing. Learn conversational Hebrew | Chugim-Enrichment for Israelis  
Art- Find personal Jewish fulfillment through art and create Jewish ritual objects for Shabbat and the holidays. Generate ideas for self-expression through art.  
Modern Hebrew- Learn basic Hebrew words. Practice basic Hebrew conversations. Reading and writing.  
Chugim- Games, Cooking photography, drama, and more |
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<tr>
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<th>Hebrew: Practice reading fluency</th>
<th>Area of Concentration: My Family Story</th>
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<td><strong>5</strong></td>
<td>Expand prayer vocabulary words</td>
<td><strong>My Family Story</strong>: Students explore their own Jewish family story</td>
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<td><strong>Prayer</strong>: Mastery of Musaf and</td>
<td><strong>Holidays and Shabbat</strong>: How each holiday is celebrated in their own home with</td>
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<td>Shacharit; Mastery of Torah blessings</td>
<td>family and how each holiday was celebrated in their grandparents’ home and</td>
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<td><strong>Bible</strong>: Review selected stories from the weekly Parashah</td>
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<td><strong>Israel</strong>: In-depth study of Israeli history (pre-1948 – present)</td>
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<td><strong>Art</strong>: Individual expression of Student’s Jewish identity through art</td>
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<td><strong>Hebrew through Movement</strong>: Follow and give commands and instructions in</td>
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<td><strong>6</strong></td>
<td>Hebrew, Israeli dancing</td>
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<td></td>
<td>Hebrew: Practice reading fluency</td>
<td>Jewish Values and Jewish Laws</td>
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<td></td>
<td>Learn new vocabulary words</td>
<td><strong>Values and Mitzvot</strong>: social justice and social</td>
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<td><strong>Prayer</strong>: Competence of leading Tefilot,</td>
<td>action, Jewish laws</td>
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<td>mastery of Torah and Haftora Trops,</td>
<td><strong>Holidays and Shabbat</strong>: Review, and review contemporary practices compared to</td>
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<td>master musaf and shacharit for Shabbat,</td>
<td>Temple’s time</td>
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<td>master Torah blessings</td>
<td><strong>Bible</strong>: Review selected stories from the weekly Parashah</td>
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<td><strong>Israel</strong>: Israel current events</td>
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<td><strong>Hebrew through Movement</strong>: Follow and give commands and instructions in</td>
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<td>Hebrew, Israeli dancing</td>
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<td><strong>7</strong></td>
<td>Holocaust; Jewish Heroes.</td>
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<td>Hebrew: Practice reading fluency</td>
<td><strong>Generation to Generation</strong></td>
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<td>Learn new vocabulary words</td>
<td><strong>Holocaust</strong>: History of this period, the concept of anti-Semitism, historical examples</td>
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<td><strong>Prayer</strong>: Mastery of Torah and Haftorah Trope</td>
<td>of anti-Semitism</td>
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<td><strong>Jewish Heroes</strong>: Explore the concept and several Jewish Heroes</td>
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<td><strong>An Overview of Secret Text including Tanach, Talmud, Midrash, Commentary, and Responsa Literature</strong>: The evolution of Jewish thought and practice</td>
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<td><strong>Holidays and Shabbat</strong>: In depth study of the high holiday season and Pesach and</td>
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<td>the mitzvot associated with each holiday</td>
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<td><strong>Torah</strong>: Continue weekly Torah study</td>
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<td><strong>Israel</strong>: The connection between Jews in Israel and the diaspora</td>
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<td><strong>Hebrew through Movement</strong>: Follow and give commands and instructions in</td>
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<td>Hebrew, Israeli dancing</td>
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**Saturdays - Shabbat Program**
<table>
<thead>
<tr>
<th>Age</th>
<th>Event</th>
<th>Time/Day</th>
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<tbody>
<tr>
<td>5-7</td>
<td>Jr. Congregation</td>
<td>10:00am-12:00pm</td>
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<tr>
<td>K-7</td>
<td>Family Kabalat Shabbat Grades K-7</td>
<td>Friday per calendar</td>
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<td>Family Shabbat Service Grades K-7</td>
<td>Shabbat per calendar</td>
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<tr>
<td>7</td>
<td>B’nai Mitzvah - Once a month</td>
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