



Youth Education and Programming 2023-2024/5784



Religious School Curriculum

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Compared to The Aims of the Conservative Synagogue School

Mission Statement

Nurturing Minds, Fostering Community, Inspiring Growth.

The Temple Israel Religious School's mission is to provide a nurturing, multi-faceted and inspiring learning environment for everyone. We offer experiential, fun and engaging Jewish learning and experiences that foster Jewish identity, values, build a commitment to Jewish living and holidays. We meet families where they are and offer flexible learning options to ensure that every child can build a strong foundation Jewish identity.

Vision

- Fostering a positive attitude towards Jewish learning, and Israel.
- Developing the knowledge and skills needed to practice Judaism.
- Instilling a strong sense of identification with the Jewish people, social engagement and community.
- Developing and maintaining a strong moral compass based on the values of the Torah and establish a vital partnership with our parents, families and community.
- Creating a program that is suitable to all students and their families, regardless of prior Jewish knowledge.

Goals

To foster commitment to a life of Torah (study), Avodah (worship), and Gemilut Chasadim (morality and social justice). We want our students to view Temple Israel as a safe, welcoming and joyful place of learning. Our main goal is to instill in our students a strong and positive Jewish identity.

Objectives

As they progress through the school's curriculum, the students will:

- Develop proficiency in Hebrew reading.
- Be exposed to contemporary Hebrew language.
- Become familiar and well versed in Shabbat, holidays, and daily Jewish liturgy by gaining a better understanding of the main ideas relayed by Jewish prayers.
- Become familiar with Jewish living by participating in and learning about Jewish life cycle events, celebrations, holidays and most importantly, Shabbat.
- Become acquainted with Israel's history, geography, culture, population, and current events.
- Develop a connection to our fellow Jews around the world and the state of Israel, the historic homeland of the Jewish people.
- Learn selected stories from the Tanach (Bible).
- Identify the Tanach as a record of the evolving brit between the Jewish people and God.
- Recognize the struggles of our forefathers, as an important part of the universal dilemmas of human ethical behavior, struggles that remain relevant today.

- Understand how through these stories, the Torah became the inspiration source of mitzvot (commandments) for the Jewish people.
- Through learning, develop a commitment to God and Judaism.
- Become responsible for other fellow Jews and other peoples in need, by actively undertaking mitzvot, tzedaka (charity), and actively participate in tikkun olam (repairing the world).
- Become familiar with modern Jewish history and the Holocaust.
- Experience Jewish literature, music, and the arts as creative expressions of our heritage.
- Have opportunities to lead others in Jewish experiences.
- Develop a deep understanding and commitment to the Jewish people and the Jewish community.

At Temple Israel we have:

- Respect for the uniqueness of each learner and teach each student according to their learning style and ability.
- Teachers and professionals who are knowledgeable, skilled, and positive role models.
- A curriculum comprised of a variety of programs designed to enhance the depth and beauty of Judaism, making our ancient traditions relevant to our daily lives.

The Youth Education and Programming at Temple Israel to forge a Jewish learning partnership between our clergy, congregants, parents, teachers and students. We strive to keep exploring ways to instill love and deep understanding of our Jewish traditions and heritage to our entire congregation.

Gan (Kindergarten)

Area of Concentration: My Synagogue, Holidays and Shabbat

Suggested Resources:

The Bone Series; The Bone Publisher; My Jewish Year, Behrman House; Jewish and Me, Shabbat Blessings, Behrman House; Let's Discover Shabbat; Behrman House; Our Synagogue, Behrman House, Hannaleh's Rescue; Yad Vashem

Hebrew

Goals:

- Students will be introduced to the Hebrew letters, and basic Hebrew vocabulary words

Objectives:

- Students will be able to recite the Hebrew Alef Bet
- Students will be able to recognize the Hebrew letters and their sound
- Students will be able to name the Hebrew letters
- Students will be able to write the Hebrew letters
- Students will be able to form the Hebrew letters with their bodies
- Students will know basic Hebrew vocabulary words

Jewish Studies

My Synagogue

Goals:

- Students will be introduced and will become well versed in the general structure of the Sanctuary.
- Students will gain an understanding of all the objects used to participate in the service such as: Sanctuary, Bimah, Aron Hakodesh, Ner Tamid, Mezuzah, Siddurim, Kippot, Torah, Rabbi and Chazan(it).

Objectives:

- Students will be able to identify and name objects in the synagogue and community.
- Students will be able to describe how selected Jewish objects are used in the service such as: Sanctuary, Bimah, Aron Hakodesh, Ner Tamid, Mezuzah, Siddurim, Kippot, Torah, Rabbi and Chazan(it).

Holidays and Shabbat

Goals:

- Students will learn the basic customs, ceremonies and blessings associated with each holiday and Shabbat, and become familiarized with the special symbol for each holiday
- Students will become familiar with the story of creation
- Students will learn basic Shabbat blessings, prayers and songs
- The students will be introduced to the concept of God as the creator
- Students will learn the customs for celebrating Shabbat

Objectives:

- Students will know basic customs, ceremonies and blessings associated with each holiday, and become familiarized with the story or origin of the holiday
- Students will know the creation story and will create a Shabbat packet illustrating the days of Creation
- Students will be able to recite basic Shabbat blessings, prayers and songs
- Students will be able to identify God as creator
- Students will be able to list the customs for celebrating Shabbat

Prayer

Goals:

- Students will learn and understand the basic Jewish blessings and prayers of the main Jewish holidays
- Students will be introduced to primary prayers and blessings associated with each holiday

Objectives:

- Students will be able to recite basic blessings and prayers
- Students will be able to recite primary prayers associated with each holiday

Israel

Goals:

- Introduce Israel as the homeland of all the Jewish people
- Students will be introduced to Israel as their own homeland
- Inspire students to a self-connection, and love for the land of Israel
- Create a personal connection between every child and Israel

Objectives:

- Students will recognize that Israel is the homeland of all Jews
- Students will participate in hands-on activities and find their own personal connection to Israel
- Students will be able to explain how they personally relate to Israel

Holocaust

Goals:

- Students will learn about life in the ghetto and about the dangers faced by Jewish families and their children under Nazi rule in an age-appropriate manner.

Objectives:

- Students will experience a visual program on the Holocaust for young children
- Student will learn how a Jewish family devised a plan to smuggle their young daughter out of the ghetto using the kit Hannaleh's Rescue

Art

Goals:

- Students will be introduced to Jewish themes, Shabbat and holidays through art projects
- Students will find personal Jewish fulfillment through art
- Students will experience pride and inner strength that come from shaping forms that express

- ## Objectives:

- ## Music

- Familiarize students with variety of Jewish melodies and prayers
- Prepare students for participation in the Jewish holidays, celebrations and services
- Enhance the Jewish experience through the joy of music

- Students will be able to chant/sing selected prayers for the services
- Students will be able to sing various songs for each holiday
- Students will be able to recognize and sing Israeli songs





Kitah Alef (1st Grade)

Area of Concentration: Torah



Suggested Resources:

Shalom Alef Bet, A Pre- Primer for Shalom U'vracha, Behrman House; My Jewish Year, Behrman House; Game book for Child's Bible, Behrman House; Child's Bible, Behrman House, Tommy, Yad Vashem

Hebrew

Goals:

- Students will continue to practice letter and vowel recognition
- Students will continue to practice basic Hebrew vocabulary words and sentences

Objectives:

- Students will be able to recognize and recite the Hebrew Alef Bet letters
- Students will be able to read the Hebrew Alef Bet letters
- Students will be able to write the Hebrew Alef Bet letters
- Students will be able to recite basic oral Hebrew words
- Students will be able to recognize the sound of each vowel
- Students will be able to read the Hebrew Alef Bet letters with the sound of each vowel

Jewish Studies

Torah

Goals:

- Students will learn basic stories in the Torah
- Students will learn and discuss the lessons learned in the Torah stories
- Students will understand that Torah is the source of Jewish Law, a moral guide for Jewish living and the story of our people
- Students will know that Torah is read in the Sanctuary three times a week and will be part of their Bnai Mitzvah service
- Students will understand the term parasha, and will learn to identify the five books of the Torah

Objectives:

- Students will be able to recount basic stories from Genesis
- Students will be able to discuss the lessons learned in the stories
- Students will be able to identify and name the five books of the Torah

Holidays

Goals:

- Students will be familiarized with the Jewish holidays

- Students will be introducing themselves to the rituals and the stories of each holiday

Objectives:

- Students will be able to name the Jewish holidays
- Students will be able to identify rituals and stories related to each holiday

Israel

Goals:

- Introduce stories, songs, and video of modern Israel
- Inspire a love of the land of Israel in students
- Encourage students to participate in Israel related programs and educational activities

Objectives:

- Students will participate in Israeli dance classes
- Students will learn Israeli songs during music class
- Students will see videos of modern Israel
- Students will hear and read stories of modern Israel

Holocaust

Goals:

- Students will learn the story about Tommy, a three-year old child who was detained together with his parents in Theresienstadt, received an illustrated album for his third birthday. His father, the Czech artist Bedrich Fritta, gave this album to his son as a very personal and loving legacy
- Students will learn daily life in the ghettos during the Holocaust from the children's perspective
- Students will be Introduced to the story of Tommy about life in the Ghetto

Objectives:

- Students will review the Tommy album which serves as the basis of an interdisciplinary teaching unit providing a glimpse into the everyday life in Theresienstadt
- Children will hear and discuss the story of Tommy
- Children will be able describe life in the Ghetto

Art

Goals:

- Students will be introduced to Jewish themes, Shabbat and holidays through art projects
- Students will find personal Jewish fulfillment through art
- Students will experience pride and inner strength that come from shaping forms that express
- Students will learn to generate ideas for individual expression through art

Objectives:

- Students will be able to identify Jewish themes, Shabbat and holidays and create various Jewish ritual objects
- Students will be able to generate ideas for expression through art

Music

Goals:

- Familiarize students with variety of Jewish melodies and prayers
- Prepare students for participation in the Jewish holidays, celebrations and services
- Enhance the Jewish experience through the joy of music

Objectives:

- Students will be able to chant/sing selected prayers for the services
- Students will be able to sing various songs for each holiday
- Students will be able to recognize and sing Israeli song



Movement

Goals:

- Students will be introduced to basic vocabulary in Hebrew that enable them to move about and to begin to manipulate objects
- Students will be introduced to basic Hebrew Language skills
- Students will form the shape of the Hebrew Alf Bet letters with their bodies
- Students will form the shape of the Hebrew Alf Bet letters with a friend
- Students will be introduced and will follow basic commands and instructions in Hebrew
- Students will begin to make connections of basic vocabulary in Hebrew with Jewish prayers and holidays

Objectives:

- Students will be able to follow basic commands in Hebrew
- Students will be able to move about according to teacher's instructions in Hebrew and manipulate objects
- Students will be able to form the shape of the Hebrew Alf Bet letters with their bodies
- Students will be able to form the shape of the Hebrew Alf Bet letters with a friend
- Students will be able follow basic commands and instructions in Hebrew

Kitah Bet (2nd Grade)

Area of Concentration: Mitzvot

Suggested Resources:

Aleph Bet Quest, Behrman House; My Jewish Year, Behrman House; Let's Discover Mitzvot, Behrman House, The Daughter We Had Always Wanted - The Story of Marta; Yad Vashem

Hebrew

Goals:

- Hebrew readiness will continue as the Alef Bet is reinforced and vowels are learned
- Students will learn to read phonetically
- Students will become Hebrew Readers
- Oral Hebrew will continue to be reinforced in the classroom

Objectives:

- Students will be able to recite and recognize the Hebrew Alef Bet letters
- Students will be able to read the Hebrew Alef Bet letters and the sound of each vowel
- Students will be able to write the Hebrew Alef Bet letters
- Students will be able to read in Hebrew
- Students will be able to recite basic oral Hebrew words

Jewish Studies

Mitzvot

Goals:

- Students will learn the word Mitzvah, the meaning, and the value of this word
- Students will be exposed to fundamental idea of ethical mitzvot: Kindness to others, visiting the sick and elderly, and tzedakah will be introduced and connected to the Torah portion when applicable
- Present Judaism and observance of mitzvot as a way of life
- Torah stories will be discussed in the classroom and tied to the mitzvot that are introduced

Objectives:

- Students will be able to define the word Mitzvah
- Students will be able to recognize the term Mitzvah and Mitzvot
- Students will perform at least one mitzvah during the year

Holidays

Goals:

- Students will continue to learn the basic customs, ceremonies and blessings associated with each holiday, and recognize holidays are part of the cycle of the Jewish year
- Holidays, including customs, origins, blessings and prayers will be reinforced

throughout the cycle of the year

- Students will continue to learn the Shabbat blessings, prayers and songs
- Customs for celebrating Shabbat will be reinforced

Objectives:

- Students will be able to identify the basic customs, ceremonies and blessings associated with each holiday, and become familiarized with the story or origin of the holiday
- Students will be able to recite the Shabbat blessings, prayers and songs
- Students will be able to list the customs for celebrating Shabbat

Bible

Goals:

- Students will review selected stories from the weekly Parashah
- Students will discuss relevant topics from the weekly Parashah

Objectives:

- Students will recall the name of the weekly Parashah
- Students will be able to recall selected stories from the weekly Parashah
- Students will be able to discuss relevant topics from the weekly Parashah

Israel

Goals:

- Students will learn how children in Israel live daily
- Students will be introduced to stories about children in Israel
- Inspire students to create a personal connection with children in Israel via email and/or Skype

Objectives:

- Students will identify that child in Israel live similar life to their own
- Students will be able to relate to children in Israel
- Students will participate in hands-on activities related to children in Israel
- Students will connect to children in Israel via email and/or Skype

Holocaust

Goals:

- Students will learn in this age-appropriate memoir, about Marta and her childhood experiences before, during and after the Holocaust

Objectives:

- Students will be able to relate to Marta who was a young Jewish child who lived in Czortkow, Poland. At the age of eight, Marta was sent by her mother to live under an assumed identity with a non-Jewish family in Warsaw who risked their lives to protect her.
- Students will learn that many Jews like Marta, after the Holocaust, immigrated to Israel and began to rebuild her life despite various hardships

Art

Goals:

- Students will learn customs, origins, and blessings for Shabbat and each holiday
- Students will find personal Jewish fulfillment through art
- Students will experience pride and inner strength that come from shaping forms that express ideas and imagination
- Students will learn to generate ideas and projects for individual expression through art

Objectives:

- Students will be able to identify customs, origins, and blessings, and Jewish themes for Shabbat and each holiday
- Students will be able to create Jewish ritual objects for Shabbat and the holidays
- Students will be able to express knowledge of Jewish holidays rituals through art projects

Music

Goals:

- Familiarize students with variety of Jewish melodies and prayers
- Prepare students for participation in the Jewish holidays, celebrations and services
- Enhance the Jewish experience through the joy of music

Objectives:

- Students will be able to chant/sing selected prayers for the services
- Students will be able to sing various songs for each holiday
- Students will be able to recognize and sing Israeli songs
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Movement

Goals:

- Students will be introduced to more advanced vocabulary in Hebrew that enable them to move about and to manipulate objects
- Students will be introduced to basic Hebrew Language skills
- Students will be introduced and will follow basic commands and instructions in Hebrew
- Students will begin to make connections of basic vocabulary in Hebrew with Jewish prayers and holidays

Objectives:

- Students will be able to follow basic commands in Hebrew
- Students will be able to move about according to teacher's instructions in Hebrew and manipulate objects
- Students will be able follow basic commands and instructions in Hebrew



Kitah Gimel (3rd Grade)

Area of Concentration: Israel



Suggested Resources:

Shalom U'vracha, the new Hebrew primer; Behrman House; Kitah Gimel prayer goals; The book of Jewish Holidays, Behrman House; Welcome to Israel; Behrman House; Welcome to Israel- fun book, Behrman House; Jewish Holidays, Behrman House, Three Dolls; Yad Vashem

Hebrew

Goals:

- Students will become Hebrew Readers
- Students will learn to read Hebrew fluently
- Introduce students to basic vocabulary words and *phrases from the Siddur and the Torah*

Objectives:

- Students will be able to read in Hebrew
- Students will be able to read in Hebrew fluently
- Students will know basic vocabulary words and *phrases from the Siddur and the Torah*

Prayer

Goals:

- Students will master the Gimel prayer goals
- The general meaning of each prayer will be taught so that students understand what it means to experience prayer
- Melodies used at the congregation will be taught in the classroom
- Music specialists will be used to add new melodies and experiences to the prayer services
- Students will continue to learn blessings, customs, prayers and songs associated with the holidays
- Through music and fluency and practice, students will begin to experience the joy of communal prayer

Objectives:

- Students will be able to recite the Gimel prayer goals
- Students will be able to explain the general meaning of each prayer
- Students will be able to recite basic blessings, customs, prayers and songs associated with the holidays
- Students will be able to sing the melodies used at Bet Shira

- Students will participate in a communal prayer

Jewish Studies

Israel

Goals:

- Students will learn to identify Biblical references to Israel as the homeland of the Jewish people
- Introduce Israel as the Homeland of the Jewish people
- Students will be learned to define Diaspora, exile, homeland, wandering Jew
- Students will understand the importance of Eretz Yisrael to the Jews
- Basic geography of Israel should be introduced
- Students will learn to identify Jerusalem, Golan Heights, Jordan River, Tel Aviv, Eilat, Dead Sea, Kneret, West Bank, Haifa, Negev Desert on a map of Israel.
- Students will learn the neighboring countries of Israel

Objectives:

- Students will be able to identify Israel as a homeland of the Jewish people that Israel has been an important part of our Jewish heritage
- Students will be able explain at least two reasons why Eretz Yisrael is important to us as Jews
- Students will be able to identify Biblical references to Israel as the homeland of the Jewish people
- Students will be able to define Diaspora, exile, homeland, wandering Jew
- Students will be able to identify Jerusalem, Golan Heights, Jordan River, Tel Aviv, Eilat, Dead Sea, Kneret, West Bank, Haifa, Negev Desert on a map of Israel.
- Students will be able to identify at least 2 neighboring countries and the Mediterranean Sea

Bible

Goals:

- Students will review selected stories from the weekly Parashah
- Students will discuss relevant topics from the weekly Parashah

Objectives:

- Students will recall the name of the weekly Parashah
- Students will be able to recall selected stories from the weekly Parashah
- Students will be able to discuss relevant topics from the weekly Parashah

Holidays

Goals:

- Students will review and continue to build knowledge of the Jewish holidays
- Students will discuss how holidays connected Jews all over the world throughout history
- Students will learn the connection between the holidays and Israel

Objectives:

- Students will be able to explain how the holidays connect the Jews all over the world
- Students will be able to explain what the connection between each holiday and Israel

Holocaust

Goals:

- Students will discuss the topic: Holocaust & Israel: From Annihilation to Liberation
- Students will be presented to the Holocaust through the eyes of three young Jewish girls - whose dolls became their treasured companions in the face of constant danger

Objectives:

- Students will recognize the connection of the Holocaust to Israel
- Students will read the book "Three Dolls", will discuss and answer questions
- Students will be introduced to photographs and historical background information from the book

Art

Goals:

- Students will learn customs, origins, and blessings for Shabbat and each holiday
- Students will find personal Jewish fulfillment through art
- Students will experience pride and inner strength that come from shaping forms that express
- Students will learn to generate ideas and projects for individual expression through art

Objectives:

- Students will be able to identify customs, origins, and blessings, and Jewish themes for Shabbat and each holiday
- Students will be able to create Jewish ritual objects for Shabbat and the holidays
- Students will be able to generate ideas for self-expression through art
-

Music

Goals:

- Familiarize students with variety of Jewish melodies and prayers
- Prepare students for participation in the Jewish holidays, celebrations and services
- Enhance the Jewish experience through the joy of music

Objectives:

- Students will be able to chant/sing selected prayers for the services
- Students will be able to sing various songs for each holiday
- Students will be able to recognize and sing Israeli songs

Movement

Goals:

- Students will learn to follow and perform basic commands and instructions in Hebrew
- Students will learn basic conversational sentences in Hebrew
- Students will be introduced to basic prayer vocabulary and blessings
- Students will learn Israeli dancing

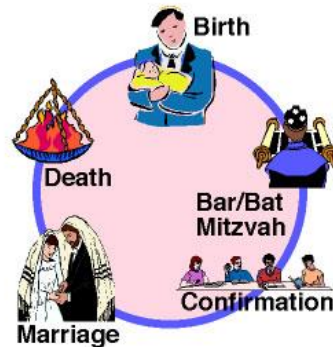
Objectives:

- Students will be able follow and perform basic commands and instructions in Hebrew
 - Students will be able to say basic conversational sentences in Hebrew
 - Students will be able to understand the meaning and recall basic prayer vocabulary and blessings
 - Students will be able to say the appropriate blessing for selected food items, holiday, and Shabbat
- Students will be able to dance at least three Israeli dances



Kitah Dalet (4th Grade)

Area of Concentration: Life Cycle



Between Persons – and God

Suggested Resources:

Kol Israel 1, Behrman House; Kitah Dalet Prayer Goals, Rediscovering the Jewish Holidays, Behrman House; Partners with God, Behrman House; The Jewish Lifecycle Book; Ktav, Today The Siren Cried For Me; Yad Vashem

Hebrew

Goals:

- Student will practice reading proficiency in Hebrew
- Students will increase vocabulary words Students will be able to recite the Gimel prayer goals

Objectives:

- Students will read fluent in Hebrew
- Students will be able to make connections between vocabulary words and prayers
- Students will be able to lead Erev Shabbat services in Hebrew

Prayer

Goals:

- Students will master the Dalet prayer goals
- Expand basic Hebrew word vocabulary Students will be able to recite the Gimel prayer goals
- Students will aster the evening Shabbat prayer service
- Students will learn melodies of prayers used at Bet Shira
- Students will review prayers learned previously
- Students will discuss reasons for prayer and the value of prayer
- students will be introduced to the different parts of the prayer service
- Students will participate in Siddur induction
- Students will learn to lead Erev Shabbat services in Hebrew

Objectives:

- Students will be able to recite the Dalet prayer goals
- Students will be able to recall at least 20 Hebrew words related to prayers
- Students will be able to sing the melodies, explain the meaning, and the time of the prayers listed in the 4th Grade prayer goal
- Students will participate in Siddur induction
- Students will be able to lead Erev Shabbat services

Jewish Studies

Life Cycle

Goals:

- Life cycle rituals and events will be introduced
- Students will identify major life cycle events including Brit Milah, naming, Pidyon HaBen, Bar/Bat Mitzvah, wedding, confirmation, consecration, death and dying, and the ritual components associated with each life event

Objectives:

- Students will be able to identify and recall major life cycle events including Brit Milah, naming, Pidyon HaBen, Bar/Bat Mitzvah, wedding, confirmation, consecration, death and dying, and the ritual components associated with each life event
- Students will be able to recall customs related major life cycle events including Brit Milah, naming, Pidyon HaBen, Bar/Bat Mitzvah, wedding, confirmation, consecration, death and dying, and the ritual components associated with each life event

Between Persons – and God

Goals:

- Emphasis will be placed upon understanding human partnership with God in finishing the work of creation
- Students will be exposed to concept of God as ruler of the universe
- Covenant will be discussed through examples from Torah text
- Concept of God as multi-dimensional will be introduced
- Students will explore their own relationship with God
- Students will explain their relationship with God in their own words
- Students will express what aspects of Jewish life bring them of feeling of spirituality
- Students will recognize that Judaism has survived because it is an evolving and living religion
- Students will discuss the concept of spirituality and what it means to be a spiritual person

Objectives:

- Students will be able to describe their own concepts of God
- Students will be able to describe covenant (brit) stories including those involving Abraham and Noah
- Students will be able to identify many characteristics of God
- Students will be able to express their own relationship with God

Israel

Goals:

- Discuss the concept of Zionism
- Introduce Modern Israel History

Objectives:

- Students will be able to define and explain Zionism
- Students will be able to recall Modern Israel History
- Students will explain why Eretz Yisrael is important to us as Jews Klal Yisrael

Holidays

Goals:

- Holidays will be reviewed
- Students will discuss how the holidays offer them the opportunity to reflect on themselves and their relationships with others

Objectives:

- Students will be able to recall the names of all the Jewish holidays, the time celebrated, the story related with each holiday, the customs, songs and basic prayers and blessings
- Students will be able to recall how the holidays offer them the opportunity to reflect on themselves and their relationships with others

Holocaust

Goals:

- Students will be introduced to the Holocaust through touching collection of poems dealing with the memory of the Holocaust
- Students will be introduced to selected poems from the book, Today The Siren Cried For Me

Objectives:

- Students will read selected poems from the book, Today The Siren Cried For Me
- Students will proceed along the time axis, from yesterday to tomorrow, always maintaining their optimism and faith
- Students will relate to the Holocaust through objects that children encounter in their nearby surroundings: A picture, candles, a Star of David, sirens and more
- Students will gain information, explanations and feelings concerning the Holocaust in refined and tempered tones
- Students will be encouraged to absorb, process, internalize and remember the message the poems bear

Art

Goals:

- Students will learn customs, origins, and blessings for Shabbat and each holiday
- Students will be introduced to Jewish themes through art projects
- Students will find personal Jewish fulfillment through art
- Students will experience pride and inner strength that come from shaping forms that express
- Students will learn to generate ideas for individual expression of their Jewish identity through art

Objectives:

- Students will be able to identify customs, origins, and blessings, and Jewish themes for Shabbat and each holiday
- Students will be able to identify and create various Jewish ritual objects
- Students will be able to generate ideas for expression of their own Jewish identity through art

Music**Goals:**

- Familiarize students with variety of Jewish melodies and prayers
- Prepare students for participation in the Jewish holidays, celebrations, and services
- Enhance the Jewish experience through the joy of music

Objectives:

- Students will be able to recite selected prayers for the services
- Students will be able to sing various songs for each holiday
- Students will be able to recognize and sing Israeli songs
-

Movement**Goals:**

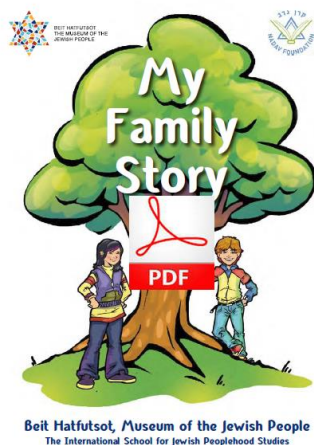
- Students will learn to follow and perform commands and instructions in Hebrew
- Students will learn conversational sentences in Hebrew
- Students will be introduced to basic prayer vocabulary and blessings
- Students will learn Israeli dancing

Objectives:

- Students will be able follow and perform commands and instructions in Hebrew
- Students will be able to say conversational sentences in Hebrew
- Students will be able to understand the meaning and recall basic prayer vocabulary and blessings
- Students will be able to say the appropriate blessing for selected food items, holiday, and Shabbat
- Students will be able to dance at least three Israeli dances

Kitah Hay (5th Grade)

Area of Concentration: My Family Story



Suggested Resources:

Kol Israel 2, Behrman House. Kitah Hay Prayer Goals; My Family Story, Beit Hatfuzot; Rediscovering My Jewish Year, Behrman House, Through Our Eyes; Yad Vashem

Hebrew

Goals:

- Students will continue to practice reading fluency
- Students will learn new vocabulary words

Objectives:

- Students will be able to demonstrate reading fluency
- Students will be able to recall and know the meaning of at least 10 new vocabulary words in Hebrew

Prayer

Goals:

- Students will master the Hay prayer goals
- Discuss communal nature and feeling of prayer services
- Introduce different service nusach for Shabbat, holiday, and weekday services
- Introduce blessings before and after the Torah and before and after the Haftarah

Objectives:

- Students will be able to recite the Hay prayer goals
- Students will describe what it feels like to pray alone as compared to a group
- Students will begin to show mastery of musaf and shacharit for Shabbat
- Students will show mastery of Torah blessings

- Students will show mastery of additional prayers and explain their meanings Israel

Jewish Studies

My Family Story

Goals:

- Students will explore their own Jewish family story
- Students will be connected to their own story and to the broader story of the Jewish people through the creation of a roots art project that reflects the research conducted as individuals and as families
- Students will strengthen their Jewish identity and a sense of belonging and engagement with the Jewish people
- Students will be engaged via a series of tasks researching how their own family celebrated the holidays
- Students will learn through the Project Based Learning how their own family is connected to Judaism and Israel
- Students will have the opportunity to connect with peers around the world and in Israel

Objectives:

- Students will be able to recall the history of their own Jewish family
- Students will establish a dialogue between Jewish people from around the world and Israel through an experiential educational encounter
- Students will use creative and hands-on method for sharing Jewish heritage, promoting the historical memory of the Jewish people and creating a sense of Jewish peoplehood
- Students will participate in one Jewish peoplehood event to your local community

Holidays

Goals:

- Holidays will be reviewed
- Students will explore how each holiday is celebrated in their own family
- Students will explore how each holiday was celebrated in their grandparents' family

Objectives:

- Students will be able to recall the names of all the Jewish holidays, the time celebrated, the story related with each holiday, the customs, songs and basic prayers and blessings
- Students will be able to recall how each holiday is celebrated in their own home with their family
- Students will be able to recall how each holiday was celebrated in their grandparents' home and with their family

Bible

Goals:

- Students will review selected stories from the weekly Parashah
- Students will discuss relevant topics from the weekly Parashah

Objectives:

- Students will recall the name of the weekly Parashah
- Students will be able to recall selected stories from the weekly Parashah
- Students will be able to discuss relevant topics from the weekly Parashah

Israel

Goals:

- Students will begin in-depth study of Israeli history (pre-1948 – present)
- Students will discuss the events that took place in Israel since its independence
- Students will discuss current issues and challenges in Israel
- Students will learn about recent technology and inventions in Israel

Objectives:

- Students will identify the state of Israel as the homeland of the Jewish people
- Students will outline historical events of significance citing years, impact, and importance of event. (i.e. War of Independence, Yom Kippur War, etc.)
- Students will be able to recall current issues and challenges in Israel
- Students will be able to recall the recent technology and inventions in Israel

Holocaust

Goals:

- Students will be introduced to the collection of Through Our Eyes
- Students will become familiar with basic concepts relating to the Holocaust
- Students will be introduced to the Holocaust through a unique collection of excerpts from Jewish children's diaries and Holocaust survivor testimonies

Objectives:

- Students will read parts from Jewish children's diaries and Holocaust survivor testimonies
- Student will gain an insight into the world of the children who lived during the wartime period who were approximately the same age as the readers themselves

Movement

Goals:

- Students will learn to follow and perform commands and instructions in Hebrew
- Students will learn conversational sentences in Hebrew
- Students will be introduced to basic prayer vocabulary and blessings
- Students will learn Israeli dancing

Objectives:

- Students will be able follow and perform commands and instructions in Hebrew
- Students will be able to say conversational sentences in Hebrew
- Students will be able to understand the meaning and recall basic prayer vocabulary and blessings
- Students will be able to say the appropriate blessing for selected food items, holiday, and Shabbat
- Students will be able to dance at least three Israeli dances

Kitah Vav (6th Grade)

Area of Concentration – Jewish Values and Jewish Laws



Suggested Resources:

Kol Israel 3, Behrman House; Rediscovering the Jewish Holidays, Behrman House; Jewish School Law Review; Behrman House. The New Siddur Program Workbook, Journeys through the Siddur (Shabbat morning), Torah Aura Productions; Ma La'Asot, Torah Orah

Hebrew

Goals:

- Students will continue to practice reading fluency
- Students will learn new vocabulary words

Objectives:

- Students will be able to demonstrate reading fluency
- Students will be able to recall and know the meaning of at least 10 new vocabulary words in Hebrew

Prayer

Goals:

- Discuss communal nature and feeling of prayer services
- Introduce different service nusach for Shabbat, holiday, and weekday services
- Introduce blessings before and after the Torah and before and after the Haftarah
- Students will show understanding of trope System and begin to show knowledge of basic Melodies for trope marks
- Introduce Torah and Haftarah Trope and general concept of trope

Objectives:

- Students will begin to show mastery of musaf and shacharit for Shabbat
- Students will show mastery of Torah blessings
- Students will show mastery of additional prayers and explain their meanings

Jewish Studies

Jewish Values and Jewish Laws

Goals:

- Student will be introduced to Jewish values, mitzvot
- Students will discuss the importance of respecting other people in our society as a Jewish value Ben Adam with focus on Beyn Adam L'Chavero.

- Terms, including pikuach nefesh, respect for the environment, justice, fairness, and honesty will be discussed in a Jewish context (i.e. Torah study, holiday histories, and midrash)
- Students will explain why Jewish have an obligation to participate in social action and tikkun olam
- Review the term tzedakah and introduce students to various social action opportunities
- Introduce the mitzvah of keeping kosher

Objectives:

- Student will be able to explain what Jewish values are, mitzvot
- Students will be able to explain that Judaism encourages respect for everyone and every life
- Students will be able to explain how honesty, fairness, etc. . .are Jewish values and how they can be seen in Jewish history and/or texts
- Students will explain why Jews have an obligation to participate in social action and Tikkun Olam
- Students will participate in projects based on Social Action and Tikkun Olam theme including: a visit to the senior center; determining where their own classroom tzedakah will be donated letters to American and Israeli soldiers; Making holiday projects to be delivered to families in need with food items
- Students will be able to explain the mitzvah of kashrut and halakhic rules involved

Holidays

Goals:

- Holidays will be reviewed
- Students will detail laws pertaining to the festival and discuss the differences between the way which holidays are celebrated today as compared to Temple times

Objectives:

- Students will be able to recall the names of all the Jewish holidays, the time celebrated, the story related with each holiday, the customs, songs and basic prayers and blessings
- Students will be able to recall the laws pertaining to the festival and discuss the differences between the way which holidays are celebrated today as compared to Temple times

Bible

Goals:

- Continue study more stories of the Torah
- Students will review selected stories from the weekly Parashah
- Students will discuss relevant topics from the weekly Parashah
- Discuss festivals as outlined in the Torah and the on goings of the Temple community

Objectives:

- Students will be able to recall selected stories from the weekly Parashah
- Students will be able to discuss relevant topics from the weekly Parashah
- Students will refer to Torah as a guide for living

Israel

Goals:

- Discuss Israel current events

Objectives:

- Students will be able to discuss current issues and challenges in Israel

Holocaust

Goals:

- Students will be introduced to the program Circle focusing on topics that reflect Jewish observance during the Holocaust

Objectives:

- Students will be introduced to the Jewish religious traditions, rituals and holidays as well as places an emphasis on how Jews struggled to maintain their customs during the Holocaust
- Student will learn how Tu B'Shvat, Chanukah, Purim, Passover Bar/Bat Mitzvah, Brit Milah, Prayer, Shabbat, Kaddish and Commemoration were observed during the Holocaust

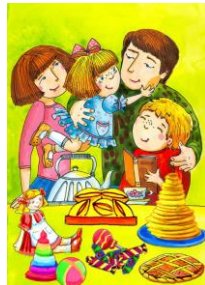
Movement

Goals:

- Students will learn to follow and perform commands and instructions in Hebrew
- Students will learn conversational sentences in Hebrew
- Students will be introduced to basic prayer vocabulary and blessings
- Students will learn Israeli dancing

Objectives:

- Students will be able follow and perform commands and instructions in Hebrew
- Students will be able to say conversational sentences in Hebrew
- Students will be able to understand the meaning and recall basic prayer vocabulary and blessings
- Students will be able to say the appropriate blessing for selected food items, holiday, and Shabbat
- Students will be able to dance at least three Israeli dances



Kitah Zayin (7th Grade)

Area of Concentration: Holocaust

Jewish Heroes

Generation to Generation

Suggested Resources:

Journeys through the Siddur (Torah Service & Concluding Prayers), Torah Aura Productions; The New Siddur Program Workbook, Journeys through the Siddur (Friday Evening), Torah Aura Productions; Understanding Jewish Holidays and Customs, KTAV; Escape from the Holocaust, Behrman House, Jewish Heroes Jewish Values, Behrman House; The Holocaust the World and the Jews 1933-1945, Journey Through the Siddur; Friday, Shabbat Torah, Secrete Text, Behrman House, Everyday Life in the Warsaw Ghetto, Yad Vashem

Hebrew

Goals:

- Continue to more advanced Hebrew language instruction
- Students will add to the Hebrew vocabulary they already know

Objectives:

- Students will be able read Hebrew fluently
- Students will be able to recall and be able to translate at least 20 Hebrew words

Prayer

Goals:

- Encourage participation in weekday and Shabbat congregational minyanim
- Demonstrate competence in leading t'filot learned up to this point and continue to learn the components of daily, Shabbat and holiday services, their similarities and differences as well as their origins
- Continue to work towards mastery of Torah and Haftarah Trope

Objectives:

- Students will demonstrate mastery of Torah and Haftarah Trope
- Students will lead one weekday service and one Shabbat service before the end of the academic year and know the meaning and origin of the following prayers: Le'hitatef Batzitzit; L'haniah Tefillin; Al Mitzvat Tefillin; Shir Ha Kavod

Jewish Studies

Holocaust

Goals:

- Students will be introduced to documentation of life in the Warsaw Ghetto, based on

black-and-white photographs taken by a German soldier in September 1941

Objectives:

- Students will learn that The Warsaw Ghetto was the largest ghetto established by the Nazis and was home to nearly half a million Jews
- Students will learn that for two-and-a-half years Jews from all over Poland were herded into the ghetto and forced to live in terrible conditions of overcrowding, hunger and disease. Following the uprising in Spring 1943, the Nazis razed the ghetto to the ground

Jewish Heroes

Goals:

- Student will be introduced to several Jewish Heroes

Objectives:

- Student will be able to name at least two Jewish heroes
- Student will be able to explain who and what is a Jewish Hero

Generation to Generation

Goals:

- Bridge the gap between the younger and older generations
- Students will work together with seniors who will share their family and community's collective Jewish history that is replete with traditions, memories, knowledge and moving stories

Objectives:

- Students will be able to understand and connect with seniors
- Students will work together with seniors on selected projects
- Students will create collaborative projects with the seniors

Bible

Goals:

- Students will review selected stories from the weekly Parashah
- Students will discuss relevant topics from the weekly Parashah

Objectives:

- Students will recall the name of the weekly Parashah
- Students will be able to recall selected stories from the weekly Parashah
- Students will be able to discuss relevant topics from the weekly Parashah

Holidays

Goals:

- Study and celebration of holidays will continue in-depth study of high holiday season and Pesach, and mitzvot associated with each holiday

Objectives:

- Students will be able to explain the ritual mitzvot and explain observances of High Holidays and Pesach (i.e. Tashlich, t'shuvah, t'zedakah, Rosh H'Shanah, sukkah, lulav, etrog, etc.)
- Students will be able to recite blessings before eating several types of food

Israel

Goals:

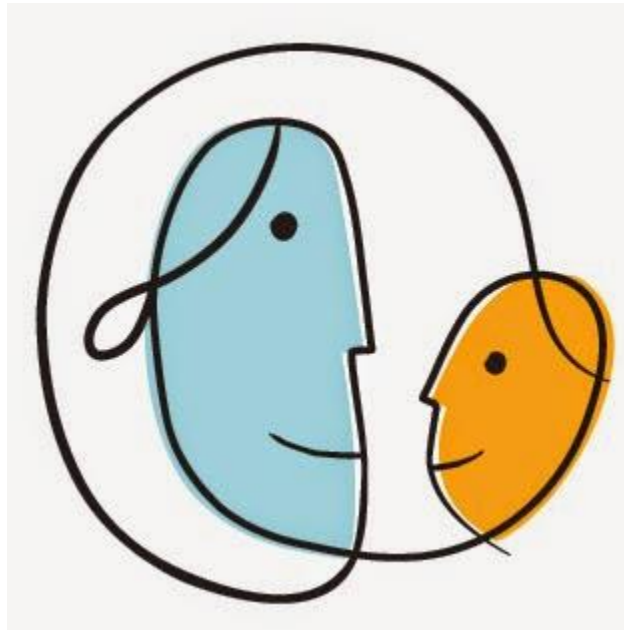
- Students will engage in-depth study and discussion of Jews in Israel and the

diaspora

- Discuss Israeli current events

Objectives:

- Students will identify the state of Israel as the homeland of the Jewish people
- Students will understand the connection between Jews in Israel and the diaspora



Monday Program

Chugim (Extracurricular Activities)

Grades K-4

Jewish Themes through Cooking

Goals:

- Students will be introduced to holidays, Shabbat and selected Jewish topics
- Students will prepare fun food related to these topics

Objectives:

- Students will be able to recall holiday traditions
- Students will be able to prepare fun food related to the holidays and Jewish themes at home and share them with their families

Jewish Photography in Our Synagogue

Goals:

- Students will learn about ritual object in our synagogue and basic photography
- Students will learn to record a video of Jewish content and synagogue life

Objectives:

- Students will take pictures of Jewish ritual objects and Jewish ornament
- Students will record a video of Jewish content and synagogue life
- Students will create a collage with pictures

Reading is Fun

Goals:

- Students will learn the Alef Bet letters and vowels
- Students will learn basic decoding skills through flash cards, games, computers, and movement.

Objectives:

- Students will be able recognize all the Hebrew letters and vowels
- Students will be able to read phonetically basic Hebrew words, and words from the blessings in the Siddur

Judaism through Stories

Goals:

- Students will be introduced to Jewish holidays and other selected Jewish themes through stories

- Students will learn about our rich Jewish history and the origins of our culture and traditions through the many wonderful stories in traditional and modern Jewish literature
- Students will learn customs, and origins of the Jewish holidays through stories
- Students will listen to Jewish Folk stories

Objectives:

- Students will be able to recall the origin and the customs of selected Jewish holidays

Hebrew through Movement

Goals:

- Students will learn to follow and perform basic commands and instructions in Hebrew
- Students will learn basic conversational sentences in Hebrew
- Students will be introduced to basic prayer vocabulary and blessings
- Students will learn Israeli dancing
- Students will begin to make connections of basic vocabulary in Hebrew with Jewish prayers and holidays

Objectives:

- Students will be able follow and perform basic commands and instructions in Hebrew
- Students will be able to say basic conversational sentences in Hebrew
- Students will be able to understand the meaning and recall basic prayer vocabulary and blessings
- Students will be able to say the appropriate blessing for selected food items, holiday, and Shabbat
- Students will be able to dance at least three Israeli dances

Prayers

Goals:

- Students will learn to chant selected prayers and blessings
- Students will learn the meaning of these selected prayers and blessings
- Students will learn basic vocabulary words from these prayers and blessings
- Students will understand why people pray

Objectives:

- Students will be able to chant selected prayers and blessings
- Students will be able to explain the meaning of these selected prayers and blessings
- Students will be able to identify and will know the meaning of basic vocabulary words from these prayers and blessings
- Students will be able to explain why people pray

Bible Stories/Parasha

Goals:

- Students will be introduced to the weekly Sidra through roll play
- Student will learn major themes in the Bible through acting

Objectives:

- Students will be able to recall the name of the Parash of the week and the major theme of the Parashgah
- Students will perform at least one Parashah during Friday night or Shabbat morning service

Journey through Israel

Goals:

- Students will be introduced to basic geography of Israel, major cities, food and culture
- Students will use hand on activities to experience and connect to the life in Israel
- Students will learn about Israel's challenges and successes
- Students will be introduced and discuss current events in Israel

Objectives:

- Students will be familiar with the basic geography of Israel, and will be able to identify major cities, food and culture
- Students will be able to describe life in Israel
- Students will be able to point out at least two of Israel's challenges and successes
- Students will be able to identify current events in Israel

Art

Goals:

- Students will learn customs, origins, and blessings for Shabbat and each holiday
- Students will be introduced to Jewish themes through art projects
- Students will find personal Jewish fulfillment through art
- Students will experience pride and inner strength that come from shaping forms that express
- Students will learn to generate ideas for individual expression of their Jewish identity through art

Objectives:

- Students will be able to identify customs, origins, and blessings, and Jewish themes for Shabbat and each holiday
- Students will be able to identify and create various Jewish ritual objects
- Students will be able to generate ideas for expression of their own Jewish identity through art