



**Temple Israel of Sharon  
Youth Education and Programming**

**Parent Handbook  
2023-2024/5784**

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**Temple Israel of Sharon**  
125 Pond Street Sharon, MA 02067  
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Dear Parents,

I am excited to start the new academic year, and I am looking forward to seeing all of you in September. We have some wonderful things planned for this school year, and I would like to share with you information about our program including changes that will be implemented this year.

Our program is offered to students in grades K-7 and promotes a love of Jewish learning and a culture of socializing, relationship building, and creating memories. Our goal is to strengthen our student's Jewish identity, knowledge, and commitment to lead a lifestyle that is deeply rooted in Jewish tradition and practice. We foster a love of Israel and Jewish holidays.

Our students continue to learn through their Jewish Studies and improve their Hebrew language and prayer skills through experiential learning that includes art, music, movement, cooking, photography, and drama.

This year, we are changing the program's structure to be subject-based and will have a specialized teacher for each subject matter. In addition, we are implementing age-appropriate Holocaust curriculum in all grades. This summer I participated in a course at Yad VaShem in Jerusalem, Israel learning a unique multi-disciplinary educational philosophy about how to teach the Holocaust sensitively to all ages. Using an interdisciplinary approach to teach elementary grades about the Holocaust- through art, music, literature, theology, and drama – will allow our students to gain a broader understanding of what happened during this period and provide them with the foundation for a more in-depth study of the Holocaust at the high school level.

#### Jr. Congregation

Join us on Shabbat for a fun youth service! Jr. Congregation continues to meet every Shabbat from 10:00am-12:00pm with Natan Fandel, and we invite all RS (Religious School) students in grades K-7 to join him.

Junior Congregation begins with Shacharit (morning prayers) and is appropriate for all grade levels. Following the break, students are divided into groups, and grades K-4 go with our Madricha, Alyssa Ugent, to enjoy a story time, the Torah portion of the week, prayers, blessings, and socializing time. Grades 5-7 go with Natan to learn the Torah Portion of the week and the Shabbat morning service. Students gain a deep understanding of this service and the skills to lead it. Attendance is highly recommended to help prepare students for their upcoming Bar/Bat Mitzvah and their leading role in the Jewish community.

#### Family Kabbalat Shabbat and Shabbat Morning Services

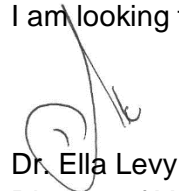
We integrate Kabbalat Shabbat (Friday night service), Shabbat morning services, and Havdalah into our family programs. During these services, our Religious School students in grades K-7 lead the congregation in prayers, readings, teachings, and songs. These services reflect the skills gained, and the ruach (spirit) of Shabbat and provide a unique way for families to be together in our community.

This year we are collaborating with the Mishpacha Minyan (a quorum required for Jewish

communal worship) and adding more Kabbalat Shabbat services and dinners to our program every month.

Attached please find the Program and Curriculum Overview and the Calendar for your reference. Please review the documents and let me know if you have questions or need more information.

I am looking forward to a wonderful year of learning and growth,



Dr. Ella Levy  
Director of Youth Education and Programming

### MISSION

The Temple Israel Religious School's mission is to provide a nurturing, multi-faceted and inspiring learning environment for everyone. We offer an engaging education experience that fosters Jewish identity, builds a commitment to Jewish living and values, creates a connection to one another, and sparks a concern for the world around us. We meet families where they are and offer flexible options to ensure that every child can build a foundation of Jewish literacy and receives the tools they need to grow into proud, informed, and inquisitive Jews who are full participants in their Jewish communities.

### VISION

- To create an institute that will transform the endeavor of Jewish learning through a multigenerational approach.
- Fostering a positive attitude towards Jewish learning, life, and Israel.
- Developing the knowledge and skills needed to practice Judaism at home, in the synagogue, and in their lives.
- Instilling a strong sense of identification with the Jewish people.
- Developing and maintaining within our children a strong moral compass based on the values of the Torah by establishing a vital partnership with our parents and families.

### Curriculum Goals

We want our students to view Temple Israel as a safe, welcoming, and joyful place of learning. Our main goal is to instill in our students a strong and positive Jewish identity.

### Objectives

As they progress through the school's curriculum, the students will:

- Develop proficiency in Hebrew reading.
- Be exposed to contemporary Hebrew language.
- Become familiar and well-versed in Shabbat, holidays, and daily Jewish liturgy by gaining a better understanding of the main ideas relayed by Jewish prayers.
- Become familiar with Jewish living by participating in and learning about Jewish life-cycle events, celebrations, holidays, and most importantly, Shabbat.
- Become acquainted with Israel's history, geography, culture, population, and current events.
- Develop a connection to our fellow Jews around the world and the State of Israel, the historic homeland of the Jewish people.
- Learn selected stories from the *Tanach* (Bible).

- Identify the *Tanach* as a record of the evolving *brit* covenant between the Jewish people and God.
- Recognize the struggles of our forefathers, as an important part of the universal dilemmas of human ethical behavior, struggles that remain relevant today.
- Understand how through these stories, the *Torah* became the inspiration source of *mitzvot* (commandments) for the Jewish people.
- Through learning, develop a commitment to God and Judaism.
- Become responsible for other fellow Jews and other peoples in need, by actively undertaking *mitzvot*, *tzedaka* (charity), and actively participate in *tikkun olam* (repairing the world).
- Become familiar with modern Jewish history and the Holocaust.
- Experience Jewish literature, music, and the arts as creative expressions of our heritage.
- Have opportunities to lead others in Jewish experiences.
- Develop a deep understanding and commitment to the Jewish people and the Jewish community.

### Welcome to Temple Israel Religious School

We are excited to continue this year with our successful and interactive program, and to offer new unique programs.

Our program is offered to students in grades K-7 and promotes a love of Jewish learning and a culture of socializing, relationship building, and creating memories. Our goal is to strengthen our student's Jewish identity, knowledge, and commitment to lead a lifestyle that is deeply rooted in Jewish tradition and practice. We foster a love of Israel and Jewish holidays.

Our students continue to learn through their Jewish Studies and improve their Hebrew language and prayer skills through experiential learning that includes art, music, movement, cooking, and drama.

This year, we are changing the program's structure to be subject-based and will have a specialized teacher for each subject matter.

In addition, we are implementing age-appropriate Holocaust curriculum in all grades. This summer I participated in a course at Yad VaShem in Jerusalem, Israel learning a unique multi-disciplinary educational philosophy about how to teach the Holocaust sensitively to all ages. Using an interdisciplinary approach to teach elementary grades about the Holocaust- through art, music, literature, theology, and drama – will allow our students to gain a broader understanding of what happened during this period and provide them with the foundation for a more in-depth study of the Holocaust at the high school level.

### Enrichment Program for Israelis

We are launching a new enrichment program for Israelis on Monday afternoons from 3:30-5:30pm. Students will enjoy social time, art, contemporary Hebrew Language instruction and more.

### Jr. Congregation

Join us on Shabbat for a fun youth service! Jr. Congregation continues to meet every Shabbat from 10:00am-12:00pm with Natan Fandel, and we invite all RS (Religious School) students in grades K-7 to join him.

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### **Family Education Program**

“A Jewish home is where Judaism is at home.” – Abraham Joshua Heschel

Throughout the year, our Family Education program provides families the opportunity to learn and celebrate Judaism with their child/ren in a communal setting. We learn about Jewish traditions, rituals and values through interactive student-family workshops for each holiday.

### **Family Kabbalat Shabbat and Shabbat Morning Services**

We integrate Kabbalat Shabbat (Friday night service), Shabbat morning services, and Havdalah into our family programs. During these services, our Religious School students in grades K-7 lead the congregation in prayers, readings, teachings, and songs. These services reflect the skills gained, and the *ruach* (spirit) of Shabbat and provide a unique way for families to be together in our community.

This year we are collaborating with the Mishpacha Minyan (a quorum required for Jewish communal worship) and adding more Kabbalat Shabbat services and dinners to our program every month.

### **Shmooze ‘n’ Booze**

Parents are invited to socialize, nosh (eat yummy apps) and have drinks together after dropping their kids off. This occurs a few times throughout the year and is a favorite among parents.

Parents are encouraged to first If you are interested in hosting an event or need more information, please get in touch with Dr. Ella Levy at [elevy@tisharon.org](mailto:elevy@tisharon.org)

### **Youth Groups and USY**

USY is USCJ's (United Synagogue Youth of the United Synagogue of Conservative Judaism) youth movement for Conservative Jewish teens across North America. For more than 60 years, USY has taught young Jews the values and skills they need to become exceptional leaders in their religious and secular communities.

Our youth groups and USY are led by Natan Fandel and offer our Jewish youth an opportunity to socialize, have fun and empower them to develop friendships, leadership skills, and a sense of belonging in the community and to the Jewish People.

Our Youth Group program is for grades K-4 and 5-7. Grade K-4 meets periodically and grades 5-7 meets weekly on Sundays in the youth lounge with Natan. The program offers informal learning and social activities to create a community based on a deep engagement, love for Israel, and a commitment to Jewish living. Participating students gain both meaningful and fun experiences based on the ideology of Conservative Judaism.

About once a month grades K-7 go on an exciting fieldtrip outside of the synagogue. These outings are fun and develop important personal and interpersonal skills. Sign your child up so he/she does not miss these unique adventures! For additional information, please contact Natan at [nfandel@tisharon.org](mailto:nfandel@tisharon.org)

### Faculty and Staff

Dr. Ella Levy- Director  
Natan Fandel- Assistant Director  
Adrea Gerber -Administrative Assistant  
Jeremy Fineberg- Senior Rabbi  
Rabbi Josh Schreiber - Interim Assistant Rabbi  
Inez Springer - Kindergarten  
Gila Yudewitz – Jewish Studies  
Liza Silver - Art  
Joan Waldman – Hebrew and Prayers  
Elah Grandel – Music  
Pazit Lahav – Movement

### Daily Schedule

#### Sundays

9:00am-9:20am (parents are welcome)	Grades K-7	Sanctuary - Havdalah and community prayers
9:20am-11:00am	Grades K-4	Religious School
	Grades 5-7	Habonim Youth Group
11:15am-12:30pm	Grades K-4	Nitzanim Youth Group
11:15am	Grades K-7	* By Calendar-Youth Groups Outing

#### Mondays

3:30pm-5:30pm (Enrichment), Art, Jewish Studies, Hebrew and Prayers	Grades K-4	Snack parlor and social time, Chugim
3:30pm-5:30pm Hebrew and Prayers	Grade 5	Snack parlor and social time, Art, Jewish Studies,
3:30pm-5:30pm	Grades K-4	Snack parlor and social time, Chugim (Enrichment for Israelis), Art, Modern Hebrew

#### Wednesday

2:30pm-5:30pm community prayers	Grades 6-7	Snack parlor and social time, religious school,
2:30pm-5:30pm community prayers	Grade 5	Snack parlor and social time, religious school,

#### Thursdays

3:30pm-5:30pm community prayers	Grades 1-4	Snack parlor and social time, religious school,
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#### Saturdays

Shabbat program		
10:00am-12:00pm	Grades K-7	Jr. Congregation
B'nai Mitzvah	Grade 7	Once a month
Family Kabbalat Shabbat	Grades K-7	* Friday per calendar
Family Shabbat Service	Grades K-7	*Shabbat per calendar

\* All classes and/or program dates are tentative and will open with enough registered students



\*\*7th grade students have an option to join the Madrichim in Training Program following their Bar/Bat Mitzvah

### **Our Religious School Program Curriculum Overview**

We are very excited to continue this year our innovative program. Students in Grades K-4 will learn Hebrew reading skills, blessings, prayers, and Jewish Studies integrating a variety of learning strategies such as art, music, and movement. Students in Grades 5-7 will continue their Jewish learning, which includes improving their Hebrew reading skills, blessings, prayers, and Jewish Studies integrating art and movement.

On Mondays we offer Chugim (extracurricular program) for grades K-4. Students learn, explore and experience Hebrew and Judaism extracurricular activities. Our goal is for students to learn about Judaism not just by sitting in the classroom and listening to a teacher but by becoming proactive in their learnings. We aim for students to experience learning by performing Jewish activities and making Judaism relevant to their lives.

#### **Gan (Kindergarten):**

Teacher: Morah Inez Springer

##### **Area of Concentration: My Synagogue, Holidays and Shabbat**

Children are introduced to the sights, smells, tastes and symbols of Jewish holidays. We utilize arts and crafts, dance, music and physical movement in exploring Jewish themes. We visit the Sanctuary and pray with the Rabbi and the Director, to foster a comfort level and familiarity with the Synagogue. The children learn basic blessings and prayers.

Our Kindergarteners will become familiar with Jewish symbols at home and at the synagogue: kippah, tallit, Torah, shofar, lulav, hanukiah and others. Symbols, stories, songs, blessings and home celebration of each holiday will be studied. Students will explore the source of each holiday and the different customs associated with it. Special emphasis will be devoted to Shabbat. In addition, Hebrew letters will be introduced so the children become familiar with the shapes, names and sounds of Hebrew letters.

#### **Kitah Aleph (First Grade):**

##### **Area of Concentration: Torah**

The learning focuses on the stories and themes of Genesis, the creation of the world, the beginning of the Jewish people, and establishment of the covenant between the Jewish people and God. In addition, the first graders will continue in a Hebrew language and reading program, participate in Kabblat HaTorah, and receive a mini-Torah during the Family Education Program.

#### **Kitah Bet (Second Grade):**

##### **Area of Concentration: Mitzvot**

In addition to the continuation of a Hebrew language and reading program, the second-grade students will focus on Jewish values and Mitzvot. Students will explore the concept of Mitzvah and various mitzvot including: Tikun Olam, Tzedakah, Hachnassat Orchim, Kindness to others, respect for the

elderly and others. Programs will be planned that give the students the opportunity to practice these mitzvot. Hebrew is formally introduced at this stage.

### **Kitah Gimel (Third Grade):**

#### **Area of Concentration: Israel**

The learning focuses on Hebrew reading and to be able to read simple Hebrew prayers. Students will begin to work on their prayer goals for the year. In Jewish Studies students will be introduced to Israel- Geography, history, dance, cities, culture, and discuss current event in Israel and the Middle East.

### **Kitah Dalet (Fourth Grade):**

#### **Area of Concentration: Life Cycle**

The program continues with Hebrew and Jewish Studies. The objective of the Hebrew language is to develop an understanding of and a fluency in liturgy so that the students can participate meaningfully in services. The primary focus of the Dalet prayer goals is mastery of the evening Shabbat Service (Ma'ariv). Students continue the study of the Bible, focusing on early prophets. Students will be introduced to Life-Cycle rituals and events and theology. Students will explore their own relationship with G-d.

### **Kitah Hay (Fifth Grade):**

#### **Area of Concentration: My Family Story**

The Hebrew program introduces the Shabbat morning service and the Torah service. Students will research and will explore their own Jewish family story and connect to their own story and to the broader story of the Jewish people.

### **Kitah Vav (Sixth Grade):**

#### **Area of Concentration – Jewish Values and Jewish Laws**

The sixth graders will complete the study of the Shabbat morning (Shacharit and Musaf) services. The students learn the Torah and Haftarah trop in preparation for Bnai Mitzvah. The Judaic portion focuses on Jewish Values and Jewish Laws. The students examine Jewish laws that are based on social action and social justice.

### **Kitah Zayin (Seventh Grade):**

#### **Area of Concentration: Holocaust, Jewish Heroes and Generation to Generation**

Students will continue with mastery of the Shabbat morning service in preparation for leading tefillot at Bnai Mitzvah. The Jewish Studies focus is on the Holocaust and Israel. In addition to the history of anti-Semitism and the plight of the “Wandering Jew”, the students will explore the relevance of Israel in the lives of all Jews. Student will be introduced to several Jewish Heroes. Jewish current events and Torah study will also be included.

## **POLICIES, PROCEDURES, AND STANDARDS**



**Registration** - All fees and tuition are to be paid according to the arranged schedule with prior balances due in order to register for a new academic year.

If you decide to withdraw your child mid-year, you must submit DATED WRITTEN NOTIFICATION and schedule a meeting with Rabbi Fineberg and Dr. Ella Levy.

### **Pick Up and Drop Off Procedures**

Every child's safety is important to us. We have revised the pick-up and drop-off procedure to ensure that students enter and exit cars in a safe and organized way. We need your help to keep the children safe.

#### **General Precautions**

- Please drive slowly and watch out for the children.
- Note that traffic through drop off and pick up times is ONEWAY, so it is important that you always enter and exit correctly and carefully.
- Please use the curb in front of the carpool door for drop-offs and pick-ups only - NO PARKING.
- Do not use your cell phone while driving in the drop-off and pick-up lane.
- Pull as far forward as possible before dropping - off and loading your children.
- Children should exit and enter on the passenger's side only.
- Do not pass other vehicles to pull in front of them to pick up your child.
- Once your child is in the vehicle, you may pull carefully out.
- Devote more time and be extra cautious on snowy, rainy, or foggy days. Drive with your headlights on, to see and to be seen.

#### **Pick-Up and Drop-Off**

- Drop off will be at the back door of the school building (except from Sunday that will continue to be from the main entrance) and pick up will be in front of the Synagogue main entrance. In case of an event or when the main entrance is blocked, the drop off and/or pick up will be through the side doors next to Pond Street. When entering the parking lot from Pond Street, keep right and circle around the parking lot driving toward the main entrance of the parking lot. In case of change of drop off and/or pick up location, prior notice will be sent to parents.
- Do not exit your vehicle.
- All students will be led by their teachers to the front of the building and sit with their class until their name is called.
- If you choose to pick up your child, please enter the building and escort your child out of the building safely.
- Pick-up is supervised by our Religious School Staff. Teachers will escort your child and his or her belongings to your car.
- If your child is not available when you arrive at the pick-up area, you may be asked to pull up all the way to the front. This helps prevent excessive delays while teachers relocate children to the right place.
- Children will enter and exit the vehicle through the passenger's side.
- Please shut off the engine of the car while reloading.
- All parents will wait until all children are safely loaded into the cars in the loading zone area.
- All parents in the loading zone area will wait for a clear signal from staff before moving.
- Continue forward to exit. Do not turn around. Traffic is one-way only during drop-off and pick-up times.

**Attendance and Tardiness** – For effective and positive learning experience, it is essential that all students attend classes regularly and promptly. In case of absence, please notify the school office.

**Early Dismissal** -The curriculum and education program devised for our children is quite ambitious and requires every minute of class time for accomplishment of these goals. For early dismissal, parents must pick up their children at the school office. Students are not allowed to leave class and go to the parking lot to a waiting car or walk home. Students will be released only to individuals listed on the emergency contact information form and proper ID must be shown by anyone other than parent or guardian.

**Emergency School Closing** - Periodically severe weather conditions require us to close. In general, we are closed when conditions warrant the Sharon Public Schools to close. Please listen to the radio for news of these closings or call the Temple office at (781)784-3986. We will also communicate with you via text, phone call or email.

### **COVID 19**

Please follow Covid 19 guidelines. You may find the updated guideline on Temple Israel website at <https://www.tisharon.org/covid19response>

**School and Parent Communications** - We work hard to keep the information flowing! In addition to keeping the Religious School calendar handy. The school will share information through multiple modalities: ParentSquare, ShulCloud, e-mail (please make sure we have your correct e-mail address), Phone calls, Facebook, Flyers, and website. All school correspondences are for official TIRS business only; use of any TIRS communications for any other purpose is strictly prohibited.

**Food/Kashrut** - Food and beverages are not permitted in school classrooms or in any part of the building unless requested as part of a school or class program. Only certified kosher products may be brought into the school and synagogue complex. If you have any questions regarding *kashrut*, please call Rabbi Fineberg.

**Tikun-Olam and Tzedakah** - One of the goals is to teach our children the value of repairing the world (Tikun Olam) and to feel responsible for all *Am Yisrael* - the Jewish people. We encourage our students to contribute regularly to our Tzedakah Fund. Students should be encouraged to give a few cents of their own money or allowance rather than always asking parents for the Tzedakah money.

**Class Visitations and Guests** - Students may bring friends to visit the RS classes. For any visit, please plan with the school office. Parents who desire a class visit should plan with the school office as well.

**Accident/Illness** - Parents or guardians will be notified at the time of an injury or accident or if a child becomes ill. If the parent or guardian cannot be reached, the provided emergency contacts will be called. Please keep current all contact numbers. If the accident or injury warrants transport to the hospital via 911, a staff member will escort the child and the parents, guardians, emergency contact (the person reached) will be notified of the hospital where the child was transported.

**Lost and Found** – Items left at the school will be lovingly cared for in the school office until claimed by their rightful owner. At the end of the year any unclaimed items will be donated to a worthy organization.

**Classroom Behavior** - Our goal is to create a positive school atmosphere where learning is fun, and the faces of faculty and students are smiling and happy. We want students to feel good about themselves as Jews and as human beings and to care about and be respectful of themselves, their classmates and Temple Israel. Therefore, we expect our students to come prepared for class and ready to learn with a positive attitude. Students are expected to exhibit proper classroom behavior by following the class rules outlined by the teacher or that have been co-developed by the teachers and the students.

Teachers will attempt to work out problems with students. We hope to respond to the frustrations of the students, not exacerbate them. When necessary, we will inform parents, not in order to call down the wrath of the home upon the student, but to explore how the child can be integrated amiably into the class routine once again and progress in learning.

### **PARENT/SCHOOL COMMUNICATION**

Parent/student/teacher communication is essential for positive and effective learning experiences. Formal assessment of student progress in Hebrew reading proficiency is conducted on a regular basis. Student progress will be communicated to parents following each assessment. Meet the teacher and view the curriculum at our Back-to-School Night is scheduled in the fall. Whenever parents feel they would like an extended discussion of their child's progress, feel free to contact the school office and to schedule a conference with your child's teacher.

For questions relating to classroom dynamics and issues, please contact your child's teacher. Should the parents remain dissatisfied, the parents can then contact the Director. The Director is the ultimate authority. Questions regarding policy should be brought directly to the attention of the education Committee. However, if you wish to speak at the meeting, you should contact the Director or the Education Committee Chair prior to the meeting, in order to be included on the agenda.

### **DISCIPLINE AND BULLYING POLICY**

We must provide an environment in which students can learn effectively. Helping students learn to be responsible members of a group is an important part of our curriculum through all grade levels. The purpose of our discipline policy is to maintain an atmosphere which is conducive to learning and to establish positive relationships. Clear and common expectations for behavior - based on Jewish values and principles and articulated and modeled both at home and at school - will help our students to develop responsible self-discipline. An important aspect of this process is permitting an individual to learn from his/her mistakes. Therefore, our emphasis is not on punishment but rather on changing or controlling inappropriate behavior.

#### **Student Responsibilities**

- Be respectful of everyone in speech and action.
- Observe the rules and expectations for behavior where the activities are conducted.
- Suit your voice and energy levels to the location and the activity.
- Engage actively in your own learning.
- Take care of property-both your own and others.

#### **Faculty and Administrative Responsibilities**

**Students and teachers shall establish behavioral expectations at the beginning of the year**

- Be respectful of everyone in speech and action.
- Structure a learning environment that is organized, respectful, inclusive, and stimulating.
- Set clear behavioral expectations.

- Be fair and consistent in enforcing expectations and providing consequences.
- Assist students in developing academic and social responsibility.
- Help students learn skills for working and playing in community.

### Parent Responsibilities

- Be respectful of everyone in speech and action.
- Work in partnership with the TIRS faculty and administration to promote academic and social learning.
- Allow children to take responsibility for their own actions and encourage them to solve their own problems.
- Support TIRS policies, decisions, and consequences regarding their child's behavior.
- Ensure that children come to school regularly and on time.

### Offenses and Consequences

After a general class warning:

**First Offense:** Verbal warning from the teacher

**Second Offense:** Teacher completes the behavior Notice Form

**Third Offense:** Student sent to the school office

**Fourth Offense:** Student sent to the school office. The Director will send a note and/or will phone the parents/guardian.

### Bullying /Harassment

Bullying is intentional behavior that is hurtful or harmful to another person because of their race, color, ancestry, place of origin, religion, marital status, family status, physical disability, sex or sexual orientation, age, or any grounds covered by anti-discrimination legislation. Such behavior would be expected by a reasonable person to offend, humiliate, or intimidate a reasonable person who would consequently be targeted for less favorable treatment. Such behavior may be physical and/or verbal, and/or through electronic media; e.g., e-mail, etc.

#### Forms of Bullying Behaviors

Behavioral Category	Of Concern	Of Serious Concern
Physical aggression	<ul style="list-style-type: none"> <li>• Pushing</li> <li>• Shoving</li> <li>• Spitting</li> <li>• Kicking</li> <li>• Hitting</li> </ul>	<ul style="list-style-type: none"> <li>• Threatening with a weapon</li> <li>• Defacing property</li> <li>• Stealing</li> </ul>
Verbal Aggression	<ul style="list-style-type: none"> <li>• Mocking</li> <li>• Name calling</li> <li>• Giving dirty looks</li> <li>• Teasing</li> </ul>	<ul style="list-style-type: none"> <li>• Intimidating telephone calls</li> <li>• Racist, sexist or homophobic taunting</li> <li>• Daring another to do something dangerous</li> <li>• Verbal threats against property</li> <li>• Verbal threats of violence or inflicting bodily harm</li> <li>• Coercion</li> <li>• Extortion</li> </ul>
Social Alienation	<ul style="list-style-type: none"> <li>• Gossiping</li> <li>• Embarrassment</li> <li>• Setting up a student to look foolish</li> </ul>	<ul style="list-style-type: none"> <li>• Inciting hatred</li> <li>• Racist, sexist or homophobic alienation</li> <li>• Setting up someone to take the blame</li> <li>• Public humiliation</li> <li>• Malicious rumor spreading</li> </ul>

## WAYS PARENTS CAN ASSIST THEIR CHILD AT THE TIRS

- Have your child attend regularly, be on time and come prepared.
- If your child needs to be picked up early or by someone that the school does not recognize, send a note notifying the teacher and the Director.
- In the event of an absence, request make-up materials.
- Please let us know of any alternative learning needs and/or IEPs, medical conditions, allergies, medications, or other information that will help us to meet your child's needs.
- Become familiar with your child's curriculum and show an interest in your child's learning.
- Observe holidays and practice rituals in your home, e.g candle lighting, having a *mezuzah* or other ritual objects, or attending a Passover *seder*.
- Discuss current events related to the Israel greater Jewish world at home.
- Read books or watch movies with your children that have an underlying Jewish theme.
- Make time for you and your child to practice Hebrew and prayers at home.
- Encourage participation and positive classroom behavior.
- Participate as a family in our intergenerational learning opportunities, as well as attend congregational programs and religious events.
- Whenever possible eliminate outside activities that interfere with TIRS activities.
- Take part in opportunities to repair our world (*tikkun olam*).
- Volunteer to help with our programs.
- You are encouraged to participate in our adult learning opportunities.
- Be your child's biggest fan and supporter!

### **Things Students Can Do**

- Come on time, enthusiastic, and ready to learn.
- Participate in class activities, special events and complete assigned projects.
- Attend congregational religious functions with your family.
- Be a part of *Tikun Olam*- social justice and contribute *tzedakah* on a regular basis.
- Be a *mensch*, treating everyone, including yourself, with respect. Always behave ethically and appropriately.

## **GET INVOLVED**

**Parent Involvement** -There are many opportunities for parents and grandparents to be involved with our program. We hope you find a way to enrich our program and your own life by becoming an active participant!

**Education Committees** - This committee meets once a month to establish vision, policies, goals and directions for the Youth Education programs. The committee is an elected committee, and all parents are welcome to attend its meetings.

**Education Committee VP-** Lisa Kirtz

**Education Committee Chair-** Rebecca Corke

**Class Parents** - Class parents aid and support for teachers. You may be asked to make phone calls, help with a special project or holiday celebration. This is a great way to be involved with your child's Jewish learning. Please volunteer to be a class parent.

**Volunteers-** If you are not able to make a regular commitment as a class parent, perhaps you can help occasionally with special projects or events. You can make a difference!