

## Level 1 (Literacy) Curriculum

Week of Term	Life Prints Literacy <i>Student Book, Teacher's Edition, Workbook</i>	Other Materials
<b>Week 1: Welcome</b>	<p>Mon: Teacher's Edition, Pre. Lessons, 26-29 Teacher's Edition, Handouts # 1 – 3 Workbook, 4</p> <p>Tues: Student Book , 5 – 7 Teacher's Edition, Handout # 4</p> <p>Wed: Student Book, 8 – 9 Teacher's Edition, Handout # 9</p> <p>Thurs: Student Book, 10 – 11</p>	<p>Phonics video #1 (student fav): Learning English: Sounds of the Alphabet <a href="https://www.youtube.com/watch?v=b08tyfNfl7M">https://www.youtube.com/watch?v=b08tyfNfl7M</a></p> <p>Phonics video #2: Jolly Phonics Letter Sounds (American English) <a href="https://www.youtube.com/watch?v=3LD7m3luv0Y">https://www.youtube.com/watch?v=3LD7m3luv0Y</a></p>
<b>Week 2: Welcome</b>	<p>Mon: Student Book, 12-13</p> <p>Tues: Student Book, 14 Workbook, 5 – 6</p>	<p>Mon: Welcome to Eng. small flashcards (<i>S Drive</i>)</p> <p>Tues: In the Classroom Word Search (<i>S drive</i>)</p> <p>Wed: Basic Ox. Picture Dictionary, 2 – 3 Classroom Actions Word Search (<i>S Drive</i>) This / That / These / Those Worksheet (<i>S drive</i>)</p> <p>Thurs: US Ed. System Life Skills Lesson (<i>S drive</i>)</p>
<b>Week 3: Personal Information</b>	<p>Mon: Student Book, 15-16</p> <p>Tues: Student Book, 17-18</p> <p>Wed: Student Book, 19 Teacher's Edition, Handout #6 Workbook, 7</p>	<p>Mon: Writing your name 3 ways (<i>S Drive</i>)</p> <p>Tues: single, married, and children flashcards (<i>S Drive</i>)</p> <p>Thurs: Birthdates and months of the year Life Skills lesson (<i>S drive</i>) Longman Literacy, 67-8, 74</p>
<b>Week 4:</b>	Mon:	Mon, Tues, Wed:

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<p><b>Personal Information</b></p>	<p>Student Book, 20-21 Teacher's Edition, Handout #7</p> <p>Tues: Student Book, 22-23 Workbook, 8 – 9</p> <p>Wed: Student Book, 24 Workbook 10 – 11 Teacher's Edition, Handout #8</p>	<p>Picture of your family and individual people FC to be arranged into families</p> <p>Mon: Family Vocab Word Search (S Drive)</p> <p>Thurs: Family Application Life Skills Lesson (S Drive)</p>
<p><b>Week 5: Community</b></p>	<p>Mon: Student Book, 25-26 Teacher's Edition, Handout # 9 – 10 Workbook, 12</p> <p>Tues: Student Book, 27 – 28 Teacher's Edition, Handout #12 Workbook, 13</p> <p>Wed: Student Book, 29-30 Teacher's Edition, Handout #11 Workbook , 14</p> <p>Thurs: Student Book, 31 Teacher's Edition, Handout #12 Workbook, 15</p>	<p>Mon: My address is Worksheet (S Drive)</p> <p>Thurs: Name and Address worksheet (S Drive)</p>
<p><b>Week 6: Community</b></p>	<p>Mon: Student Book, 32-33 Workbook, 15</p> <p>Tues: Student Book, 34</p>	<p>Wed: Ventures Basic Student Book, 64-65</p> <p>Thurs: Getting Around on CTA Life Skills Lesson (S Drive)</p>
<p><b>Week 7: Shopping</b></p>	<p>Mon: Student Book, 35-36</p> <p>Tues: Student Book, 37-38 Teacher's Edition, Handout #13 Workbook, 16 – 17</p> <p>Wed:</p>	<p>Mon: I (verb) handout (S drive)</p> <p>Tues: I (verb) time phrase Worksheet (S drive)</p> <p>Thurs: The Basic Oxford Picture Dictionary, 34-</p>

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	Student Book, 39-40	35 Fruits and Vegetable Crossword Puzzle (S Drive)
<b>Week 8: Shopping</b>	<p>Mon: Student Book, 41-42 Workbook, 18</p> <p>Tues: Student Book, 43</p> <p>Wed: Student Book, 44 Workbook, 19</p>	<p>Tues: Real receipt of fruit purchase and copies of receipt.</p> <p>Wed: LP pg 44 story chain (S drive) I shop + prep of time hangout (S Drive)</p> <p>Thurs: Grocery Shopping Life Skills LP (S Drive) Ventures Basic, Unit 7 Project (shopping centers) internet search worksheet (see teacher's resources at <a href="http://www.cambridge.org/ventures/resources">http://www.cambridge.org/ventures/resources</a>)</p>
<b>Week 9: Health</b>	<p>Mon: Student Book, 45-46</p> <p>Tues: Student Book, 47-48 Workbook, 20</p> <p>Wed: Student Book, 49 Workbook, 21</p> <p>Thurs: Student Book, 50 Workbook, 22</p>	<p>Mon: Sick Worksheet (S Drive)</p> <p>Tues: Words that rhyme with body parts (S Drive)</p>
<b>Week 10: Health</b>	<p>Mon: Student Book 50-51 Teacher's Edition, Handout #17</p> <p>Tues: Student Book, 52-53 Workbook, 23</p> <p>Wed: Student Book, 54 Teacher's Edition, Handout #18</p>	<p>Thurs: Pharmacy &amp; Med Management Life Skills Lesson</p>
<b>Week 11: Work</b>	Mon:	

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	<p>Student Book, 55-56</p> <p>Tues: Student Book, 57-58 Workbook, 24</p> <p>Wed: Student Book, 59-60 Workbook, 25</p> <p>Thurs: Student Book, 61 Teacher's Edition, Handout #21 Workbook, 26</p>	
<b>Week 12: Work</b>	<p>Mon: Student Book, 62-63 Teacher's Edition, handout #20, #22 Workbook, 27</p> <p>Tues: Student Book, 64</p>	<p>Wed: Testing Thurs: Testing</p>

Unit	Function	Life Tasks	Structure	Culture	Vocab	Related Words
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<b>Welcome to English Class</b>	<p>Saying and identifying one's own name</p> <p>Identifying and naming common objects</p> <p>Following simple directions</p> <p>Identifying initial sound/letter correspondences in words</p>	<p>Identifying capital letters of the alphabet</p> <p>Writing capital letters</p> <p>Saying, identifying, and printing one's name</p> <p>Following common classroom directions</p>	<p>My name is...</p> <p>Thank you.</p> <p>This/ that is...</p> <p>These/those are...</p>	<p>Classroom in the US</p>	<p>Board Book</p> <p>Chair</p> <p>English name</p> <p>Paper</p> <p>Pen</p> <p>Pencil</p> <p>Student</p> <p>Teacher</p> <p>welcome</p>	<p>Alphabet</p> <p>Letter</p> <p>My</p> <p>Our</p> <p>Word</p> <p>Your</p>
<b>Personal Info</b>	<p>Greeting others</p> <p>Giving personal information</p> <p>Identifying, saying, and writing numbers</p> <p>Identifying family members</p>	<p>Greeting others</p> <p>Saying and writing first name, last name, country of origin</p> <p>Identifying family members</p> <p>Describing one's own family</p>	<p>I am from...</p> <p>I have...</p> <p>I am...</p>	<p>Use of first and last names in the US</p> <p>Typical families in the US</p>	<p>Am</p> <p>Brother</p> <p>Children</p> <p>Daughter</p> <p>Family</p> <p>Father</p> <p>Have</p> <p>Hello</p> <p>Husband</p> <p>Married</p> <p>Mother</p> <p>Number</p> <p>Parents</p> <p>Single</p> <p>Sister</p> <p>Son</p> <p>Wife</p>	<p>Aunt</p> <p>'bye</p> <p>Cousin</p> <p>Goodbye</p> <p>Hi</p> <p>Uncle</p>
<b>In the Neighborhood</b>	<p>Identifying and naming places in the neighborhood</p> <p>Identifying and interpreting signs in the neighborhood</p> <p>Using numbers for addresses and telephone numbers</p>	<p>Identifying places in the neighborhood</p> <p>Identifying and producing addresses</p> <p>Identifying and producing lowercase letters of the alphabet</p> <p>Identifying and producing numbers 0-9</p> <p>Identifying and</p>	<p>Alex lives at...</p> <p>My telephone number is...</p> <p>Help!</p> <p>Emergency!</p>	<p>Addresses in the US</p> <p>Telephone numbers in the US</p> <p>Emergency services in the US</p> <p>Emergency telephone number</p>	<p>Address</p> <p>Apartment</p> <p>Avenue</p> <p>Bank</p> <p>Drugstore/pharmacy</p> <p>Emergency</p> <p>Help</p> <p>Fire station</p> <p>Hospital</p> <p>Neighborhood</p> <p>Police station</p> <p>Post office</p> <p>Road</p> <p>School</p> <p>Sign</p>	<p>Accident</p> <p>Bus stop</p> <p>Closed</p> <p>Don't enter</p> <p>Don't walk</p> <p>Fire</p> <p>House</p> <p>No parking</p> <p>Open</p> <p>Robbery</p> <p>Stop</p> <p>Walk</p>

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		<p>interpreting <i>walk, don't walk, stop, do not enter, bus stop, and no parking</i></p> <p>Understanding and writing telephone numbers</p> <p>Using 911 emergency number</p>			<p>Street Supermarket Telephone Telephone number</p>	
<b>Going Shopping</b>	<p>Identifying and naming days of the week</p> <p>Talking about money and writing monetary amounts</p> <p>Identifying, saying, and writing numbers 10-49</p> <p>Identifying and naming items of food</p>	<p>Talking about days of the week and weekly schedules</p> <p>Dealing with money and prices</p> <p>Shopping for food</p>	<p>Questions with where, when, and how much?</p>	<p>Shopping for food in the US</p> <p>Money in the US</p>	<p>Bread Carrot Cent Chicken Dollar Egg Food Friday Grape Milk Monday Money Saturday Sunday Thursday To shop Tuesday Wednesday When Where</p>	<p>Bill Cash Cashier Check out Coin Dime Nickel Penny Quarter Receipt</p>
<b>I Am Sick</b>	<p>Identifying the names of body parts</p> <p>Identifying and naming symptoms or illnesses</p> <p>Expressing times of day</p>	<p>Identifying body parts</p> <p>Calling a doctor's office and making an appointment</p> <p>Describing symptoms and health problems</p> <p>Telling time; recognizing times of day</p>	<p>I am sick...</p> <p>He/she is sick...</p> <p>They are sick...</p> <p>My...hurts</p> <p>I have a ... What's wrong?</p> <p>Can you come at...?</p>	<p>Making apt.'s</p> <p>Going to the doctor in the United States</p>	<p>Arm Back Chest Cold Cough Doctor Ear Eye Fever Foot Hand Head Hour Hurt Leg Minute</p>	<p>Body Clock Conversa tion Hands (of clock) Nurse O'clock Pain Receptio nist Watch</p>

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					Nose Office Sick Stomach Throat Time	
<b>I want a Job</b>	Identifying and naming jobs  Giving personal information on an application	Identifying ways to find a job  Looking for a job  Reading job ads  Completing a job application  Identifying job hours and salaries	Simple present tense verbs  I am a...	Looking for jobs in the US	Application City Construction worker Friend Help wanted sign Housecleaner Job Job experience Look for Mechanic Newspaper Read Salesperson State Talk Waiter Want Work Zip code	Classified Fill out Full-time Interview Part-time Pay Paycheck Salary