



Congregation KTI
Religious School

Parent Handbook

5778 – 5779

(2018 – 2019)

Rabbi Ben Goldberg, *Spiritual Leader*

Cantor Alexis Sklar, *Cantor / Religious School Director*

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Dear Parents,

Welcome to the KTI Religious School. I hope that you will find this parent handbook a useful tool that you will reference throughout the school year. This handbook contains information on the school calendar, school philosophy, and general school policies.

Your children receive the best education when you and our dedicated teachers work as a team. It's a parent's enthusiasm, support, and involvement that inspires children to do their best; and it's a teacher's ability to inspire and teach that enables them to learn what they need to know. Together we can achieve wonderful things.

There's a lot of excitement ahead of us, including new teachers to meet, new books to read, new friends to meet, and new skills to master, and I look forward to you sharing in those exciting times.

I encourage you to fully embrace the moment and urge you to take the time from your busy schedule to become familiar with our school and what we have to offer. My door is always open for you, so please do not hesitate to contact me at cantorsklar@congkti.org or (914) 939-1004, ext. 207 with any questions you may have. I look forward to a productive and rewarding school year!

A handwritten signature in blue ink that reads "Alexis K. Sklar". The signature is written in a cursive style.

Cantor Alexis K. Sklar
Cantor / Religious School Director

CONGREGATION KNESES TIFEREETH ISRAEL RELIGIOUS SCHOOL VISION STATEMENT

Congregation Kneses Tifereth Israel (KTI) is like the tree of life; *eitz hayim*. Just as water, sunlight and strong roots are essential to the health and well being of a tree, a strong and vibrant KTI Religious School is essential to the health and well being of our KTI *eitz hayim*. We view KTI as a growing and thriving community.

To ensure a meaningful religious school education now and in the future, we strive to create an inspiring, stimulating, and nourishing environment where learning is for everyone and not beyond anyone. At KTI, we aspire to create a community of lifelong learners who form the branches of our *eitz hayim*.

We are passionate about our commitment to Jewish learning and living; we believe that Judaism may be learned in school but is lived at home. We seek to instill a strong sense of Jewish pride and identity in our students and their families through the study of Torah, prayer, the Hebrew language, Jewish culture, history, and tradition, and Israel, indeed our roots.

Our goal is to create positive, enduring Jewish memories for our children and our community. Therefore, we strive to build a place where excellence is the norm and where:

- Parents and children study and learn together;
- Parents and children experience Shabbat together;
- Students engage in interactive, multi-sensory, multi-media learning;
- Children view our Religious School as a social center;
- Parents and children are encouraged to learn, make personal meaning and develop connections to tradition;
- Respect and tolerance is taught and practiced; and
- KTI's Religious School has a positive impact on the entire KTI community.

We see a future in which our Religious School is a place where everyone feels a sense of belonging and the Jewish spirit is instilled in our children to nourish and nurture the *eitz hayim* known as Congregation KTI.

CLASSES

CONGREGATION KNESES TIFERETH ISRAEL is very proud of its graded curriculum programs. All programs address an understanding of the holiday cycle, the mitzvot of Jewish tradition and prayer, and the study of Israel. Our curriculum is structured around Jewish *thought*; the value concepts and intellectual framework of Jewish tradition. The KTI curriculum explores the central ideas that underlie Jewish observance and traditional texts, developing basic skills along with important concepts of our Jewish heritage.

KTI's graded curriculum allows students to progress from year to year, deepening their knowledge and practical skills, while building upon the previous year's work. Some of the work progresses in a 'spiral' fashion; ideas introduced in earlier grades re-emerge in later years, but the curriculum broadens and expands the earlier material in accord with the greater knowledge and maturity of the students. Other material is taught in a vertical fashion, with different and more sophisticated ideas being taught in later grades. For example, while the major holidays are taught throughout the curriculum (KTI Kindergarten through Zayin), emphasis is placed on different ideas and aspects of each holiday in each grade. Later grades will often build new ideas and concepts on foundations of information and ideas that have been established in earlier grades. The flow of the curriculum progresses from a basic focus on the events, meaning and purpose of the holidays in the earlier grades to an emphasis on moral ideas inherent in celebrations in the later grades. An awareness of the calendar and life cycle events are integrated throughout the KTI curriculum while surrounding and teaching children and families about the beauty and richness of our Jewish heritage. All of this is aimed at our objective of supporting students in gaining a better understanding of who they are and who they can become as Jews.

SCHEDULE OF CLASSES

KTI Kindergarten	Thursday	4:00-5:30 pm
Kitah Aleph (1 st grade)	Thursday	4:00-5:30 pm
Kitah Bet (2 nd grade)	Thursday	4:00-5:30 pm
Kitot Gimel, Dalet, Hei, Vav (3 rd , 4 th , 5 th , 6 th grades)	Tuesday Saturday	4:00-6:00 pm 9:30 am -12:00 pm
Kitah Zayin (7 th grade)	Tuesday Thursday ~ once a month*	4:00-6:00 pm 6:15-7:30 pm

*The monthly Thursday evening program is the "Moving Traditions B'nai Mitzvah Initiative, which is co-taught by Rabbi Goldberg and Cantor Sklar.

<p>Parents are requested to make every effort to have their children arrive at KTI 10 minutes before classes are scheduled to begin so we can start our sessions on time.</p>

SPECIAL PROGRAMS

GIMMEL, DALET, HEI, VAV - SHABBAT MISHPACHA (FAMILY SHABBAT)

On this special Shabbat morning, parents will join with their children in study and prayer. We see this as an opportunity for families to learn and observe Shabbat together, which is a vital part of our religious experience. Shabbat Mishpacha will take place on:

Saturday December 8, 2018

Since this falls on Hanukkah, we will have a festive Hanukkah Kiddush to follow!

ZAYIN CLASS - HESED PROJECT

Zayin students are responsible for a Hesed project as part of their B'nai Mitzvah requirements. The Hesed project will engage each student in a valuable community-based program under Religious School mentorship. Student Hesed projects have the following requirements:

- a written contract (*Hesed BRIT* – see Appendix p. 15) detailing the project (Due by November 20, 2018)
- a minimum of six (6) hours of direct involvement in the community with the project
- a written summary of the experiential project
- a short presentation of the Hesed project for the school during school time

All Hesed projects must be completed prior to a student's Bar/Bat Mitzvah or by the last week of May (whichever comes first).

CLASS SHABBATOT

One of the prides of KTI Religious School is our students' ability to recite *tefillot* (prayers) and to lead our congregation in worship services. In the Spring each grade (except Zayin) will be part of a special service showcasing these incredible skills.

Kindergarten, Aleph, Bet Kabbalat Shabbat: Friday, March 8, 2019 at 6pm

Gimel/Dalet Shabbat Morning Service: Saturday, May 18, 2019 at 9:15am

Hei/Vav Shabbat Morning Service: Saturday, April 6, 2019 at 9:15am

It is vital that you arrive on time for these services, as we start promptly, and we don't want anyone to miss their part.

VAV/ZAYIN CLASS - MOVING TRADITIONS B'NAI MITZVAH INITIATIVE

Monthly on Thursday evening we will be engaging the groundbreaking new program by Moving Traditions that pioneers new approaches to B'nai Mitzvah education. As part of this program, we are using a new Moving Traditions curriculum that connects Jewish wisdom to the challenges that middle schoolers face as they navigate peer pressure, parental expectations, social media, and gender codes. These sessions will be taught by Rabbi Goldberg and Cantor Sklar.

Your participation in the family education elements of this program will enrich your child's experience—and your own—as the program helps frame the B'nai Mitzvah experience as a rite of passage into “becoming a teen” that leads to both personal growth and positive communal connection. The schedule of sessions is as follows:

- **October 11th, 2018 – “Today you are an adult”: What does it mean to become a teen? – family session**
- November 1st, 2018 – Growing Up
- November 29th, 2018 – Teen Stuff
- January 10th, 2019 – Center of Attention
- **February 7th, 2019 – Beyond “Thank You”: What does it mean to be a host? A guest? – family session**
- March 14th 2019 – Posting
- April 11th, 2019 – Looking Good, Feeling Good
- **May 9th, 2019 – Fitting in & Standing Out: How will I navigate the teen years? – family session**

All sessions will take place on Thursday evenings from 6:15 – 7:30pm

ADMISSION REQUIREMENTS

Students of our Gimel, Dalet, Hay, Vav, and Zayin classes must be children of KTI members.

To qualify for Bar/Bat Mitzvah, a student must successfully complete the requirements of our five year elementary program.

Should the teacher and the principal in consultation with parents find it necessary for a child to receive tutorial support, there will be an additional cost for this service.

ATTENDANCE AND ABSENTEE POLICY

Parents' positive attitude and encouragement is of great assistance in maintaining regular attendance on the part of our students.

The following are the KTI attendance guidelines:

- Prompt regular attendance and completion of assigned work are essential to the good, sustained learning that our program is designed to achieve. To progress to a higher grade or to become a Bar or Bat Mitzvah, students are required to maintain at least 90% attendance and to complete 100% of the required work unless there are extenuating medical reasons. ***Unexcused absences including non-emergency medical/dental appointments, sporting practices and/or games are strongly discouraged and are inconsistent with the philosophy and mission of the school.***
- Teachers will contact parents of students who miss more than two consecutive classes or whose attendance record over time is unacceptable. The director will follow up if needed.
- A note or email from a parent should be sent following their child's absence. The student is expected to make up missed work and assignments.
- Arrangements will be made by the school to send assignments home to students with protracted illnesses, in order to keep the student current with class work. Whenever possible, parents should notify the school office of any expected prolonged absences.
- Excessive absences or failure to meet educational standards will result in an "incomplete" which must be made up in order for the child to continue in the program. Sessions with a private tutor, at parental expense, may be required.
- All Zayin class students are expected to complete the full school year.
- Extreme abuse of attendance policies may cause the student to repeat the school year, or delay graduation.

ROUTINE PROCEDURES & POLICIES

EARLY DISMISSAL

Requests for early dismissal should be kept to a minimum. An authorized adult must sign the student(s) out and accompany the student(s) out of the Religious School building.

SCHOOL CLOSINGS

Parents will be contacted by email when school has to be closed due to inclement weather or dangerous road conditions. If possible, announcements will be made on WFAS 1230 and News12. If public schools will be closed, we will close our Religious School. Parents can call the KTI office to verify school closings.

FIRE DRILLS & SHUT-DOWN DRILLS

Periodic fire drills and shut-down drills will be held to ensure that everyone is familiar with all safety and emergency procedures.

SCHOOL CALENDAR AND DIRECTOR'S EMAILS

The calendar for 2018-2019 is attached to this handbook (See page 18). It is important that KTI school dates be noted to ensure full participation in our programs. **Note: Please read the director's emails carefully and in a timely fashion. Many programs are announced, updated and described in these important emails.**

TEACHER-PARENT COMMUNICATION

Teachers may call parents to arrange for conferences with parents. Parents may do the same by contacting the KTI office. Teachers will return telephone calls made to them by parents as quickly as possible. We must ask parents to AVOID telephoning teachers at their homes. **[Parents are encouraged to update email addresses with the KTI office when changes occur.]**

SHABBAT COMMUNICATION

We are a Conservative congregation, and as such, we abide by the rules of Shabbat on Saturdays. Please do not expect to be able to communicate electronically with Cantor Sklar during Shabbat. If an emergency situation arises that warrants getting in touch with the school during Shabbat, please reach out to another parent/friend to aid in communicating that information in person.

ALLERGIES & SPECIAL NEEDS

As part of registration all parents are asked to disclose any allergies or special needs that may affect your child. It is vital that that we have this information for the safety and best interests of all our students and faculty. If any new allergies or special needs arise, please communicate them to the director as soon as possible. Additionally we are a nut-aware school, and **we do not serve any food at Religious School events that may contain nuts.**

KASHRUT

Congregation KTI observes *kashrut* and encourages members to do the same. The Congregation expects that any food brought in for sharing with others will have appropriate certification. If a student brings in a "brown bag" lunch or snack for himself only, we ask that it be dairy or *pareve* (and nut-free) and only contain kosher ingredients. Please ask if in doubt.

DRESS CODE FOR SATURDAY MORNING RELIGIOUS SCHOOL CLASSES, AND ALL SHABBAT AND HOLIDAY SERVICES

Student attire impacts the mood of our Shabbat and Holiday Services. Students should dress in the spirit of Shabbat (Holiday). Please: NO jeans, sweatshirts, sweatpants, warm-ups, tank tops, sleeveless tops, shorts, or sneakers. Additionally, we strongly encourage **all** students to wear a *kippah*/head covering on Shabbat/Holidays, as well as during our regular weekday sessions.

*******EGALITARIANISM**

At KTI, we believe all Jews are equally responsible for performing mitzvot. This means that all Jews in our spaces above the age of *Bar* or *Bat Mitzvah* have the same rights and obligations, regardless of gender.

Accordingly, our goal is to create a community where it is normative and normal for everyone to wear a head covering when engaged in Jewish learning or prayer, and where Jewish adults wear *tallit* and *tefillin* at the prayer services when it is customary to do so. When we walk into the synagogue, the act of covering our heads reminds us that we have transitioned into a holy space. The fringes of the *tallit* remind us of the commandments and our responsibilities to each other and to God. *Tefillin* help us feel bound to God in a tangible way.

We recognize that it has barely been a generation since this kind of full egalitarianism became the goal of Jewish spaces like ours, and that many students, parents, and faculty find wearing these ritual garments new, strange, or uncomfortable.

Nonetheless, all students and teachers are strongly encouraged to wear a *kippah* or other head covering in class, and a *tallit* during prayer services on Shabbat (if over the age of 13), even if this is not your usual practice.

Part of what we role model to our students is taking on something new and growing Jewishly. This is truly an educational opportunity: discuss your own feelings about these ritual garments with your children and encourage them to discuss it with you!

DISCIPLINE POLICY

We expect students to behave properly and to show respect for their fellow students, their teachers, the Religious School, and Synagogue property. Inappropriate behavior is not only disruptive to the learning process it also undermines the value of respect and concern for others that the school seeks to impart.

Inappropriate student behavior will result in prompt and appropriate response by the teacher and the education director. Discipline is initially dealt with by the classroom teacher. The education director will deal with more serious discipline problems. Parents will be notified of all disciplinary actions taken by the school. Open communication and parental support is an important component of the KTI Disciplinary Plan of Action (see Appendix p.19).

HOMEWORK

Specific homework assignments are left to the discretion of our teachers. Students will not be overburdened with assignments, but homework assignments are used to reinforce previously learned material and to give students an opportunity to respond creatively. It is recommended that students work at home in a quiet, well-lighted area that is conducive to good study habits.

TZEDAKAH

It is traditional for Jews to give *Tzedakah* (charity). Students are encouraged to bring contributions on a regular basis. These contributions will have more meaning if they come - at least partially - from the students. The amount is NOT important but fulfilling the mitzvah of Tzedakah is important.

TELEPHONES AND CELL PHONES

Students may not use cell phones at any time during the Religious School day. Any student possessing a cell phone must keep it in the "OFF" position and in a pocket, backpack or bag and out of sight at all times. Any violation of this policy will result in the confiscation of the cell phone by the teacher or director. **Students may request to make a telephone call in the office of the director.**

PARENT INVOLVEMENT

THE SCHOOL BOARD

The Religious School is under the direct supervision of the Religious School Board, an arm of KTI Board of Trustees. The Religious School Board is responsible for assisting and advising the education director in planning curriculum and activities. The Board meets regularly during the school year to hear reports regarding the progress of the school and to conduct the business of the Religious School.

PARENT TEACHER ORGANIZATION (PTO)

Our PTO is an important and exciting asset to our school. It provides important services to our students and faculty and it also provides a vehicle for parent involvement in our school. Our PTO seeks to build a sense of community and helps to enrich and strengthen family life.

Included among the many services provided by our PTO are:

- Subsidy of special programs
- Assistance with running special events
- Treats on Shabbat and Holidays

It is very important that every family be part of the PTO in order to gain the most benefits for our students. Parents are encouraged to get involved. Please call or email the PTO chairperson.

PARKING LOT SAFETY

The safety of our children is of utmost importance. We are concerned with the health and safety of every child in our Religious School.

The regulations listed below are designed to offer the maximum protection of all students.

ARRIVAL PROCEDURES

1. Parents are urged to discharge children ONLY at the main entrance to the school building (Gantz Building).
2. Please allow students to exit only from the side of the car closest to the school building.
3. Parents should remain in their vehicle at pick-up time and allow faculty members to assist children to get properly seated in the vehicle.
4. The school will not take responsibility for children who have been dropped off at any area other than the one mentioned above, nor will the school assume responsibility for those children who leave the school grounds after being dropped off by their car pool.

Please watch to make sure the children have entered the building.

DEPARTURE PROCEDURES

1. All pick-ups will take place ONLY at the main entrance to the Religious School building.
2. Cars should drive clockwise around the far side of the island and from there to the main entrance of the school building. (opposite of drop-off)
3. Picking up children while double parked or walking with students through the line to a parked car is **absolutely not permitted**. Children will not be allowed to go to cars that are not at the main entrance.
4. Cars should not be left unattended or blocking the main entrance at any time. (If parents need to enter the school building, please park in a designated parking space. (DO NOT LEAVE YOUR CAR UNATTENDED ON THE PICK-UP LINE.)
5. Parents should NOT leave their car to assist children. The KTI faculty will provide all necessary assistance.

SAFETY NOTE: Children will only enter cars at one place, so no children will have to cross behind or in front of a moving car. It is not safe to tell children to go to a car that is not near the main entrance. This plan can only succeed if each and every driver cooperates.

IMPORTANT CONTACT INFORMATION

Cantor Alexis K. Sklar cantorsklar@congkti.org 939-1004 x207
Cantor / Religious School Director

Rabbi Ben Goldberg rabbigoldberg@congkti.org 939-1004 x206
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Gimel Teacher

David Glukh dglukh@gmail.com
Hei Teacher

Bonnie Stern ss67@optimum.net
Vav/Zayin Teacher

Karen Stamatis niko.karen.stamatis@gmail.com
Art & Resource Teacher

Yona Ashani yonaashany@yahoo.com
Hebrew Reading Specialist

APPENDIX

- Zayin Hessed Project *BRIT*....(p. 15)
- Code of Conduct...(p.16)
- Disciplinary Plan of Action...(p.17)
- Religious School Calendar...(p. 18)



KTI Religious School
HESED PROJECT BRIT
Due November 20th, 2018

Student Name _____ Date _____

Zayin students are responsible for a *HESED* Project as part of B'nai Mitzvah requirements. The *HESED* Project is a community-based program under Religious School mentorship. The *HESED* Project has the following requirements:

- Written contract (*BRIT*) detailing the project
- Minimum of six (6) hours of direct involvement in the community
- 1 page written summary of the experiential project
- Presentation of *HESED* Project during Religious School
- *HESED* Project **MUST** be completed prior to student's Bar/Bat Mitzvah or May 1st of Religious School year, whichever comes first.

Description of *Hesed* Project:

Date(s) for Direct Involvement in the Community:

(Minimum of six [6] Hours)

On-Site Person Supervising *Hesed* Project :

_____/_____/_____

(Name & Title) (Signature) (Date)

(Phone #)

(Email)

Signatures:

Student

Parent/Guardian

KTI RELIGIOUS SCHOOL CODE OF CONDUCT

The goal of the KTI Religious School is to ensure that each child receives an equal opportunity to learn and succeed: **no student should be prevented from learning – no teacher should be prevented from teaching.** The KTI Religious School is committed to providing a positive environment for Judaic learning. To that end, we expect all students, teachers and parents to live by the following code:

Integrity- Yosher - We will ensure that our actions match our words as we hold ourselves and others accountable for a positive environment in which we all learn and grow.

Honor- Kavod - We commit to be truthful with each other and understand different points of view.

Respect- Derech Eretz - Students, teachers, parents and school staff deserve to be treated with respect and are obligated to treat each other with respect; it is our responsibility to make sure that we are all able to express our varying points of view and seek positive ways to resolve conflict.

Community- Kehilah - Membership in the KTI community requires obligation to demonstrate integrity, honor and respect, to share responsibility for a learning environment in which all members feel safe, secure, and respected.

For the Student:

1. I understand that I have the right to learn without interference from others in the school or in class and I must not interfere with the ability of others in the school or class to learn.
2. I understand that I must work together with students and teachers in an atmosphere of mutual respect and understanding.
3. I agree to respect KTI's property and the personal property of students and teachers.
4. I understand that bullying will not be tolerated in any form and agree not to bully other students or teachers.
5. I understand that cell phones, music devices, or other personal electronics may not be used during the school hours and that I will not use them. All such devices in school must be turned off. Any emergency telephone calls during school hours must be made from the school office.
6. I understand that any disciplinary action needed will follow the procedures in the school handbook.

For the Parent

1. I agree that all communication with the KTI Religious School faculty and staff shall be in a civil tone and use appropriate language, showing the appropriate level of respect.
2. I understand that my first line of communication is with my child's teacher. If issues remain after attempting to resolve the situation with my child's teacher, I understand that I may communicate in person, by email or by telephone with the Director.
3. I agree to become familiar with the rules and regulations in the school handbook.
4. I understand that any disciplinary action needed will follow the procedures in the school handbook.

We take pride in the standards we set for ourselves as a learning community. We look forward to a productive year learning together.

KTI RELIGIOUS SCHOOL DISCIPLINARY PLAN OF ACTION

The following procedures have been established for dealing with persistent disciplinary problems that significantly interfere with learning in the classroom at the KTI Religious School. Parents will be fully informed and given the opportunity to work with their children, along with the staff and administration, in order to resolve behavioral problems.

Any child who is disruptive during a school day may be placed in an alternate supervised space and given work to do independently. If supervision becomes difficult, the parent may be called to take the child home.

If behavioral problems persist, the following steps will be taken:

- Teacher notifies parent by phone, in person, or in writing.
- Director calls home for a telephone conference.
- A conference will be arranged with parent, teacher and/or Director. At the conference, the following will occur:
 1. A behavioral plan will be devised and agreed upon by all parties.
 2. Behavioral expectations may be reviewed and, depending on the circumstances, a behavioral contract may be signed by parent, student and director.
 3. Progress will be monitored and feedback given to parents in a manner determined by all parties.

It is the expectation that the administration and parents working together will facilitate a positive and effective behavioral change.

Religious School Calendar

2018-2019 / 5779

September

Mon	10	Rosh Hashanah 5779 – see emails for youth service information	
Tues	11	Rosh Hashanah Day 2 – see emails for youth service information	
Wed	19	Yom Kippur – see emails for youth service information	
Sun	23	Meet-the-Teachers Open House & Sukkah Decorating Party! (grades 3-7 and their families)	1:30 – 3:30pm
Thurs	27	Pizza in the Hut (ECP, K-2 and their families)	5:00 – 6:00pm

October

Mon	1	**KTI Simchat Torah Celebration**	6:30pm
Thurs	4	1st day of Thursday Religious School (K-2)	4:00pm – 5:30pm
Tues	9	1st day of Tuesday Religious School (3-7)	4:00pm – 6:00pm
Thurs	11	Vav/Zayin Moving Traditions FAMILY Session	6:15 – 7:30pm

November

Thurs	1	Vav/Zayin Moving Traditions Session	6:15 – 7:30pm
Fri	2	Musical Kabbalat Shabbat Service	6:30pm
Sat	10	Veteran’s Day	School Closed
Tues	20	Zayin Hesed Brit Due!	
Thurs	22- Sat 24	Thanksgiving Break	School Closed
Thurs	29	Vav/Zayin Moving Traditions Session	6:15 – 7:30pm

December

Tues	4	Chanukiyada! (Grades 3-7, in school)	
Thurs	6	ECP / RS Chanukah Celebration (Regular K-3 classes from 4:00-5:00pm before program)	5:00-6:00pm
Sat	8	Shabbat Mishpacha & Chanukkah Kiddush (grades 3-6 & families)	
Sat	22-Jan 1	Winter Break	School Closed

January

Thurs	4	School Resumes	
Thurs	10	Vav/Zayin Moving Traditions Session	6:15 – 7:30pm
Sat	12	Havdalah & a Movie Sleep-Under!	5:30pm – 7:30pm
Sat	19	Martin Luther King Weekend	School Closed

February

Thurs	7	Vav/Zayin Moving Traditions FAMILY Session	6:15 – 7:30pm
Fri	8	Musical Kabbalat Shabbat Service	6:30pm
Sat	16- Sat 23	President’s Week Break	School Closed

March

Fri 8		K-2 Kabbalat Shabbat	6:00pm
Thurs 14		Vav/Zayin Moving Traditions Session	6:15 – 7:30pm
Tues 19		Purimkiyadah! (Grades 3-7, in school)	
Wed 20		Purim Megillah Reading & Celebration	6:30pm
Sun 24		Mitzvah Madness!!	

April

Sat 6		Hei/Vav Class Shabbat Service	9:15am (in Sanctuary)
Thurs 11		Vav/Zayin Moving Traditions Session	6:15 – 7:30pm
Thurs 18		Bet Class Passover Play	5:00 – 5:30pm
Fri 19 – Mon 29		Passover Break	School Closed
Tues 30		School Resumes	

May

Thurs 9		Vav/Zayin Moving Traditions FAMILY Session	6:15 – 7:30pm
Fri 10		Musical Kabbalat Shabbat Service	6:30pm
Sat 18		Gimel/Dalet Class Shabbat Service	9:15am (in Sanctuary)
Tues 21		End of the Year BBQ	4:00-5:30pm
Thurs 23		Vav/Zayin Siyyum - Dinner & Graduation	6:30 – 8:00pm

*****Dates may be subject to change. Please check your email regularly for updates*****