



KTI High Holidays 5781/2020

Guide to Pre-Recorded Services

General Comments:

- Throughout you will see illustrative images and videos that correspond to the Torah and Haftarah readings and prayers. As you encounter them, see if you can match the content of the texts to those images.

Rosh Hashanah Day 1

- This video includes photography of Biblical women by the Israeli artist Dikla Laor. You can see more of her photography here: <https://en.diklaphotography.co.il/>. What struck you about her depictions of Sarah and Hagar?
- The Haftarah tells the story of Hannah, a woman who felt misunderstood and isolated. In what ways might you identify with her experience?
- Sermon Discussion Prompts:
 - Have the events of this year changed your perspective on the act of breathing?
 - How does thinking about Rosh Hashanah as the anniversary of breath change your understanding of the meaning of the holiday?
 - Which of the rabbi's rhetorical questions at the end stuck with you the most?
- How did you feel when you saw the cantor walk through the empty sanctuary during Hineni?

Highlights:

- Introduction to Torah Reading: 6:25
- Haftarah: 20:00
- Mi Shebeirakh: 29:35
- Ashrei with Religious School students: 35:19
- **Rabbi's Sermon: *The Anniversary of Breath* 39:48**
- Hineni 59:09
- Untaneh Tokef 1:09:30
- Hayom 1:45:56

Rosh Hashanah Day 2

- The Torah reading featured several artistic depictions of the Binding of Isaac. Which was most interesting to you and why? If you were an artist, which moment of the story would you choose to depict and how?
- Note the changing light on the Torah and Haftarah readers and on the sanctuary.

- Sermon Discussion Prompts
 - When were moments in the last year when you struggled with patience?
 - What helps you be patient?
 - Which framework for patience was most interesting or helpful to you: patience as suffering, as slowness to anger, or as faithful humility?
- There is a short shofar blast in this service, but please remember to come in person this afternoon for additional shofar services!

Highlights

- Avinu Malkeinu: 0:00
- Introduction to Torah Reading: 10:56
- Haftarah: 28:41
- Mi Shebeirakh 34:39
- Ashrei with Religious School students: 40:17
- **Rabbi's Sermon: *Are We There Yet? Three Lessons in Patience* 44:46**
- Untaneh Tokef: 1:10:07
- Areshet Sfateinu and Shofar 1:35:30
- Hayom 1:42:20

Kol Nidrei:

- This past year turned out very differently than expected. As we recite Kol Nidrei, from what unfulfilled expectations do you release yourself?
- Sermon Discussion Prompts
 - Had you lived in Jerusalem in the final days of the Second Temple, how might you have responded? Would you have supported Yokhanan ben Zakkai's radical plan to transform Judaism into something new? Why or why not?
 - What are your hopes and dreams for the State of Israel in this moment?
 - How can you contribute toward building a politics of the common good in our community and country?
- Of the various crafts mentioned in Ki Hineh Kakhomer (page 450), which is the best metaphor for your life?
- Which metaphor for the human-divine relationship in Ki Anu Amekha (page 460) is most evocative of your experience of God?

Highlights

- Kol Nidre on Cello: 0:00
- Kol Nidre : 6:38
- Shema: 15:52
- **Sermon: *Yokhanan ben Zakkai and the Politics of the Common Good* 21:06**
- Ki Hineh Kakhomer: 43:52
- Shema Koleinu: 50:26
- Ashamnu 58:56

- Avinu Malkeinu: 1:07:05
- Yigdal: 1:14:48

Yom Kippur Morning

- Does seeing depictions of the ancient Yom Kippur rituals change how you understand them?
- Isaiah’s call for social justice, and for us to fast by sharing our bread with the hungry, rings out even more powerfully in this time of great need. How can you help make the world a more just place in this new year?
- Sermon Discussion Prompts
 - What makes Yom Kippur a once-a-year day for you?
 - When have you struggled to get the balance right between guilt or embarrassment and self-compassion? What has helped you achieve that balance?
 - Have you experienced “Jewbarassment?” When? How did it feel?
- Of the various shortcomings listed in the Interpretive Al Khet (page 652-3), which most resonate with you? Can you see a path toward a better way? What does it look like?

Highlights

- Torah Reading Introduction: 7:53
- Haftarah: 25:00
- Mi Shebeirakh: 33:43
- Ashrei with Religious School students: 39:12
- Sermon: *Yom Kippur: A Once-a-Year Day* 43:42
- Avoda Service 1:21:36
- Ashamnu 1:34:29
- Interpretive Al Khet: 1:36:42
- Hayom T’amtzeinu: 1:46:00