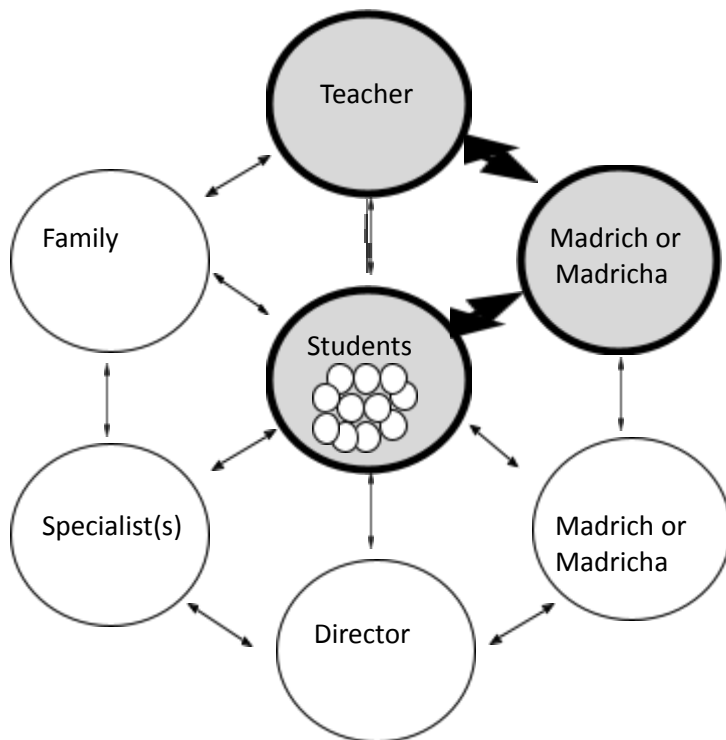




Madrichim as Part of the Teaching Team



The “Teaching Team” includes a number of different members, all of whom have a different role.

The goal is to work together to help the students learn, feel connected with each other and the larger Jewish community, and be able to make connections between what they are learning and how it fits into their “real” life.

Each member of the team interacts with all the other members of the team, some more frequently than others. Communication between all the different members can be tricky at times.

Your primary responsibility is to your teacher and the students in your class. The three of you (teacher, madrich, and students) form a triangle. Just as a three-legged stool can only support weight if all three legs are solid, so too learning in your classroom needs all three of you to work together.

Responsibilities and Expectations:

Duties may include (but are not limited to):

- Assist the teacher as needed in the classroom; technology support, activities may include working with students, individually or in small groups, leading parts of the lesson, preparing for

projects, collecting Tzedakah, taking attendance, supervising children, participating with children in activities outside the classroom (such as a bathroom trip).

- Attend mandatory orientation, Madrichim training, and any scheduled meetings throughout the year.
 - Be present at all school functions. (i.e. Special program days, Purim Carnival)
 - Attend regularly and consistently. Stay with your class and be focused for the entire session (no cell phone usage).
 - If a schedule conflict arises, notify the teacher and Lauren Davis at least 1 week in advance.
 - Sign in and out for every session that you are present.
 - Madrichim will receive community service hours and are eligible to apply for stipends towards youth group and NFTY events.
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Questions to prepare for Interviewing for a Madrichim Position

- Why would you like to help teach in the school?
- What special skills or talents can you bring into the classroom and programming?
- Who was your favorite teacher and why? What did you love about how they engaged you or taught you (in religious school or school)? Any favorite activities?
- What is your favorite Jewish holiday and why?
- What skill would you like to develop as a madrich/a?