



MAY/JUNE 2021 BULLETIN



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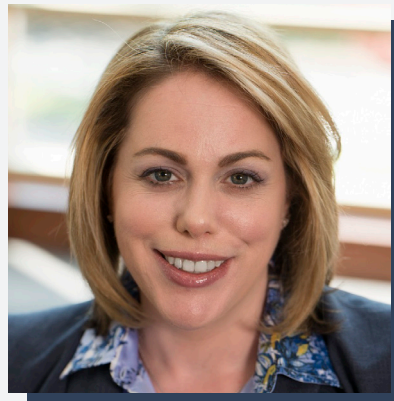
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A Year of Gratitude



“
Rabbi ben Zoma said,
Who is wise? The one who learns from everyone!
Who is mighty? The one who rules over themselves!
Who is rich? The one who is happy with what they’ve got!
Who is honored? The one who shows honor to others!
-Pirke Avot 4:1
”

The human trait of Hakarat HaTov, “noticing the good” but also “gratitude,” is the character trait we want to cultivate and lift up as we look back over these last few months. What a crazy, messy, and unique program year it has been! The lessons of community, flexibility, creativity, and innovation have led the way. We are so proud of all Temple Shalom has accomplished and grateful for the many blessings that have moved us through this difficult time.

One of the blessings in our community has been our wonderful Cantor, Leah Shafritz. Cantor Shafritz came to us right out of seminary. For those not familiar with clergy interviews, they are a marathon adventure, especially for newly ordained clergy. After multiple rounds of remote interviews, Cantor Shafritz spent two days meeting in person with our search committee and staff. As you can well imagine, her musical audition was stellar. She captured our hearts from the very first moment. But it was the moment before Cantor Shafritz sang that we knew she was the right person to join the Temple Shalom family.

We had hired a piano accompanist to play for Cantor Shafritz during her audition. But, as the time for the interview neared, he was nowhere to be found. We rabbis were completely

panicked, but Cantor Shafritz seemed cool as a cucumber. At the last possible minute, the accompanist arrived and we left the room to give them a few minutes to prepare together. We returned, expecting to find the two of them frantically practicing music. Instead, Cantor Shafritz was sitting on the steps of the bima consoling this man who was almost a no-show for her audition. As it turned out, he was late because he was in the ER with his son. Everything was fine, but he was very shaken. In that most critical of moments, Cantor Shafritz was not only a cantor, she was a mensch—one who puts people first and cares deeply—and a partner we very much wanted to join our team.

Almost every week, in this year of challenge and change, Cantor Shafritz’s beautiful voice and spirit have lifted us at just the right moments. Her thoughtful teaching has opened our minds and her care of Shir Shalom, the music committee, and our band will not be forgotten. We are grateful for the gifts she has given to our community beginning with her very first audition. We will miss our cantor and we wish her well as she moves to be closer to family in California.

As we reach the end of our program year, there are also many other people to acknowledge and thank.

We are grateful to our tireless staff who didn't miss a beat reimagining our community and then reimagining it again and again. We said goodbye to our beloved executive director, Ellie Goldman, and welcomed our new, talented ED, David Newman. In the coming weeks, we look forward to sharing great news about the professionals who will be joining our team in the year ahead.

Of course, we can never forget our dedicated Executive Committee and Board of Trustees, along with each and every committee and volunteer who planned and dreamed and studied and prayed with us this past year. Thank you for the gifts you bring to our temple community.

We are grateful to those whose time of service on the Board or Executive committee is ending. You have left your mark in countless ways and the Temple will always be better as the result of your stewardship.

We also have one last person to thank. Fred Kraus joined the temple when his kids were in preschool. Ever since, he has been a constant support and thoughtful presence in our congregation. Fred is wise, non-anxious, great with a spreadsheet, and a good listener. As president of Temple Shalom over the past two rather tumultuous years, Fred has been a consummate advisor and leader. We are deeply grateful for all he has given to our congregation. Fred will remain part of the Executive Committee as past-President and we are honored he will continue to support our congregation as we move into the future. In appreciation of Fred and his tireless commitment to Temple Shalom, we invite you to make a gift to the Temple's general fund in his honor. As we look to the future, we know that just as the Jewish

community is changing, our temple community is also changing. In the year ahead, we will continue to listen deeply and then innovate and reimagine how our synagogue can support the emerging needs of members, while at the same time honoring who we were before Covid. We are grateful that over the past year the temple has received two rounds of PPP loans. These loans have helped sustain us during a time of uncertainty.

And, we are grateful for the gifts of past generations. Our endowment supports and enables us to enact our vision. As we begin our summer, Temple Shalom is strong and stable. At the same time, like synagogues across the country, we need to plan both spiritually and financially for our future in a way that will responsibly support our renewed vision. There is work to do. If you are not already involved, we hope you will join us.

Who is wise? One who learns from everyone! This has been a year of learning and growing. New voices have emerged, and we are listening. New ways of being have challenged us, but also opened us up to unexpected paths. We look to the future and see the world anew, challenging and sometimes broken, but also filled with possibility. We are grateful and we are so very blessed.

Thank you for your love and commitment to Temple Shalom.

L'Shalom,

*Rabbi Berry &
Rabbi Abramsley*

DONATE IN HONOR OF FRED KRAUS



Fred has been a consummate advisor and leader. We are deeply grateful for all he has given to our congregation. Fred will remain part of the Executive Committee as past-President and we are honored he will continue to support our congregation as we move into the future.



In appreciation of Fred and his tireless commitment to Temple Shalom, we invite you to make a gift to the Temple's general fund in his honor. Scan code or visit the website:
www.templeshalom.org/form/fred



CANTOR LEAH SHAFRITZ

Farewell and Keep in Touch!

Since announcing my upcoming departure a couple months back, I have been touched by the messages of care and understanding that I have received from so many of you. Your support and appreciation continue to mean so much to me as we collectively prepare for this moment of transition. I can only reiterate what I expressed in my original letter. I am so grateful for all the time we have shared together, in person and online, and all that I have learned from this incredible community.

I feel so lucky that I was able to start out my career as a cantor as your cantor. Because of your trust and support, I was able to translate into reality the vast amount of learning I had just gained in seminary. And, of course, I have continued to learn and grow. Through being invited into both difficult and celebratory moments in your lives these past two years, I have been constantly reminded of why I chose to do this work and, although parts of this past year have not been easy for many of us, being a part of the Temple Shalom community during this time has been so fulfilling and meaningful. It's been a blessing to experience how truly resilient a strong community can be in the most challenging of times.

While my time at Temple Shalom comes to a close on June 12th, relationships need not have an end date. Please feel free to stay in touch as I continue the sacred work of serving the Jewish people at Temple Emanu-El in San Jose, CA (cantorshafritz@templesanjose.org). I greatly look forward to hearing about all the good things I know lie ahead for Temple Shalom.

Cantor Leah Shafritz



The Mitzvah of Giving

By Emily Sienkiewicz and Sarah Ruderman Wilensky

“

**“Whoever practices charity and justice fills
the world with loving kindness” – Talmud: Sukkah**

**“Justice, justice, you shall pursue”
- Deuteronomy 16:18**

”

What is your first memory of the word *tzedakah*? For us, it's driving up to our temple for Hebrew school, stepping out of the car, and then quickly remembering to ask our parents for a few quarters for *tzedakah*. Growing up in the Jewish tradition, we are introduced to the *mitzvah* of *tzedakah* at a young age. It's kinda like sharing, right?

Tzedakah (from the Hebrew word *tzedek* meaning justice) is often simplified to the idea of charity or sharing a portion of our money with others in need. This is a big part of it, but the intent of *tzedakah* is a bit more nuanced than that. The Torah asks the Jewish people to pursue social justice, fairness, and making the world a better and more equitable place through giving. It is a *mitzvah* to give both monetarily and of oneself to help others. Through *tzedakah*, we bestow compassion and understanding on others in order to “repair the world.”

As members of the Jewish community, *tzedakah* can mean different things and show up in different ways.
The mitzvah of giving, of money and of oneself, is not one-size-fits-all! For some of us,

We give because it is a commandment of our faith.

We give because it is our family's tradition.

We give because it is important to share in the joy and sorrow of others.

We give to honor and keep alive the memory of loved ones.

We give to show our appreciation of others.

We give because it is important to help our local community.

We give to ensure that, in our time of need, our community will be there for us.

We give because we recognize our good fortune and privilege.

We give as a practice of self-discovery, awareness, and understanding.

We give to ensure the safety and security of our community for future generations.

We give because we can and should.

A Temple Shalom, our tradition of giving is strong. Already this year, we have raised over \$20,000 to support the Newton Community Freeedge, PPE for our nursery school teachers, music programming, membership relief for those in need, and more. Our community has worked to repair the world through volunteering at the freeedge, collecting donations for Family Table, and engaging in conversations about women's reproductive rights and gun violence prevention. We are proud to be living the values of *tzedakah* every day. How will you give this year?

Why do we give in multiples of 18?

In Hebrew, numbers and letters are expressed through the same characters. For example, the letter aleph has a value of one, the letter bet has a value of two, and so on. This means that the characters that make up a particular Hebrew word can be added up to arrive at a total numerical value associated with this word. The Hebrew word for life is Chai (spelled, Chet yud). The value of Chet is 8 and the value of yud is 10, making the total value of the word “life” 18. In modern Jewish history, it has become common practice for Jews to give in multiples of \$18 (\$36, \$180, \$1,800, etc). We are not just giving monetary gifts. We are wishing people, or an organization, a long and meaningful life.



GETTING TO KNOW YOU

with Loretta Zack



Those of you who attend Minyan on Saturday mornings know my next guest as Dr. Rob and, throughout the pandemic, this amazing doctor has been sharing his knowledge and expertise with our community. But, there are those of you who don't know him and, even those that do, may not know the work that he does overseas.

Let me start at the beginning. Dr. Robert Janett along with his wife, Wendy, joined the Temple some 27 years ago. They have two children who both became B'nei Mitzvah at Temple Shalom and went to the Rashi School. Their daughter, Naomi, and her husband, William, live in Alexandria, Virginia with their 2 children, Noah who is 8 and Anna who is 11. By the time you read this article Rob and Wendy will have visited their family. Their son David lives in New York and is a student at the New York University School of Nursing. They love their rescue dog, Louis. Rob calls him his Lithuanian terrier, but he is a mutt. Both Rob and Wendy have mothers who are in their 90's who they will be visiting soon.

As I listened to Rob describe his work, it was clear that he is a committed, loving individual who is dedicated to the care and wellbeing of his patients all over the world. Rob has been a Primary Care Physician at the Cambridge Health Alliance since 1980. Most of his patients are immigrants, and he is fluent in Spanish and Portuguese. He is also an Assistant Professor of Medicine at Harvard Medical School. His love for his patients and the care that he provides is phenomenal. Luckily, his practice has allowed him to travel internationally to spread the word of primary care.

Over the past 25 years, Rob has been a medical advisor in countries, mainly in Latin America, where both government and private entities needed to strengthen health care and improve primary care. He also supports the improvement of chronic disease management. He has been working for the past 11 years in Brazil and visited Argentina, Chile, Columbia, Ecuador, Malaysia, the Philippines, Vietnam, and India, strengthening their primary care systems. During the pandemic, he has been able to continue his work through many mediums including Zoom.

He said, "I was traveling every eight weeks or so before the pandemic and have been able to continue my work thanks to the technology available." He has video meetings once or twice a week with Brazil, Malaysia, Ecuador, Colombia, and other countries, and has lectured at several Brazilian universities. Some of these lectures have appeared globally on YouTube.

I asked Dr. Rob, "Where do you find the time for your private life?" To which he answered, "Wendy used to own an apartment in Washington and, before the pandemic, I would go there on a Friday and return to Boston on a Monday for many years. We sold the condo and moved back to Newton Highlands so that we could be together more." Most of Rob's family is in New Jersey and Wendy's family is in Austin, Texas.

"We have several anchors in Boston: one is Temple Shalom, two are our friends and, three, I love the thriving progressive politics here and of course the academic environment." Talking of possible retirement, it is obvious that Rob is not going to stop anytime soon. He is energetic, enjoys his patients, many of whom he has bonded with over lifetimes, and wants to continue his work in Cambridge and abroad.

There is so much more to tell you about Dr. Rob, but I only have so much space in the bulletin. I'll end on something that I did not know about him. When the pandemic hit so hard, Rob, along with 56 professionals including Rabbi Berry, took over space at Cambridge Hospital in Cambridge and Everett and, with one-weeks' notice, set up platform style beds to provide palliative and end of life care to people with Covid. This effort took pressure off all the hospital beds throughout the area making them available for people who could survive. He and this trained group were deeply committed to the health of the community. As Rob told the volunteers, "You know why you are here, you have been training for this your whole life."

I told Rob I was in awe of him, and I truly am. In British-speak, I would say that I am totally "gobsmacked." God bless him!

Be Strong, Be Strong, and May We Be Strengthened: Looking Back on a Year Like No Other

By Kim Bodemer

American philosopher and educator John Dewey is credited with saying, “We do not learn from experience...we learn from reflecting on experience.” This year at Temple Shalom, we have internalized this message as we have made adjustments to our approach to Jewish Learning in response to realities of COVID-19. As our year of learning is drawing to a close, it is a great opportunity to take a look back over what we studied together, how we built and strengthened relationships, and how our successes and challenges will inform what comes next.

A NEW APPROACH TO JEWISH LEARNING & LIVING

Using a Project-Based Expeditionary Approach, the Learning and Engagement Team challenged our K-12 students to explore Jewish content in ways that were meaningful to them. As a learning community, we started with the same BIG question and then students were able to access that learning in a variety of ways. Some students chose art, some engineering, some through games, some through creative writing, and others through cooking. The result was that students were happy to attend! They created amazing projects that were high quality and meaningful. They were able to work together in small groups using zoom breakout rooms and develop relationships with their teachers and *madrachim* (teen aides). If you have not had the opportunity to check out our work, I encourage you to log onto our website, www.templeshalom.org/student-hub.

HEBREW INSTRUCTION

Temple Shalom is proud that we have prioritized making Hebrew accessible for all our learners. During this past year, we have worked diligently to maintain communication, making the changes needed to best meet the needs of our students. Our weekly classes have provided the opportunity to share a *k'vetch* (complaint) and *k'vell* (highlight)—building relationships among the students as well as with the teacher. In addition to community building, we have focused on building strong decoding skills in a fun and engaging way. Although we missed seeing our students in person, we are so grateful that learning was able to continue in the digital setting.

COMMUNITY BUILDING

During uncertain times, feeling known and cared for is one of the most important things. It helps us feel grounded, giving us confidence that we can persevere and get through to the other side. It was with this understanding that the Learning and Engagement Team piloted our Family Guide Program. Every family in the K-7 cohort was assigned a member of the team with which to connect. Team members called families to check in regularly, asking how we could offer assistance and support. In many ways, this program has offered us a chance to get to really know our families, becoming true sacred partners. We also put an emphasis on connecting our students to one another. We offered outdoor sessions in the fall and began Kehillah Groups, where our students could hang out together on Zoom, playing games, telling jokes, and being silly. We also offered a Big Buddy Program where we matched up older teens with younger students, cultivating relationships across cohorts.

IN-PERSON INSTRUCTION RESUMES

As the COVID-19 numbers began to decline, more staff became vaccinated, and the weather improved, we offered our families the option to return to in-person learning on the Temple lawn in the spring. About 75% of our SHACHARIT (K-5) students and 50% of our MINCHA (6-8th) students took us up on the offer. Being back together in-person while also offering remote learning was an opportunity for us to experiment with a hybrid model, as we think about what the 5782/2021-2022 school year will bring.

KEY TAKEAWAYS

This year has been challenging in many ways but also enriching. It has given us permission to experiment with a variety of different learning models and to wrestle with long-held notions of what Jewish learning should be. We are still in the planning process for next year, but there are some important takeaways that will guide us:



BUILD CLOSE RELATIONSHIPS

We need to continue to be in close relationships with our families. This will allow us to craft a meaningful experience for our students and their parents.



UNDERSTAND UNIQUE NEEDS

One size does not fit all. Understanding the unique needs of all of our students whether it be learning, scheduling, or something else is essential.



INSPIRE TO ASK QUESTIONS

We need to inspire our students to want to know more. In the information age, it is easy to ask Siri or Alexa the answer to almost any question. Our work is to inspire our students to ask the questions.

I'd like to take this opportunity to thank the members of the Learning & Engagement Team, including our amazing teachers and *madrachim*, for giving their all to make this a memorable year. I am so proud of the work we've done and how we've cared for our students and their families. It is tradition that when we complete a book of Torah that the congregation repeat the words, "*Chazak, chazak, v'nitchazeik*" which can be translated as, "Be strong, be strong, and may we be strengthened." These words seem appropriate to close this article. May the lessons we've gleaned over the last year help us strengthen our commitment to Jewish learning and living, and to one another.

Kim Bodemer

Finding Joy in Times of Uncertainty: The Year that Was at Temple Shalom Nursery School

By Lucy Banerji and Becca Yudkoff

This very unusual school year is about to end. Running Temple Shalom Nursery School in 2020-2021 often felt like building an oasis of joy in a barren land of loss and uncertainty. The task was demanding, but it enriched our thinking and deepened our connections.

Looking back at July, when school opened for the first time after lock down, we feel grateful. We appreciate the learning, the new and strengthened relationships, and a greater sense of resiliency. While we endeavored to create a safe program for children and adults, this new reality compelled us to reexamine and find new layers of meaning in the core values of our school: Community, Respect, Cooperation, and Nature.

COMMUNITY

We are thankful to all members of the Nursery School and to the Temple community for truly sharing this year with us. The pandemic made it absolutely clear that the reality of belonging comes with an immense weight of mutual responsibility, transparency, honesty, and trust. Together, we designed and redesigned safety protocols, and had candid conversations about everyone's concerns and needs; we moved one step at a time with patience and minds opened to dialogue. In the process, two Temple programs blended closer together—the Nursery School and Programs for Families with Young Children. This union resulted in a strengthening of both.



Keeping children, families and teachers safe required everyone's commitment. Even our extended families had to change their typical routines, postpone desired trips, and cancel gatherings with dear friends and relatives. We took care of one another! As a result, our school did not have any cases or virus spread. This is remarkable evidence of an authentic collective process.

RESPECT

To respect children means to recognize their agency and contribution. In the context of the pandemic, children contributed to the safety of others as much as adults did. While children learned to wear masks, keep physical distance, and be more vigilant about every hygiene routine, we read many articles and heard experts talk about children's resiliency and easy ways of learning. But as educators, we know that this is only a part of the truth. When you see a two-year-old child wearing a face mask, please know that this young person worked really hard to learn to keep the mask on their face, to resist the urge to lick or chew on it, to keep it clean, to remember to ask for a new one if the first one fell on the floor, to take it off correctly and at the right time, and to ask an adult to put it back on, since little hands can't yet control the loops.



When we talk about the contributions of children, we say "they are resilient, they learn so fast." They do. However, every day at school, we witnessed our students repeating what they wanted to say, because the mask was dampening sound. We saw them intently staring at peers' and teachers' faces to complete the image of a full-face expression. We saw them learning to trust our words when we said, "Right now I am smiling from ear to ear, because I am so happy to see you!"

To respect children means to acknowledge and be grateful for their hard work meeting our expectations, and striving for membership in the community.

COOPERATIVE LEARNING

When the Nursery School was closed, many families shared their worries with us. Parents were concerned that the personalities of their children had been impacted by the isolation. Some children appeared more irritable, sad, bored, moody, or stubborn; and some even expressed fears about meeting new people. Many children complained about missing friends.

We always understood learning as a cooperative and communicative process, in which children construct knowledge and make meaning of the world in partnership with adults and peers.

Now we know even more about the role that a lively, engaging, and collaborative learning community plays in the lives of children. We create a curriculum based on shared activities and engagement with peers. When we define the “quality” of our program, we think less about structure, environment, or materials. Instead, we focus on the meaningful relationships we build with children, families, and colleagues.



NATURE

Our outdoor classrooms became the foundation of safe and healthy schooling. Once and again, we witnessed that when given space, time, and opportunities to explore and nurture their curiosity, children thrive! Closeness to nature offered times filled with powerful inspirations, discoveries, joy, and moments of awe. Life outdoors not only safeguarded children’s physical and emotional wellbeing; it also encouraged moral and spiritual development in most profound ways. Clouds and trees became partners in our conversations; rain and sunshine reflected human personalities; tiny worms invited deep feelings of care and amazement.

In a conversation with Talia, our talented Nature and Judaic curriculum Coordinator, a child concluded, “We don’t need pets at school, we have animal friends and neighbors!” What an amazing shift in empathy!



Looking back at where we started, we are grateful for the challenges and opportunities. We are especially thankful to the community of supportive and generous people. We extend our special gratitude to:

- Dr. Laura Scharf, our health care consultant; Doctors Melissa Bergman, Zoe Rosenbaum, Amanda Auerbach, Melissa Crocker, and Kevin Bonham for sharing their medical expertise with us;
- Our supportive Parent Steering Committee including co-chairs Rebecca Korb, Blair Lesser Sullivan, Eyal David, and Jenna Levin, and all the class parents;
- Linda Mills and Cheryl Fertig, for tirelessly sharing their wisdom and experience with us;
- Rabbi Berry & Rabbi Abrasley for their constant support and collaboration with us;
- Cantor Shafritz for the beautiful experiences with music;
- Howard Sholkin for encouraging our marketing work;
- And the Temple Board of Trustees for uplifting enthusiasm and recognition of our effort and success.

Finally, we want to send our best wishes to all our children who will be moving on from Temple Shalom Nursery School! We know that you are ready for your future adventures! The friendships you developed here have an amazing potential to grow! We will cherish our bond with you and will stay in touch.

Nature Explorer Summer Camp is full for Summer 2021!



Looking forward to a summer of fun, friends, exploration and discovery!

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from Betty Morningstar &
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Roman & Abby Yelensky

Loretta & Michael Zack

in honor of

The Solomon Family & Maya's
Bat Mitzvah
from David & Marion Pollock

David Pollock's special birthday
from Edmund & Wendy Case

Maya Solomon's becoming a
Bat Mitzvah
from Stefanie, Ethan, Maya
and Teddy Solomon

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organizing and coordinating the Freedge
from Kurt & Arlene Pressman

Rabbi Abrasley
from Robert & Barbara Fierman

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Temple Shalom educators who worked so very hard in this difficult year! We're grateful for your efforts
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in memory of

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Alan Briskin
from Kurt & Arlene and Kurt Pressman

Alan Briskin
from Lois Liss

Lewis Gash
from Mark & Andrea Brodin

NURSERY SCHOOL ENHANCEMENT FUND

in honor of

Emma Gundersheimer becoming a Bat Mitzvah
from Judy Goldberg

Elizabeth Feinstein on the occasion of her Bat Mitzvah
from Steven Feinstein & Jennifer London

in memory of

Sandra Goldston
from Saralee Mulcahey

RABBI ABRASLEY SERVICE FUND

in honor of

For officiating at the Baby Naming of our granddaughter Ruby Virginia Rosen
from Carol & Jim Rosen

With thanks to Rabbi Abrasley, Cantor Shafritz, and the entire staff for making Maya's becoming a Bat Mitzvah so special
from Stefanie, Ethan, Maya and Teddy Solomon

RABBI BERRY SERVICE FUND

Russell & Elise Phillips

in honor of

Gabe's Bar Mitzvah
from Alison & David Lobron

For officiating at the Bat Mitzvah of Brooke Pelish
from Henry Pelish & Andrea Sachs

Elizabeth Feinstein on the occasion of her Bat Mitzvah
from Steven Feinstein & Jennifer London

in memory of

Ruth Heppner Silen
from Deborah Silen

Robert H. Liss
from Lois Liss and family

SISTERHOOD FUND

in honor of

Kim Freedman and Susie Gudema with appreciation and gratitude for their leadership throughout this past year
from David & Marion Pollock

in memory of

Rebecca Wolinsky
from Ernest & Robin Krieger

Dr. Irwin Suna, father of Jo-Ann Suna
from Marty & Judy Levin-Charns

SOCIAL JUSTICE FUND

Stephen & Ellen Parker

in honor of

Nancy Peel
from Stefanie, Ethan, Maya and Teddy Solomon

Maya Solomon's Bat Mitzvah
from Sandy & Allan Ropper

Donations

SUSTAINING MEMBERSHIP

Fred & Stephanie Cohen

Eric & Aimee Sprung

YAHREIT & REMEMBRANCE FUND

in memory of

James S. Paul
from Barbara Holzman

Sandra and Alex Falk
from Barry Pomerantz

Sue Mack
from Carole Stone

Lillian Garelick
from Jeanne & Leo Stolbach

Ralph Leeser
from Kenneth & Nancy Leeser

Devorah Steinberg
from Lovelynn Ivey

Eleanor Leventhal
from Mark Finkelstein & Michelle Alkon

Olga Weinstein
from Michael & Joan Weinstein

Golda Zazydenberg
from Mikhail & Lyudmila Margul

Alan Briskin
from Miriam Cole

Charlot Berson
from Peter & Marsha Berenson

Edward Woolf Scherl
from Richard & Dottie Morrison

Faye Mascott Goldberg
from Robert & Barbara Goodman

Lee Jacoby
from Rosalind Switalski

Phyllis Nussman
from Joel & Judi Pava

Ruth Heppner Silen
from Deborah Silen

Ellen Marcus
from Diane Marget

YOUTH ACTIVITIES FUND

in honor of

Ari Ehrlich
from Robert & Fredda Zaiger

ZELDA & SIDNEY GLAZIER FUND

in memory of

Zelda L. Glazier
from Terry & Linda Bard

Generation to Generation

BIRTHS

Paloma Guttin Beaser
Daughter of Daphna Guttin and Danny Beaser
Granddaughter of Marguerite and Richard Beaser

Mikah Omer Hirsch
Daughter of Rabbis Neil and Liz Hirsch
Sister of Lior Dekel Hirsch

Delilah Layne Langione
Daughter of Erin Borrás and Michael Langione

Ruby Virginia Rosen
Daughter of Constance Smith and Alex Rosen
Granddaughter of Carol and Jim Rosen

Theo Zeiber Rubin
Son of Rebecca Ain and Michael Rubin
Grandson of Lillian Sober Ain

B'NEI MITZVAH

Elena Jacobs
Daughter of Amy Behrens and Joshua Jacobs

Lizzy Feinstein
Daughter of Jennifer London and Steven Feinstein

Alex Reimann
Son of Julie and Robert Reimann

Daniel Grusby
Son of Ellen Nussbaum and Al Grusby

Justin Bernstein
Son of Stacy and Mitchel Bernstein

Noah Sprung
Son of Aimee and Eric Sprung

Jacob Himelfarb
Son of Samantha Halem and David Himelfarb

Sam Senior
Marcia Neiberg and Tai Senior

Rebecca Morrow
Daughter of Samantha Fox-Morrow and David Morrow

Eli Scharf
Son of Laura and Jeremiah Scharf

Nathaniel Hill
Son of Rachel Zoob-Hill and Douglas Hill

ENGAGEMENTS

Jessica Arin Fertig to Andrew John Kemp
Daughter of Cheryl and Gary Ferti

DEATHS

We remember....

Alan Briskin
Brother of Jerry Briskin

William (Bill) Gamson
Father of Jenny Gamson

Faye Mascott Goldberg
Mother of Paul Bloom

Bill Reiland
Father of Beth Reiland

Carl Rosen
Uncle of Judy Levin-Charns and Marty Charns

Doreen Zack
Aunt of Loretta and Michael Zack

Helen Zoloth
Mother of Stephen Zoloth

CONTACT LIST

Dial (617) 332-9550 and extension.



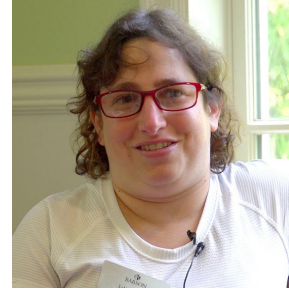
**Rabbi
Laura J. Abrasley**
ext. 113



Lucy Banerji
Nursery School Director
ext. 119



**Rabbi
Allison L. Berry**
ext. 105



Julie Belsky
Receptionist
ext. 101



Kim Bodemer
Senior Director of Jewish
Learning and Youth
Engagement ext. 110



Erin Borrás
Assistant to the Clergy
On family leave until
July 20th ext. 109



David Newman
Executive Director
ext. 102



Alison Lobron
Inclusion and Program
Development Coordinator
ext. 115



Becca MacKillop
Youth Engagement
Specialist
ext. 108



Liz Shiro
Director of Curriculum
and Instruction
ext. 112



Emily Sienkiewicz
Director of Communications
and Marketing
ext. 116



Marriah Vengroff
Director of Experiential
Learning
ext. 111




Becca Yudkoff
Director of Early
Childhood Engagement &
Summer Camp Director
ext. 118



Loretta Zack
Pastoral Care Coordinator
ext. 13

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Laura J. Abrasley
Senior Rabbi

Allison L. Berry
Senior Rabbi

David Newman
Executive Director

Kim Bodemer
Senior Director for Jewish Education and Youth Engagement

Lucy Banerji
Nursery School Director

Fred Kraus
Temple President

Emily Sienkiewicz
Director of Communications and Marketing

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