Breman
EDUCATION CENTER
at THE TEMPLE

Sparking Positive Jewish Identities

2019-2020 Program Guide

ACCREDITED BY THE ASSOCIATION OF REFORM JEWISH EDUCATORS
Act:
We nurture Jewish values and embrace our diversity to actively make a difference in our world.

Connect:
We create lifelong relationships and connect God, Israel, and our heritage to the modern world.

Explore:
We bring Judaism to life through experiential learning of Torah and rituals, celebrations, and travel.

ACT. CONNECT. EXPLORE.
Welcome to the Breman Education Center! On behalf of the entire faculty and staff, it is our pleasure to welcome you to the Breman Education Center at The Temple. For those of you who are entering our program for the first time, we extend to you a special welcome to our family. We pray this year will be challenging and rewarding, both spiritually and intellectually...but most of all, will spark positive Jewish identities.

We are honored you have chosen to allow us to partner with your family in fulfilling the commandment “teach them to your children.” Our educational programs combine traditional educational methods with hands-on and creative learning, social activity, and travel. We hope our faculty and programs will bring you and your family even closer to Judaism.

Please take the time to read this guide and explore all of the exciting programs we have to offer. We encourage your family to participate in numerous aspects of our program and incorporate learning into your homes. With a partnership between our educational center and your family, we have the ability to successfully prepare our children to be knowledgeable, responsible Jewish leaders who will guide many future generations.

With all good wishes for a successful year,
## Contents

### Act
- Registration
- Opening Day
- Program Fees
- Learning Schedules

### PROGRAM POLICIES
- Attendance
- Cell Phone
- Classroom Visits
- Closed Campus
- Discipline
- Dress Code
- Drug & Alcohol Policy
- Safety & Security
- Snacks
- Sunday Program Policies for Drop Off & Pick Up
- Sunday Program Early Dismissal
- Teacher Gifts

### COMMITMENT TO EDUCATION
- Faculty Development
- Fully Inclusive Program

### SOCIAL ACTION PROGRAMS
- Tzedakah & Food Collections
- Zaban Paradies Center

### Connect
- COMMUNICATIONS
  - Communication with Child
  - Weekly Emails & Updates
  - Progress Reports
  - Inclement Weather
  - Online (Facebook)

- PROJECT CONNECT
  - The 45 Club
  - Project 678

- HIGH SCHOOL PROGRAMS
  - Project Connect
  - Project Justice
  - Project Mitzvah
  - Project Tolerance
  - Project Gesher
  - Project Madrichim
  - Project Tzadikim

- PARENT INVOLVEMENT
  - Breman Education Center Committee
  - Feedback
  - Volunteer Opportunities
  - Contributions
  - Inspire & Transform

### Explore
- INTERACTIVE LEARNING PROGRAMS
  - Judith Kirschner
  - Israel Programming
  - Day in the Life of B’reisheit
  - Family Education & Holiday Socials
  - YoFI Services
  - Sheer Kef
  - Learning Specialists

- TRAVEL
  - 3rd Grade through 10th Grade Trips
  - Teen Israel Trip
  - Family Israel Trip

- JEWISH CAMP
  - Summer Camp Experiences
  - Financial Aid

- PROGRAM HIGHLIGHTS BY GRADE
  - Pre-Kindergarten
  - Kindergarten
  - 1st Grade
  - 2nd Grade
  - 3rd Grade
  - 4th Grade
  - 5th Grade
  - 6th Grade
  - 7th Grade
  - 8th Grade
  - 9th Grade
  - 10th Grade
  - Bar/Bat Mitzvah Highlights
  - Holiday Calendar
  - Sunday Program Dates
  - Midweek Dates
  - Appendices
  - Carpool Map
Registration:
Registration for the Breman Education Program begins the last few weeks of the previous program year (typically in March). It helps us greatly to receive registration information promptly so we can have adequate faculty, books, supplies, etc. Our ability to provide the best experience possible depends on your cooperation. To find out more about registration, please contact Marjorie Vaughn at (404) 873-1734.

Opening Day:
Sunday, August 18, 2019 is our opening day! Parents are encouraged to stay throughout the entire morning to learn about our program, meet members of The Temple clergy and staff, and get to know other parents. Families should arrive between 9:00 & 9:15 AM and find their child’s nametag (which provides their class assignment). Breman Education Center Committee volunteers (look for their bright orange t-shirts) are available to assist you and your children in finding your way around The Temple. As children go directly to class (parents of pre-kindergarten, kindergarten, first, and second graders should walk their children to class), parents are invited to a bagel brunch sponsored by the Breman Education Center Committee in Schwartz-Goldstein Hall. At 10:15 AM there is a New Parent Orientation in the Chapel with our clergy, the education staff, and education committee members. Following the morning activities, parents and students join together in the Sanctuary at 11:30 AM for the opening service and program. Please plan to join us after the opening service for a Welcome Back picnic on the front lawn sponsored by the Breman Education Center Committee.
# Program Fees:

<table>
<thead>
<tr>
<th>Grade Group</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE-KINDERGARTEN THROUGH THIRD GRADES</td>
<td>$625</td>
</tr>
<tr>
<td>FOURTH GRADE (SUNDAY &amp; MIDWEEK)</td>
<td>$900</td>
</tr>
<tr>
<td>FIFTH AND SIXTH GRADES (SUNDAY &amp; MIDWEEK)</td>
<td>$975</td>
</tr>
<tr>
<td>SEVENTH AND TENTH GRADES</td>
<td>$700</td>
</tr>
<tr>
<td>EIGHTH AND NINTH GRADES</td>
<td>$475</td>
</tr>
<tr>
<td>BAR/BAT MITZVAH TUTORING FEE</td>
<td>$650</td>
</tr>
<tr>
<td>CONFIRMATION FEE</td>
<td>$415</td>
</tr>
<tr>
<td>REGISTRATION FEE</td>
<td>$25</td>
</tr>
</tbody>
</table>

# Learning Schedules:

<table>
<thead>
<tr>
<th>Grade Group</th>
<th>Schedule Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE-KINDERGARTEN THROUGH SECOND GRADE, CONFIRMATION</td>
<td>9:30 am - Noon</td>
</tr>
<tr>
<td>THIRD GRADE THROUGH FIFTH GRADE</td>
<td>Hebrew/Judaics:</td>
</tr>
<tr>
<td></td>
<td>9:30 am - 10:25 am</td>
</tr>
<tr>
<td></td>
<td>Snack Shuk:</td>
</tr>
<tr>
<td></td>
<td>10:25 am - 10:35 am</td>
</tr>
<tr>
<td></td>
<td>Chugim/Tefilah:</td>
</tr>
<tr>
<td></td>
<td>10:35 am - 11:05 am</td>
</tr>
<tr>
<td></td>
<td>Hebrew/Judaics:</td>
</tr>
<tr>
<td></td>
<td>11:05 am - Noon</td>
</tr>
<tr>
<td>SIXTH GRADE</td>
<td>Period 1:</td>
</tr>
<tr>
<td></td>
<td>9:30 am - 10:00 am</td>
</tr>
<tr>
<td></td>
<td>Period 2:</td>
</tr>
<tr>
<td></td>
<td>10:00 am - 10:30 am</td>
</tr>
<tr>
<td></td>
<td>Snack Shuk:</td>
</tr>
<tr>
<td></td>
<td>10:35 am - 10:40 am</td>
</tr>
<tr>
<td></td>
<td>Break:</td>
</tr>
<tr>
<td></td>
<td>10:40 am - 11:00 am</td>
</tr>
<tr>
<td></td>
<td>Period 3:</td>
</tr>
<tr>
<td></td>
<td>11:00 am - 11:30 am</td>
</tr>
<tr>
<td></td>
<td>Period 4:</td>
</tr>
<tr>
<td></td>
<td>11:30 am - Noon</td>
</tr>
<tr>
<td>SEVENTH GRADE</td>
<td>Nosh and Schmooze:</td>
</tr>
<tr>
<td></td>
<td>9:15 am - 9:30 am</td>
</tr>
<tr>
<td></td>
<td>Track:</td>
</tr>
<tr>
<td></td>
<td>9:30 am - 10:30 am</td>
</tr>
<tr>
<td></td>
<td>Gesher:</td>
</tr>
<tr>
<td></td>
<td>10:30 am - 11:00 am</td>
</tr>
<tr>
<td></td>
<td>Core Class:</td>
</tr>
<tr>
<td></td>
<td>11:00 am - Noon</td>
</tr>
<tr>
<td>EIGHTH AND NINTH GRADE</td>
<td>Nosh and Schmooze:</td>
</tr>
<tr>
<td></td>
<td>9:15 am - 9:30 am</td>
</tr>
<tr>
<td></td>
<td>Gesher:</td>
</tr>
<tr>
<td></td>
<td>9:30 am - 10:00 AM</td>
</tr>
<tr>
<td></td>
<td>Madririchim/</td>
</tr>
<tr>
<td></td>
<td>Tzadikim Assignment</td>
</tr>
<tr>
<td></td>
<td>or Core Class:</td>
</tr>
<tr>
<td></td>
<td>10:00 am - 11:00 am</td>
</tr>
<tr>
<td></td>
<td>Madririchim/</td>
</tr>
<tr>
<td></td>
<td>Tzadikim Assignment</td>
</tr>
<tr>
<td></td>
<td>or Core Class:</td>
</tr>
<tr>
<td></td>
<td>11:00 am - Noon</td>
</tr>
</tbody>
</table>
ATTENDANCE
We consider consistent attendance at the Breman Education Center to be crucial to the success of our programs. Our teachers work hard to incorporate as many learning experiences as possible into each session. We encourage you to make every effort to avoid absences.

If you know that your child will be absent, please speak with your child’s teacher(s) in advance. Students missing seven or more sessions (equivalent to one quarter of the year) without having made up the course work are subject to makeup assignments.

Students who miss their regularly scheduled Midweek Hebrew class are requested to make up that absence by attending class on another day that week. Students are required to make up any lessons when absent. Extensive absences will necessitate the student to work with a private Hebrew tutor at the family’s expense. Private tutoring options are also available for students who cannot commit to attendance at our midweek Hebrew program. Please contact the Education Department for guidelines.

CELL PHONES
On Sundays and at our midweek locations, students are welcome to bring cell phones for communication before and after classes. However, during our program, cell phones will be stored in bins during instructional time. If a student needs to contact a parent during the day, he or she may ask the teacher to take the phone into the hallway and make a short phone call. Parents who need to get in touch with their students during class time should call The Temple (404) 873-1734 on Sundays or the Midweek Hebrew Cell Phone (404) 293-5915 during midweek hours. Parents should not contact their children on their cell phones during instructional time.

CLASSROOM VISITS
You are always welcome to visit your child’s classroom. As a courtesy, however, we request for you to contact the Director of Lifelong Learning in advance.

In order to foster a safe and successful learning environment, students are discouraged from bringing non-registered friends or relatives to class. Because we worry about safety, the visitor’s parent must complete and sign an emergency medical form in order to attend class with your child. This form can be found in the back of this book (Appendix A) or at the reception desk and must be on file in order for the visitor to attend a class. Guests are limited to one visit per year.

CLOSED CAMPUS
Students must remain in the building during all program hours, from the time they are dropped off until the time they are picked up. Any student determined to leave the premises without permission will not be permitted to return to class until there has been a meeting with the student, parents and the Director of Lifelong Learning. Please help us ensure our children’s safety.

DISCIPLINE
Our hope is that parents will make students aware that our program is both a place of learning and a place where religion is taught and practiced. We feel that attending our program is a privilege. If a child behaves in an “unacceptable” manner, he or she is redirected or removed from the activity for a brief period. Positive reinforcement is used as much as possible, but techniques may vary with each situation. Physical punishment or inappropriate language is never used and is never acceptable. “Unacceptable” behavior is defined as any behavior which is disruptive to the class or harmful to students. Your family’s support in this matter is appreciated.

If a student cannot behave in his/her classroom, teachers will send the child to the receptionist. In this situation, the following protocol is followed:
• First Warning: The staff has a conference with the student.
• Second Warning: The Director of Lifelong Learning calls the parents.
• Third Warning: The parents are called and the student is not allowed to return to the classroom without a parent accompanying the student. The parent must remain in the child’s class for one whole session.

We are committed to each and every student. When discipline problems occur, we will work them out with the students and parents. This will help us to ultimately achieve the most positive learning environment.

DRESS CODE
Because The Temple is a special place and requires certain respect, we expect students to have a clean and neat appearance. Clothing such as short shorts and t-shirts with inappropriate logos are unacceptable attire. Parents are also expected to set an example for their children by dressing appropriately when entering The Temple building.

DRUGS, E-CIGARETTE & ALCOHOL
Our Temple and the Breman Education Center are committed to providing your children with a safe and nurturing environment. Therefore, we have a no tolerance policy towards drugs and alcohol. If a student of the Breman Education Center is found with any illegal or prohibited substance (i.e. drugs, alcohol, or tobacco) at any activity sponsored by The Temple (shul-ins, retreats, etc.), the parent/s will be called and the student will be suspended from class or sent home from the activity at the expense of the parents.
SAFETY & SECURITY
We always put safety and security first at The Temple! In addition to full-time security officers at The Temple, there are many additional security measures in place on Sunday mornings to keep our children safe, including a state-of-the-art video surveillance system, and locked exterior doors throughout the day. You can help us by paying close attention to the directions of Captain Eddie Smith and his security staff by reporting any suspicious activities or unidentified persons to one of our security officers. Teachers, madrichim, and Temple staff members are required to wear name badges so that students can easily identify our leaders. Keeping our children safe begins with you, so please pay attention and follow all security procedures.

SNACKS
Traditionally, when children began learning Hebrew, a drop of honey is placed on the top corner of the page and the child tastes it in order to remind them of the sweetness of learning. In order to keep learning sweet at The Temple Breman Education Center, we have snack options each Sunday. We provide a small slice of challah and a cup of grape juice for prekindergarten through first grade classes every Sunday morning to practice the Shabbat blessings. Second through sixth grade students have the option to visit the Confirmation Class sponsored “Snack Shuk” each week to purchase one of our semi-healthy options. We have peanut-free, gluten-free, and dairy-free options. All items cost $1.00 and all the proceeds will go toward the confirmation class gift to The Temple. We also provide bagels for all seventh through tenth grade students. Bagels are available beginning at 9:15 AM each morning and are first-come, first-served.

Additionally, we are aware that many students come directly to our Midweek Hebrew Program from their weekday school. We suggest that students bring a snack to eat before class begins. No food should be brought into Midweek Hebrew classrooms.

*If a student has an additional or severe food allergy, we recommend that the child’s parent provides an individual snack for his/her child labeled accordingly in order to avoid confusion.

SUNDAY PROGRAM POLICIES FOR DROP OFF & PICK UP
Pre-kindergarten, kindergarten and first grade students should be accompanied by parents to their classroom before class and should be picked up from their classroom at noon. (There are several reserved spaces in the front parking lot for 10 minute drop off and pick up for these families.) Students in second grade and above (during Mid-Week Hebrew or on Sundays) should be dropped-off and picked-up in the carpool line (or parents may choose to park and walk their child to the lobby). On Sundays, traffic flows in only one direction. Please enter The Temple from the main driveway on Peachtree Street and follow the carpool line around the back of The Temple. Security officers and signs will direct you to the appropriate places for drop-off and pick-up. Please refer to the carpool map on page 30. All students should go directly to class after being dropped off. If your child will be purchasing pizza at noon, please park and meet your child in the motor lobby at 12:10 PM. Do not ask your children to meet you after our program ends at another location outside of The Temple or Midweek Hebrew site. Please cooperate with these policies to keep our children safe!

SUNDAY PROGRAM EARLY DISMISSAL
Early dismissal of individual students is discouraged. If your child must leave early, please park outside of the main building and go directly to the Help Desk (in the Temple lobby). For safety reasons, students are not allowed to leave early without adult supervision. If you need to take a child out early, please come to the Help Desk in the Temple Lobby and see Cathy Herman, Breman Education Center Receptionist. She will inform your child’s teacher to send him/her down for early pick-up. (Younger students will be brought down by a madrich/a.) As an additional courtesy, please send a note with your child to his/her teacher that you will be picking up your child early. To ensure your child’s safety, teachers are not allowed to dismiss students without having a record on file with the office. Thank you for following this process for the safety of our children!

TEACHER GIFTS
Our teacher gift program is sponsored by the Breman Education Center Committee. Appreciating our teachers, madrichim, and tzadikim is important to our program. Parent volunteers are given guidelines and help provide gifts twice a year (Chanukah and end of year).

We ask each family to contribute $15 per child for the entire year. This money is used for Chanukah and end of year gifts for the teachers, specialists, madrichim, and tzadikim in each classroom. The money is collected by your child(ren)’s teacher gift coordinator and they purchase the gifts. If you have more than one child, you will receive an email and/or letter from each of the gift coordinators. We encourage you to contribute for each child.

This is a strictly voluntary program! If the amount suggested does not fit into your budget, any amount is greatly appreciated! And, if you are able to give more than the suggested amount to help other parents who cannot contribute fully, this will also be greatly appreciated.

If you are interested in volunteering to be a Teacher Gift Coordinator for your child’s grade (a minimal time commitment), please contact Elizabeth Foster.

Sparking Positive Jewish Identities | 9
Commitment to Education

FACULTY DEVELOPMENT
Our faculty is required to take part regularly in professional development workshops throughout the year. Enrichment programs sponsored by The Temple, in addition to others facilitated by Atlanta’s Education Directors’ Council, educate our teachers on the newest trends in supplementary Jewish education.

FULLY-INCLUSIVE PROGRAM
The Breman Education Center is committed to meeting the individual needs of each student. If your child has a learning need, medical condition, or if there has been a special circumstance (birth, death, divorce) in your family, please indicate this on your registration form and make an appointment to see the Director of Lifelong Learning. This will help us to be more sensitive to your child’s individual needs.

Stacey Levy, The Temple’s Learning Consultant, and our Learning Lab Coordinator work directly with classroom teachers to model lessons and provide strategies for a variety of learning differences by creating individual learning plans for students. To learn more about these services and to find out how we can best assist your child, please contact Rabbi Rau.

Social Action Programs

TZEDAKAH & CAN COLLECTIONS
The prophetic ideal of Reform Judaism is preached as well as practiced in the Breman Education Center. The mitzvah of tzedakah (just and righteous actions) encourages and enables children to contribute towards Jewish and general philanthropic causes in a purposeful and educational manner. In the process, they learn the art of participation in organized Jewish community life.

Students are encouraged to bring tzedakah (loose change or cash) weekly to class. Funds collected help subsidize our Zaban Paradies Center for Homeless Couples lunch making and other local and international causes. In addition, students are requested to bring a can of food each week to support Atlanta’s local food bank.

ZABAN PARADIES CENTER FOR HOMELESS COUPLES & TOOMER ELEMENTARY SCHOOL
We kick off our program year with a collection drive for needed items for The Zaban Paradies Center for Homeless Couples and Toomer Elementary School (our adopted school) during our collection drive in August. Our 4th and 7th grade students also make lunches for the Zaban Paradies Center for Homeless Couples as a part of their Sunday morning curriculum.
Communications

COMMUNICATION WITH CHILD
- If you need to contact your child on Sunday mornings, please call (404) 873-1734 and our staff will be able to assist you between 9:30 am and Noon. If the receptionist does not answer during these times, please wait 5 minutes and call back. Please do not leave a message.
- In case of emergency during our Midweek Hebrew Program, please call the emergency cell phone (404) 293-5915.

WEEKLY EMAILS & UPDATES
Every week when our Sunday program is in session, parents receive a weekly e-mail update of upcoming program events (typically Thursday at noon). The email features all upcoming events and notifies parents and students of schedule changes. Please be sure to read the email carefully each week. Classroom teachers send frequent updates by email to parents.

PROGRESS REPORTS
Academics are an integral part of the Breman Education Center program. Twice each year, students in pre-kindergarten–6th grades receive progress reports designed to keep you informed of your child’s studies and progress in Sunday and Midweek Hebrew classes. Our hope is that these comments encourage students to continue their hard work toward bar/bat mitzvah and confirmation. Parents should feel free to contact the teacher or the Director of Lifelong Learning to discuss their child’s progress at any time.

INCLEMENT WEATHER
A decision about inclement weather regarding the closing of program will be made no later than 8:30 AM on Sunday morning. The decision will always be in favor of caution and safety. If our program is closed, a Calling Post will call you with a recorded message from our education staff.

INCLEMENT WEATHER - MIDWEEK HEBREW
A decision about inclement weather regarding the closing of Midweek Hebrew will be made by 5:00 PM that afternoon. If either APS, Fulton or Dekalb County public schools (including their afternoon programs) are closed, midweek Hebrew will also be canceled. If in doubt, please feel free to call the Temple after 3pm at (404) 873-1734. PLEASE DO NOT CALL THE SATELLITE LOCATIONS.

LIKE US ON FACEBOOK!
Log into Facebook and search: The Temple Breman Education Center. Click like and get notifications, see pictures and share all the great things happening!

Project Connect

THE 45 CLUB
The 45 Club is The Temple’s youngest youth group for all 4th and 5th graders. 45 Club promotes friendship and fun through engaging programming and Jewish values. Activities will vary from sports to performing arts and cooking to STEM programs. This is youth group, your way!

Dates
All events start at noon:
September 8 - Sunday Sundae Social
November 3 - Mad Science
February 23 - Fun to be announced
April 19 - Fun to be announced

PROJECT 678
Project 678 is the middle school youth group at The Temple. All 6th, 7th, and 8th graders are invited to join. 678 promotes the development of an inclusive environment for our young teens and caters to their needs of socialization and engagement. We aim to create a community for our middle school students while keeping in mind the individual schedules and priorities.

Dates
August 18 - Laser Tag
September 22 - Escape Room
November 17 - Fun to be announced
March 22 - Fun to be announced

NFTY 678 Dates
August 25 – Regressive Dinner in Dunwoody
October 27 – 8th Grade Only, Corn Maze
December 15 – Donut Party
January 2-3 – Ski Trip
January 26 – Scavenger Hunt / Movie in Marietta
April 18 or 19 – 6th and 7th Grade, Braves Game

Like us on Facebook!
High School Programs

PROJECT CONNECT EVENTS
We are empowering our teens to help us plan, recruit, and host social events for their peers. Teens who would like to help plan events are invited to join us at our pizza and planning meetings. At these meetings teens will work with one another to plan one upcoming event in the month following. We will help with everything you need to have a successful event including registration and supervision. Teens and parents will receive information about these upcoming events one month before each event.

Pizza & Planning Meetings (12:15-1:15pm):
August 25
October 20
December 15
February 9
March 29

PROJECT JUSTICE
Project Justice is for teens wanting to engage in social justice and advocacy. This group, led by Lucy Adelman and Abby Edlein, participate in multiple advocacy events ranging from gun violence prevention to equal rights and more. A list of our scheduled events is below. More information on other events coming soon!

- Gun Violence Prevention Program: Wednesday, August 14
- Pride Parade: Sunday, October 13
- Hunger Walk: Spring 2020

PROJECT MITZVAH
Project Mitzvah is for teens to engage in hands-on social action projects. Throughout the year, teens will participate in mitzvot ranging from helping at an animal shelter, planting trees, and our very own Project Merry Mitzvah. A list of our scheduled events is below. More information on other events coming soon!

Project Merry Mitzvah is our teen-led social action project for the Zabam Paradies Center for Homeless Couples. Teens are needed to help fundraise, plan, and implement both the meal and shopping experience for the residents.

- Unload the Truck at Midtown Assistance Center: Sunday, October 13
- Project Merry Mitzvah Fundraiser: Sunday, November 10
- Project Merry Mitzvah: Friday, December 13
- Tree Planting with Trees Atlanta: Spring 2020
- Atlanta Community Food Back: Spring 2020

PROJECT TOLERANCE
This group of high schoolers, directed by Mira Hirsch, come together to create a moving and entertaining performance piece about the inclusion of others. Through Project Tolerance, participants look at past behaviors, such as those that led to the Holocaust, to understand how to create a better world for tomorrow – to ensure “Never Again”. Performances are held for middle and high school audiences throughout the year at The Temple and local schools.

PROJECT GESHER
Our Gesher Peer Leaders are ready for another successful year of Gesher (bridge) for our seventh, eighth, and ninth grade students. Our middle school students meet with these eleventh and twelfth grade peer leaders to discuss and process through pertinent Jewish teen issues. In addition, the Gesher Peer Leaders travel with our students on their class trips. Juniors and Seniors can apply for the Gesher program in the spring each year.

PROJECT MADRICHIM
Eleventh and twelfth grade students are encouraged to sign up to work as madrichim (literally “leaders” in Hebrew) in one of the lower elementary classrooms. These teens assist teachers in all aspects of the curriculum. Eighth graders also serve as assistant madrichim on Sunday mornings as part of their curriculum. These students not only assist in the classrooms and work with students, but also attend regular workshops with our education staff to help build their skills in the classroom. Volunteer hours and a gift are awarded at the end of the year for all juniors and seniors. All teens in Project Madrichim must attend an orientation session in August.

PROJECT TZADIKIM
Eleventh and twelfth grade students may choose to apply to work as tzadikim (righteous assistants) in our Sunday program. Tzadikim work as assistants to students with learning needs, under the guidance of our learning specialist. Ninth graders serve as tzadikim once they have completed Project Madrichim. Volunteer hours and a gift are awarded at the end of the year for all juniors and seniors. All teens in Project Tzadikim must attend an orientation session in August.
The Temple Breman Education Center

**BREMAN EDUCATION CENTER COMMITTEE**
The Breman Education Center Committee consists of a group of dedicated members of our Temple community, most of whom have children in our program. The committee generates ideas and suggestions, serving as a sounding board for our education program. Its tasks include educational philosophy, curriculum input, special programming and activities, policy making, and promoting Temple spirit through social and fundraising events. This committee is chaired by Amy Sue Mann and incoming chair Suzanne Gilboa.

Meeting Dates (12:15-1:30pm):

- **August 11**
- **November 17**
- **February 9**
- **April 19**

*Evening kick-off meeting at 5:00 pm

If you are interested in joining this group, please contact **Amy Sue Mann, chair, at amysue1117@comcast.net**. We welcome all new members and ideas. Babysitting is available for all Sunday meetings.

**FEEDBACK**
We want to make sure you and your family are happy members of our community. If you have any questions, comments, or concerns, we would love to hear them. Simply click the link in any of our weekly emails or go to: [www.the-temple.org/feedback](http://www.the-temple.org/feedback) to share with us. Submissions can be made anonymously. Additionally, you are always welcome to direct any comments, questions, or concerns to any of our Education Team via email or phone.

**VOLUNTEER OPPORTUNITIES**
**Pizza Sales:** The Breman Education Center Committee sells pizza at noon every Sunday to help support program activities.

**Purim Carnival:** Our annual carnival is a ton of fun! Help us by selling tickets, running a booth, handing out prizes, etc.

**CONTRIBUTIONS**

**Breman Education Center Fund:** This fund was established in 1984 to augment the materials, equipment and special programming of the Breman Education Center. Contributions to this fund are acknowledged by mail and in The Temple Bulletin. Donations can be online at [www.the-temple.org/donate](http://www.the-temple.org/donate).

**Holland Youth Library Fund:** Contributions can be made to the fund to help buy books, enhance the library itself and expand the library’s resources. Donations can be online at [www.the-temple.org/donate](http://www.the-temple.org/donate).

**Material Contributions:** We always welcome your contributions of new or up-to-date iPads, laptops, flat screen TVs, etc. These contributions are tax-deductible and you will be provided with an acknowledgment letter for the items donated upon your request. Please email Rabbi Rau to inquire if items are needed at srau@the-temple.org.

**Lowenstein Youth Scholarship Fund:** This fund helps provide the opportunity for students to attend Camp Coleman, youth group activities, and other special events. Please give generously to help assist families with funding for these meaningful travel and leadership opportunities. Donations can be online at [www.the-temple.org/donate](http://www.the-temple.org/donate).

**Teen Youth Group Fund:** This fund helps our teens with special projects like Project Merry Mitzvah, an annual celebration for the Zaban Paradies Center for Homeless Couples residents. Donations can be online at [www.the-temple.org/donate](http://www.the-temple.org/donate).

**INSPIRE & TRANSFORM**
Each Sunday morning a variety of programming is offered in which parents may participate while children are in their own programs. These programs aim to target your mind, body, and soul. A sample of programs include:

- **Mind:** Sessions on Raising Racial Conscious Children and Cyber Savvy Kids
- **Body:** Walking/Running or Yoga class
- **Soul:** Learn about and participate in projects of the 10 different areas of our Rothschild Social Justice Institute

A complete listings of offerings can be found in the Inspire and Transform Program Guide, mailed to all households in mid-August or available online. Babysitting is offered for younger siblings not enrolled in our Sunday program for participants of these programs. If you have any questions, please contact Elizabeth Foster at efoster@the-temple.org.
Interactive Learning Programs

JUDITH KIRSCHNER
Judith Kirschner Sunday is a Jewish cultural day of learning for elementary students sponsored by the WRJ’s Judith Kirschner Fund. Previous programs have included puppeteers, hands-on programs, artists, and musicians. For more information, please contact Elizabeth Foster at efoster@the-temple.org.

ISRAEL PROGRAMMING
We are deeply committed to providing innovative ways for our students to connect with Israel. This year we are excited for the following opportunities:

- **Family Education**: As a part of their year-long study of Israel, our 2nd & 5th graders focus on Israel during their annual Family Education program.
- **Yom Ha’atzmaut Fair**: Our 5th grade students create and run a fair on the last day of our program year for our PreK to 2nd grade students. Games, food, and prizes are a fun way to celebrate Israel’s birthday here at The Temple!
- **Shinshinim Program**: Shinshim are Israeli teens who are giving one year of pre-army service to devote towards work in our community to build a bridge between Israeli youth and Jewish communities around the world. We are excited to welcome Yael Ben Haim to our community this year. She will be visiting all of our classes sharing her love of our Jewish homeland, Israel.
- **School-to-School Mifgash Program**: Working with The World Union for Progressive Judaism’s Yachad Program, Jewish Peoplehood Education Center, our 5th grade classes are paired with classes in Israel to build connections and participate in mutual learning experiences.
- **Israel Trips**: Join us for a once-in-a-lifetime trip! See page 18 for more information.

1st THROUGH 5th GRADE PROGRAM:  
A DAY IN THE LIFE OF B’REISHEIT (GENESIS)  
November 17, 2019 from 9:30 AM-Noon  
Our 4th-5th grade classes are assigned one of the Torah stories from the Book of B’reishe (Genesis). Their room becomes the story and the students become the performers as our first through third graders travel through the Torah in this interactive and educational morning.

FAMILY EDUCATION & HOLIDAY SOCIALS
One of the goals of the Breman Education Center is to involve the whole family in the Jewish learning experience. Our family education program invites pre-kindergarten through sixth grade parents to participate with their children in their education at least one Sunday morning during the year. During the morning, parents have the opportunity to learn about specific topics from their child’s curriculum with our rabbis and teachers, as well as their children. Approximately two weeks prior to the family education day, families are contacted to provide contributions for a light brunch.

Another important goal of these gatherings is assisting families and students in getting to know one another. In conjunction with our Engagement Team, we have included specific activities for parents to socialize and engage with one another during these programs.

Families with children in pre-kindergarten through first grades are also invited once a year for a holiday social program to get to know other families in an informal setting.

YOFI SERVICES
YoFi services for kindergarten, first and second graders and their families are a worship experience designed for young readers. After a brief service led by our students with one of our rabbis and our music specialist, Amy Peskin, families join together for Shabbat dinner. Reservations for dinner are made in advance online at www.the-temple.org.

- November 15, 2019: Hosted by 2nd Grade
- February 7, 2020: Hosted by 1st Grade
- March 20, 2020: Hosted by Kindergarten
**SHEER KEF**

Children in second grade through fifth grade are invited to participate in our youth performance group directed by **Amy Peskin, Music Specialist, and Tania Moser, Sheer Kef Performance Director**. Sheer Kef practices are held after the Sunday Program. All kids who want a part will have one! To sign up your child, please contact Marjorie Vaughn at mvaughn@the-temple.org.

- Auditions: January 12
- Rehearsals: January 26, February 2, February 9, February 23, March 1, March 8
- Performance: March 15

**SPECIALISTS & CULTURAL ARTS**

Creative learning is an integral part of the Breman Education Center. As part of our curriculum, students in our primary grades are provided opportunities to meet with specialists in art, music, library, and Israel, in addition to our Temple rabbis and cantor. During these times, religious studies are brought to life through Jewish songs, stories, art, and technology.

Pre-kindergarten, kindergarten, first, and second grade students meet with our library, Israel, music and art specialists throughout the day on a rotating basis. Third through fifth grade students participate in tefilah (prayer services) throughout the year, as well as creative learning electives called “Chugim.” Shinshinim (Israel specialists) meet with students in all grades during the year.
**Travel**

**3rd GRADE - SATURDAY, OCTOBER 19, 2019**
Third Grade students travel Atlanta with Rabbi Rau and the education staff for a full day which includes a volunteer project and social time as a class to bond with their peers.

**4th GRADE - FEBRUARY 1-2, 2020**
Our fourth grade students participate in a Shul-in (sleepover) at The Temple in February. From 6:00 pm Saturday until 9:00 am on Sunday morning, participants get to know other fourth grade students and begin to feel “at home” in The Temple. There are no Sunday morning classes for fourth graders the next day.

**5th GRADE - MARCH 27-28, 2020**
Fifth grade students participate in an overnight trip to Camp Coleman in Cleveland, GA in the spring. During this weekend, students get to know their classmates better, participate in creative Jewish programming, and spend time having fun.

**6th GRADE - MARCH 27-28, 2020**
Sixth Grade students travel with Rabbi Rau and Elizabeth Foster to North Georgia. After an overnight at Camp Coleman, students volunteer at a senior living center followed by an afternoon at an arcade-type place. Students return on Saturday evening.

**7th GRADE - OCTOBER 5-6, 2019**
Seventh grade students travel with Rabbi Rau and their Gesher Leaders to Whitwell and Chattanooga, TN for an overnight visit to the Paperclips Holocaust exhibit, a night out at an amusement center, and a caving adventure.

**8th/9th GRADE - JANUARY 17-20, 2020**
Eighth and ninth grade students travel with Rabbi Rau, Elizabeth Foster and their peer leaders to New Orleans or Florida (alternating years) in January for a social action, social and Jewish heritage trip. This year, we will be traveling to Florida.

**10th GRADE - OCTOBER 25-27, 2019**
Tenth grade students also take a weekend trip each year to New York with their teachers and clergy. On this trip, confirmation students trace Jewish immigration and explore Judaism in the largest Jewish community in America.

**TEEN ISRAEL TRIP - JUNE 2020**
Each June, rising juniors and seniors are invited to participate in a two week teen trip to Israel with Rabbi Rau. We look forward to taking a group of teens to Israel in June 2020. On this teen trip, students visit Jerusalem and the Old City, climb Masada, visit a Reform kibbutz, hike, rappel, kayak, snorkel, and participate in an archeological dig. In addition, Rabbi Rau and the chaperones lead nightly camp-like study programs.

**JUNIOR/SENIOR CLASS TRIP - FEBRUARY 7-10, 2020**
Take a weekend trip to Washington, DC with Rabbi Berg and Elizabeth Foster. On this trip, teens participate in the Religious Action Center’s L’Taken Seminar and visit our nation’s capital.

**FAMILY ISRAEL TRIP - JUNE 2021**
Families are invited to join our Temple Clergy and staff in June 2021 (this trip travels on alternating years) for our Family Israel Experience. This ten-day adventure across Israel is designed for children eight years and older and their parents and includes a b’nei mitzvah service overlooking the Old City of Jerusalem. Students who are 12 years old or older by June 2021 are eligible to become a part of the Israel b’nei mitzvah service. If you are interested in finding out more about these experiences or to reserve your teen or family’s spot, please contact Rabbi Rau.
Jewish Summer Experiences

CAMP COLEMAN
Camp Coleman is The Temple’s partner in Jewish camping located in Cleveland, GA. Coleman offers 2 and 4 week sessions throughout the summer beginning in 3rd grade. With fabulous art, sports, and religious programming, it will quickly become your child’s home away from home!

URJ 6 POINTS CREATIVE ARTS ACADEMY
The URJ’s newest camp located at the Westtown School located outside Philadelphia. Mentored by the best in their field, young artists are drawn together in a dynamic community to experience camp, explore their passions, and improve their skills in culinary arts, dance, instrumental or vocal music, theatre, and visual arts.

URJ 6 POINTS SPORTS ACADEMY
Located on the campus of the American Hebrew Academy in Greensboro, NC, 6 Points Sports Academy is where Jewish athletics are trained for life. Especially for children entering grades 4 to 11, Jewish athletes participate in top-level sports training alongside the beloved traditions of Reform Jewish camping.

URJ 6 POINTS SCI-TECH
At URJ 6 Points Sci-Tech Academy, where scientific inquiry meets fun! Girls and boys entering grades 5-10 develop hypotheses, perform experiments, and test out new technologies in a supportive, vibrant Jewish community. Located just outside of Boston’s science and technology corridor on a pristine campus, 6 Points Sci-Tech Academy offers a top-quality educational program along with access to the best and brightest minds in the Jewish science and technology community.

CAMP BARNEY MEDINTZ
Located in the North Georgia mountains, Camp Barney Medintz provides Jewish summer overnight camping adventure for boys and girls ages 8-16! Campers experience the magic of summer camp and the joy of making lifelong friends while challenging themselves with new activities and gaining self-confidence and independence that will benefit them for a lifetime. Along the way, each and every day, they develop and solidify their connection to their Jewish identity.

Financial Aid for Jewish Summer Camp
The Temple supports Jewish summer camp experiences! Financial aid is available through The Temple. We also encourage you to reach out to your Jewish summer camp to ask about their scholarship program. Many camps provide matching financial aid for students who receive aid from The Temple. The Jewish Federation of Greater Atlanta also offers scholarships and grants for Jewish overnight camping. More information can be found at www.atlantajewishcamp.org/resources. The Temple scholarship applications can be obtained online at www.the-temple.org/education-forms-handbooks.
Pre-Kindergarten:

GOALS:
• Sparking positive Jewish identity
• Creating Jewish friendships
• Promote a feeling of comfort in The Temple and an understanding of its Jewish symbols
• Teach about and celebrate the Jewish calendar
• Introduce basic Modern Hebrew words into students’ vocabularies
• Incorporate the use of basic Hebrew blessings into students’ lives

PROGRAM HIGHLIGHTS:
• Weekly Tefilah
• Visits to the art room
• Visits to the music specialist
• Visits to the Holland Youth Library
• Visits from our Shinshinit (Israel Specialist)
• Unstructured play times

IMPORTANT DATES:
• February 2 from 11:00am-Noon: Family Social focusing on Shabbat
• March 15: Purim Carnival, Early Dismissal at 11:00am (families invited)
• April 26: Yom Ha’atzamaut Fair (students only)

SUBJECTS COVERED:
• Holidays: Pre-kindergarten students learn about the Jewish calendar through various arts and crafts projects. The music, Hebrew and art curriculum, as well as library visits, supplement their studies of the Jewish calendar. (Jewish and Me: Holidays)
• The Synagogue: Through various activities encouraging students to discover their senses, students learn about their Temple surroundings and Jewish symbols. (Look at Me Series)
• Basic Hebrew: Learning a second language is a natural ability young children possess. Therefore, basic Modern Hebrew words are incorporated into their daily activities.
• Blessings: Providing a Jewish atmosphere is central to our early childhood program. One way to reach this goal is to teach our students to recite Hebrew blessings before daily activities. Motsi & Borei P’ri haGafen are taught in the pre-kindergarten program. Other prayers and blessings are also incorporated into their daily learning.

Kindergarten:

GOALS:
• Sparking positive Jewish identity
• Creating Jewish friendships
• Teach the symbols, practices, and importance of the Jewish holidays
• Provide an understanding of basic Torah stories
• Introduce the use of basic prayers, blessings, and Hebrew words into students’ lives
• Promote a feeling of comfort in The Temple and an understanding of its Jewish symbols

PROGRAM HIGHLIGHTS:
• Weekly tefilah
• Visits to the music specialist
• Visits to the art room
• Visits to the Holland Youth Library
• Visits from our Shinshinit (Israel Specialist)

IMPORTANT DATES:
• September 15 from 9:30am-Noon: Family program to prepare for Consecration
• October 20: Kindergarten Consecration Service 10:30am following by brunch from 11am-Noon
• December 15 from 11:00am-Noon: Family Chanukah Social entitled “Maccabee Madness”
• March 15: Purim Carnival, Early Dismissal at 11:30am (families invited)
• March 20 at 6:00pm: YoFI Shabbat hosted by kindergarten
• April 26: Yom Ha’atzamaut Fair (students only)

SUBJECTS COVERED:
• Holidays: Kindergartners begin a more intensive study of the Jewish calendar. Hands-on learning is essential to their studies. Arts and crafts, literature, Hebrew, and music reinforce their studies of the Jewish holidays. (Let’s Discover the Jewish Holidays)
• Torah: Upon entering kindergarten, students are immersed in the study of Torah through readings and discussions of basic Torah stories. Arts and crafts, literature and music supplement their Torah studies. (Teach Me Torah)
• Basic Hebrew: Learning a second language is a natural ability young children possess. Therefore, basic Modern Hebrew words are incorporated into their daily activities.
• Blessings: Providing a Jewish atmosphere is central to our early childhood program. One way to reach this goal is to teach students to recite Hebrew blessings before daily activities. Motsi and Borei P’ri haGafen are taught in the kindergarten program.
• Liturgy: In addition to learning basic blessings, students are also introduced to some basic prayers. Ma Tovu, Barchu, Shema, Mi Chamocha and Oseh Shalom are recited regularly in their daily tefilah (prayer).
• Prayers to Master: Shema, Barchu, Motsi, Borei P’ri haGafen
1st Grade:

GOALS:
• Sparking positive Jewish identity
• Creating Jewish friendships
• Teach the rituals, blessings, and symbols associated with Shabbat and the Jewish week
• Promote a feeling of ownership for The Temple and an understanding of its Jewish symbols
• Encourage students to express and explore beliefs in God
• Reinforce basic prayers and blessings through daily activities
• Introduce the Hebrew letters and their sounds

PROGRAM HIGHLIGHTS:
• Weekly tefilah and visits to the music specialist
• Visits from The Temple clergy
• Visits to the art room
• Visits to the Holland Youth Library
• Visits from our Shinshinit (Israel Specialist)

IMPORTANT DATES:
• November 10 from 9:30am-Noon: Family Education program: “Making Bedtime a Jewish Time”
• November 17: 1st Grade Students participate in “Day in the Life of B’reisheit”
• February 7: YoFi Shabbat hosted by first grade
• March 15: Purim Carnival, Early Dismissal at 11:30am (families invited)
• March 22 from 11am-Noon: Family Social to create a ceramic seder plate
• April 26: Yom Ha’atzamaut Fair (students only)

SUBJECTS COVERED:
• Shabbat and the Jewish Calendar: First grade students begin learning and practicing the rituals, blessings, and symbols of Shabbat and havdalah through texts and hands-on activities. In addition, the Jewish calendar and holidays are reinforced throughout the year. (The Alef Curriculum)
• The Synagogue: First grade students continue to explore The Temple and its contents. Tours of The Temple and other exploratory activities are essential to this unit of study. (The Alef Curriculum)
• Theology/Prayer/Blessings: Prayer, values, and God are essential to the first grade curriculum. Students are encouraged to discuss questions about God and the world, while also learning basic prayers and blessings for communicating with God. (Let’s Discover God)
• Hebrew Reading Readiness: The Hebrew reading readiness program is a precursor to The Temple’s formal Hebrew education program. Students learn the Hebrew alphabet and the sounds each letter makes, as well as develop a basic Hebrew vocabulary through their studies. (Let’s Discover the Aleph-Bet)
• Prayers to Master: Shema, Barchu, Mi Chamocha, Motsi, Candle Blessing, Borei P’ri haGafen

2nd Grade:

GOALS:
• Sparking positive Jewish identity
• Creating Jewish friendships
• Introduce Hebrew reading skills and a basic Hebrew vocabulary
• Explain and introduce the importance of basic mitzvot
• Promote a basic knowledge of and a love for the Land of Israel

PROGRAM HIGHLIGHTS:
• Visits to the art room
• Monthly tefilah
• Song sessions with the music specialist
• Visits to the Holland Youth Library
• Visits from our Shinshinit (Israel Specialist)

IMPORTANT DATES:
• September 22 from 9:30am-Noon: Family Education program: “Pack Your Bags: We’re Off to Israel!”
• November 15: YoFi Shabbat hosted by second grade
• November 17: 2nd Grade Students participate in “Day in the Life of B’reisheit”
• March 15: Purim Carnival, Early Dismissal at 11:30am (families invited)
• April 26: Yom Ha’atzamaut Fair (students only)

SUBJECTS COVERED:
• Hebrew Reading Readiness: The second grade Hebrew reading readiness builds on the basic Hebrew skills acquired in first grade. Students master the Hebrew alphabet and the sounds each letter makes, learn to blend vowels and consonants, discuss twenty-five Hebrew heritage words, and begin to write Hebrew letters and vowels. (Shalom Aleph-Bet)
• Mitzvot: Through this course, students learn to incorporate mitzvot in their lives. These commandments are explained in terms children can easily grasp, using engaging questions, thoughtful activities, and memorable stories. (Let’s Discover Mitzvot)
• Israel: Second grade students develop a love for and an appreciation of the Land of Israel. Students are introduced to Israel’s cities, her people, and her customs. Lessons are reinforced by hands-on activities, crafts, videos, and cooking. This course is a perfect parallel to the commencement of their formal studies of Hebrew. (The Great Israel Scavenger Hunt)
3rd Grade:

GOALS:
• Sparking positive Jewish identity
• Creating Jewish friendships
• Expand students’ theologies and concepts of God
• Introduce students to the stories and lessons of the Torah
• Teach fluency in Hebrew reading

PROGRAM HIGHLIGHTS:
• Monthly Tefilah services
• Chugim electives
• Special projects with the art specialist
• Class trip

IMPORTANT DATES:
• August 25 at 11:15am: 3rd Grade Parent Meeting
• October 19 from 9am-5pm: Class trip (a social and learning experience away from The Temple)
• November 3 from 9:30am-Noon: Family Education program: “To a Life of Hebrew”
• November 17: 3rd Grade Students participate in “Day in the Life of B’reishit”
• March 15: Purim Carnival, Early Dismissal at 11:30am (families invited)
• March 29 from 11:00am-Noon: Model Seder led by third grade students

SUBJECTS COVERED:
• Hebrew Bible: In third grade, students take an in-depth look into the Torah and its stories as they become acquainted with the history and heritage of our people. As the stories are presented, students are asked to describe their own lives in terms of their relationships with God, contributions to the Jewish people and relationships with others. (The Explorer’s Bible, Teaching Torah)
• Hebrew Reading: With the knowledge of the Hebrew alphabet acquired in first and second grades, students begin their formal study of the Hebrew language in third grade. By the end of the year, students acquire fluency in Hebrew reading, a mastery of basic prayers and songs, and an understanding of Hebrew heritage words. (Shalom U’vracha Primer Express & Online Workbook)
• Theology: Third grade students continue their studies of spirituality through a curriculum entitled: “Partners with God.” This course is designed to introduce Jewish concepts of God in a clear and comfortable way and to prepare children for a personal sense of holiness and a life rooted in Jewish spirituality. (Partners with God)
• Prayers to Master: Chanukah Blessings, Shehecheyanu, The Four Questions, Hatikva

Special Note: Third grade students are required to do 30 minutes of Hebrew reinforcement games online each week.

4th Grade:

GOALS:
• Sparking positive Jewish identity
• Creating Jewish friendships
• Introduce the customs and rituals associated with the Jewish life cycles
• Expose students to traditional rituals and practices
• Help students understand and master basic Hebrew Blessings
• Teach students the Shema and its blessings

PROGRAM HIGHLIGHTS:
• Monthly Tefilah services
• In-class mitzvah projects
• Creation of their own tallit
• Mock Wedding
• Shul-in (Overnight) at The Temple

IMPORTANT DATES:
• November 17: 4th Grade Students lead a station in “Day in the Life of B’reishit”
• December 8 from 9:30am-Noon: Family Education program: “The Temple’s Shuk of Jewish Values”
• February 1-2: Shul-in (an overnight social and learning experience at The Temple)
• February 23 at 11:00am: Mock wedding and celebration
• March 15: Purim Carnival, Early Dismissal at 11:30am (families invited)

SUBJECTS COVERED:
• Life Cycles: Fourth grade students begin their studies of the Jewish stages or landmarks of life. In this course, students explore traditional practices, as well as modern observances. Lessons focus on Hebrew terms, blessings, and stories associated with each life cycle event. (The Journey of a Lifetime)
• Mitzvot: Students in fourth grade are also exposed to an overview of mitzvot in Jewish life and tradition. Some topics explored are kashrut, tallit, tefillin, mikvah, and observing Shabbat. These traditional practices are taught in a respectful manner from a Reform perspective. (Teaching Mitzvot)
• Hebrew Studies: In fourth grade, Hebrew students begin their study of the Shabbat and weekday prayers and blessings. Through integrated text-based lessons, students build a vocabulary of Hebrew words and master the reading of the Shema and its blessings, as well as basic brachot. (The Back to School Hebrew Reading Refresher, Hineni: The New Hebrew through Prayer, Volume 1)
• Hebrew Blessings Mastered in Fourth Grade Mid-Week Hebrew: Barchu, The Shabbat blessings, Yotzer Or, Kiddush, Shema, Birkat Hamazon, V’ahavta

*FULL CURRICULUM AVAILABLE ONLINE
WWW.THE-TEMPLE.ORG/CURRICULUM
5th Grade:

GOALS:
- Sparking positive Jewish identity
- Creating Jewish friendships
- Teach the history and culture of the Jewish homeland
- Connect to Israel through a pen pal from a school in Yokneam, our partner city
- Reinforce Jewish values through studies of theology
- Help students understand and master the Amidah and other Shabbat prayers

PROGRAM HIGHLIGHTS:
- Monthly Tefilah services
- Visits from our Shinshinit (Israel Specialist)
- Regular video call interactions and correspondence with 5th graders from Israel
- Overnight at Camp Coleman

IMPORTANT DATES:
- October 27 during Hebrew hour: Family Tree Project
- November 17: 5th Grade Students lead a station in “Day in the Life of B’resheit”
- January 12 from 9:30am-Noon: Family Education program: “The Long Road Home”
- March 15: Purim Carnival, Early Dismissal at 11:30am (volunteer or attend)
- March 27-28: Overnight at Camp Coleman
- April 26: Yom Ha’atzmaut Israel Fair planned by fifth grade students for younger students

SUBJECTS COVERED:
- Israel: During this fifth grade course, students take a top-to-bottom tour of modern Israel through classroom study and discussion. In this “hands on” tour, students explore the Holy Land through the eyes of its people. (Experience Modern Israel)
- Theology and Jewish Values: Fifth grade students continue their studies of values and theology. This course is designed to assist students in expanding their concepts of God in a clear and comfortable way and to prepare them for a personal sense of holiness and a life rooted in Jewish values. (Living as Partners with God)
- Hebrew Studies: In fifth grade, Hebrew students focus on the Amidah, as recited in the Shabbat morning service. In their studies, special emphasis is given to the opening and closing portion of each blessing and those prayers that are commonly performed aloud. Midweek Hebrew students master fluency in reading the blessings that accompany the Amidah. (Hineni: The New Hebrew through Prayer, Volume 2)
- Hebrew Blessings Mastered in Fifth Grade Mid-Week Hebrew: Avot v’Imahot, V’Shamru, G’vurot, Echa Dodi, Oseh Shalom, Shalom Aleichem

6th Grade:

GOALS:
- Sparking positive Jewish identity
- Creating Jewish friendships
- Provide students with an accurate understanding of the Shoah (Holocaust)
- Teach the history of Atlanta’s Jews and American Judaism
- Assist students in discovering their own family history
- Help students understand and master the Shabbat Torah and Concluding Services

PROGRAM HIGHLIGHTS:
- Holocaust Survivor speaker
- Field trip to Anne Frank Museum
- B’nei Mitzvah Workshop
- Adopt and memorialize a child who perished in the Shoah
- Trip to North Georgia

IMPORTANT DATES:
- December 8: A visit from a Holocaust Survivor
- January 26 from 9:30am-Noon: B’nei Mitzvah Workshop with Clergy (students only)
- February 23 or March 22: Visit to the Anne Frank Exhibit
- March 15: Purim Carnival, Early Dismissal at 11:30am (volunteer or attend)
- March 27-28: Social action and social trip to North Georgia
- April 19 from 9:30am-Noon: Family Tile Project to memorialize child who perished in the Shoah

SUBJECTS COVERED:
- Shoah/Holocaust: The sixth grade Shoah (Holocaust) curriculum provides students with an accurate, age-sensitive knowledge of the atrocities of the Shoah. Students participate in simulation games, read actual letters from victims, and discuss the events that led up to and occurred during this tragic period in our history. (Echoes and Reflections: A Multimedia Curriculum on the Holocaust)
- Atlanta Jewish History and Genealogy: Sixth grade students begin their studies of more than one hundred and fifty years of Atlanta’s Jewish history. As they learn the history of our Jewish community, students come to understand the importance of recording one’s own family story to pass on from generation to generation.
- Hebrew Studies: Sixth grade students continue their liturgical studies by learning the Torah and concluding services. Midweek Hebrew students gain mastery of prayers necessary for leading their bar or bat mitzvah services. (Hineni: The New Hebrew through Prayer, Volume 3)
- Modern Hebrew: Sixth grade students learn basic conversational Hebrew. They practice greeting each other, asking about feelings, discussing daily activities and key phrases needed to communicate (How much does this cost? Where is the restroom? What time is it?). (Let’s Talk)
- Hebrew Blessings Mastered in Sixth Grade Mid-Week Hebrew: Torah Service, Aleinu, Haftarah Blessings, Kiddish
MACHON NOAR PROGRAM: 7th through 10th Grade Teen Institute

The mission of Machon Noar is to enhance and expand the middle or high school student’s Jewish educational experience and to assist in developing his or her Jewish identity. As a student reaches the sacred time of bar or bat mitzvah, he/she begins to develop new needs as well as a more mature learning style. The Machon Noar Program is designed for flexibility to explore his/her own Jewish interests and beliefs.

7th Grade:

GOALS:
- Sparking positive Jewish identity
- Creating Jewish friendships
- Explore the history of the Jewish from the book of Genesis
- Learn about different mitzvot that can be performed in or out of the classroom
- Learn basic Jewish values from trained high school junior and senior Gesher Leaders (peer leaders)

PROGRAM HIGHLIGHTS:
- Bagels each Sunday morning
- Weekly time with Gesher Peer Leaders
- Class Trip to Tennessee
- Team building field trip

IMPORTANT DATES:
- October 5-6: 7th Grade Trip
- November 10: Cyber Saavy Presentation
- November 17: Team Building field trip
- March 15: Volunteer at the Purim Carnival
- March 29 at 9:45am: Rising 8th Grade Family Meeting

SUBJECTS COVERED:
- Core curriculum entitled “Promises”
- Mitzvot: Students have the opportunity to perform many of mitzvot as a class and learn ways they can perform them outside of the classroom
- Gesher (Peer Leader): Students meet regularly with Gesher Leaders (a selected group of high school juniors and seniors) to discuss peer pressure and how to find support mechanisms.
- Choose Your Own Track: Seventh graders choose from one of the following: Sports & Teamwork, Fine Arts, Science and Technology, or Social Action.

8th Grade

GOALS:
- Sparking positive Jewish identity
- Creating Jewish friendships
- Focus on the history of the Jewish people from the book of Exodus to the Israelites entering the Land
- Serve as assistant madrichim (teaching assistant)
- Learn the basic skills of Jewish teaching
- Learn basic Jewish values from trained high school junior and senior Gesher Leaders (peer leaders)

PROGRAM HIGHLIGHTS:
- Bagels each Sunday morning
- Assisting in younger student classrooms
- Weekly time with Gesher Peer Leaders
- Class Trip to Florida
- Team building field trip

IMPORTANT DATES:
- August 11 from 9:30am-2:30pm: Madrichim Orientation
- October 6 from 9:30-Noon: Team building field trip
- November 10: Cyber Saavy Presentation
- January 17-20: 8th Grade Trip to Florida
- March 22 at 11:15am: Rising 9th Grade Family Meeting

SUBJECTS COVERED:
- Core curriculum entitled “Journeys”
- Madrichim: Assist in the classrooms and work with students and attend regular workshops with our education staff to help build their skills in the classroom.
- Gesher (Peer Leader): Students meet regularly with Gesher Leaders (a selected group of high school juniors and seniors) to discuss peer pressure and how to find support mechanisms.
9th Grade

GOALS:
- Sparking positive Jewish identity
- Creating Jewish friendships
- Study the post-Biblical history of the Jewish people and how it has laid the foundation for the Reform movement and Jews today
- Serve as assistant tzadikim (classroom advocates)
- Learn the basic skills of working with students who learn differently
- Learn basic Jewish values from trained high school junior and senior Gesher Leaders (peer leaders)

PROGRAM HIGHLIGHTS:
- Bagels each Sunday morning
- Assisting as classroom advocates for younger students
- Weekly time with Gesher Peer Leaders
- Class Trip to Florida
- Team building field trip
- Learn about confronting missionaries with Temple Rabbis

IMPORTANT DATES:
- August 11 from 9:30am-2:30pm: Tzadikim Orientation
- September 8 from 9:30-Noon: Team building field trip
- December 8 & 15: Missionary Impossible
- January 17-20: 9th Grade Trip to Florida
- March 29 at 11:15am: Confirmation Family Meeting

SUBJECTS COVERED:
- Core curriculum entitled “Identity”
- Tzadikim: Students have the opportunity to work one-on-one as a shadow to a student who learns differently, work as a classroom advocate for students with differences, or to work in the learning lab with multiple students. Additionally, student further their skills as a Jewish teacher through a curriculum that includes empathy challenges, text study and other training for working with all students.
- Gesher (Peer Leader): Students meet regularly with Gesher Leaders (a selected group of high school juniors and seniors) to discuss peer pressure and how to find support mechanisms.

10th Grade - Confirmation

GOALS:
- Sparking positive Jewish identity
- Creating Jewish friendships
- Expand the confirmand’s understanding of God and explore his/her theology
- Explore the purpose of a Jewish community and understand what community can demand of an individual
- Discuss and debate the importance of a stated belief in God in being part of the Reform Jewish Community
- Work together to prepare a service for the entire congregation

PROGRAM HIGHLIGHTS:
- Bagels each Sunday morning
- Shul-in (overnight) at The Temple
- Class Trip to New York City
- Staffing the snack shuk
- Confirmation Weekend in May

IMPORTANT DATES:
- October 25-27: Trip to New York City
- February 1-2: Shul-in
- May 1 at 6:00pm: Confirmation Consecration
- May 2 at 12:45pm: Final Rehearsal
- May 3 at 10:00am: Confirmation Service

SUBJECTS COVERED:
- Community: Explore the worldwide Jewish community and connections to Am Yisrael, in order to better understand who we are
- God: Engage in a unit of study dealing with doubting God and being Jewish
- Reform Judaism: Critically examine what it means to be a part of the Reform Movement

For information about any of our middle or high school programs, please contact Elizabeth Foster at efoster@the-temple.org.
Bar/Bat Mitzvah Program Highlights

The bar/bat mitzvah is an ancient tradition that represents a significant milestone in the life of a Jewish young adult. In order to ensure the bar/bat mitzvah process continues to anchor the path of life-long Jewish learning, the following requirements have been put into place. Please refer to The Temple’s Bar/Bat Mitzvah Handbook for complete details and policies of The Temple’s bar/bat mitzvah program.

1. A student must have three years of intensive Hebrew or its equivalent in The Temple’s Sunday and Midweek Hebrew program for bar/bat mitzvah. The decision to enter the Midweek Hebrew Program and study for bar/bat mitzvah must be made as the student enters the fourth grade.

2. A student must meet the requirements of the Judaic studies component of the Breman Education Center in order to begin preparing for his/her bar/bat mitzvah.

3. The Temple, in concert with our Jewish heritage, considers the becoming of a bar/bar mitzvah to be an important landmark in a child’s journey toward becoming an educated adult - not the final destination. Therefore, any child who becomes bar/bat mitzvah is making a commitment to continue Jewish education through confirmation.

4. We are a large and diverse congregation in a major metropolitan area and we are fortunate to have many students in each grade. While the secular lives of our children are often separated by geographic and other factors, we seek to promote and foster friendship and inclusion in our religious community, within our Temple family and among b’nei mitzvah families and students. As part of the b’nei mitzvah process, The Temple has established the following policy regarding the inclusion and invitation of classmates by each b’nei mitzvah candidate enrolled in The Temple Bremen Education Center:

   All of your child’s homeroom classmates will be encouraged to attend your child’s service and any Kiddush luncheon if held at The Temple immediately following the service. A list of your child’s homeroom b’nei mitzvah schedule will be provided during the spring of the sixth grade year and the fall of the seventh grade year. Each b’nei mitzvah student is required to attend at least four Shabbat morning services prior to his or her bar or bat mitzvah, and to serve as an usher at two services. We highly encourage your child to attend these required services and to usher when his or her classmates will be called to the Torah.

B’NEI MITZVAH SUB-COMMITTEE

This subcommittee of the Breman Education Center Committee consists of a group of parents whose children have already become or currently in the process of preparing for bar or bat mitzvah. This group serves as a resource for other families at the Temple. If you have any question--about the service, or party ideas, or the kiddush luncheon, or any other issues--they are here to help. Also, if you have questions or concerns about any aspect of the Temple’s B’nei Mitzvah program or its policies, you can reach to them as well. They host two informal coffees on Sunday mornings for parents to share ideas, get questions answer, and bond during this exciting time. Come by and enjoy a cup of coffee and good company!

Dates for this year’s coffees: October 27 and February 23
## Holiday Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rosh Hashanah</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOT Service</td>
<td>September 30</td>
<td>9:00/9:45/10:30 am</td>
</tr>
<tr>
<td>Family Service</td>
<td>September 30</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Teen Service</td>
<td>September 30</td>
<td>11:30 am</td>
</tr>
<tr>
<td><strong>Yom Kippur</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOT Service</td>
<td>October 9</td>
<td>9:00/9:45/10:30 am</td>
</tr>
<tr>
<td>Family Service</td>
<td>October 9</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Teen Service</td>
<td>October 9</td>
<td>11:30 am</td>
</tr>
<tr>
<td><strong>Sukkot</strong></td>
<td>October 13</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Consecration of Kindergarten Students</strong></td>
<td>October 20</td>
<td>10:30 am</td>
</tr>
<tr>
<td><strong>Simchat Torah</strong></td>
<td>October 20</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Chanukah Celebration</strong></td>
<td>December 15</td>
<td>All Morning</td>
</tr>
<tr>
<td><strong>Chanukah</strong></td>
<td>December 22</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Tu B’Shevat</strong></td>
<td>February 9</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Purim</strong></td>
<td>March 9</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td>Sheer Kef Purim Performance</td>
<td>March 15</td>
<td>10:15/10:45 am</td>
</tr>
<tr>
<td><strong>Purim Carnival</strong></td>
<td>March 15</td>
<td>11:30 am Early Dismissal</td>
</tr>
<tr>
<td><strong>Passover</strong></td>
<td>April 8</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Yom Ha’Shoah</strong></td>
<td>April 20</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Yom Ha’Atzmaut Fair</strong></td>
<td>April 26</td>
<td>10:00/10:30 am</td>
</tr>
<tr>
<td><strong>Last Day/Closing Service</strong></td>
<td>April 26</td>
<td>11:15 am</td>
</tr>
<tr>
<td><strong>Yom Ha’Atzmaut Fair</strong></td>
<td>April 28</td>
<td>Begins at sundown</td>
</tr>
<tr>
<td><strong>Confirmation Service</strong></td>
<td>May 3</td>
<td>10:00 am</td>
</tr>
<tr>
<td><strong>Shavuot</strong></td>
<td>May 28</td>
<td>Begins at sundown</td>
</tr>
</tbody>
</table>

* 11:00 am Pre-k dismissal to Purim Carnival
** Attendance is strongly suggested for 8th and 9th grade students

## Program Calendar

### Sunday Program

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18*</td>
<td>September 8</td>
<td>October 6</td>
<td>November 3</td>
<td>December 8</td>
</tr>
<tr>
<td>August 25</td>
<td>September 15</td>
<td>October 20</td>
<td>November 10</td>
<td>December 15</td>
</tr>
<tr>
<td>September 22</td>
<td>October 27</td>
<td>November 17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 12</td>
<td>February 2</td>
<td>March 1</td>
<td>April 5</td>
</tr>
<tr>
<td>January 26</td>
<td>February 9</td>
<td>March 8</td>
<td>April 19</td>
</tr>
<tr>
<td>February 23</td>
<td>March 15**</td>
<td>March 22</td>
<td>April 26***</td>
</tr>
<tr>
<td></td>
<td>March 29</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* First Day (parents encouraged to stay)
** Purim Carnival 11:30 am dismissal (11:00 am Pre-k dismissal)
*** Last Day (regular dismissal)
# Midweek Hebrew Program & B’nei Mitzvah Tutoring

## MONDAY @ OAK GROVE ELEMENTARY
1857 Oak Grove Road, 30329 • 4:30 pm - 6:00 pm

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td><strong>OCTOBER</strong></td>
</tr>
<tr>
<td>September 9</td>
<td>October 28</td>
</tr>
<tr>
<td>September 16</td>
<td></td>
</tr>
<tr>
<td>September 23</td>
<td></td>
</tr>
<tr>
<td><strong>JANUARY</strong></td>
<td><strong>FEBRUARY</strong></td>
</tr>
<tr>
<td>January 6</td>
<td>February 3</td>
</tr>
<tr>
<td>January 13</td>
<td>February 10</td>
</tr>
<tr>
<td>January 27</td>
<td>February 24</td>
</tr>
</tbody>
</table>

## TUESDAY @ THE TEMPLE
1589 Peachtree Street NE, 30309 • 5:00 pm - 6:30 pm

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td><strong>OCTOBER</strong></td>
</tr>
<tr>
<td>September 10</td>
<td>October 29</td>
</tr>
<tr>
<td>September 17</td>
<td></td>
</tr>
<tr>
<td>September 24</td>
<td></td>
</tr>
<tr>
<td><strong>JANUARY</strong></td>
<td><strong>FEBRUARY</strong></td>
</tr>
<tr>
<td>January 7</td>
<td>February 4</td>
</tr>
<tr>
<td>January 14</td>
<td>February 11</td>
</tr>
<tr>
<td>January 28</td>
<td>February 25</td>
</tr>
</tbody>
</table>

## WEDNESDAY @ THE GALLOWAY SCHOOL
215 W. Wieuca Road NW, 30342 • 4:30 pm - 6:00 pm

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td><strong>OCTOBER</strong></td>
</tr>
<tr>
<td>September 11</td>
<td>October 30</td>
</tr>
<tr>
<td>September 18</td>
<td></td>
</tr>
<tr>
<td>September 25</td>
<td></td>
</tr>
<tr>
<td><strong>JANUARY</strong></td>
<td><strong>FEBRUARY</strong></td>
</tr>
<tr>
<td>January 8</td>
<td>February 5</td>
</tr>
<tr>
<td>January 15</td>
<td>February 12</td>
</tr>
<tr>
<td>January 29</td>
<td>February 26</td>
</tr>
</tbody>
</table>
Breman Education Center
Visiting Student Emergency Information Form

GUEST:
Last Name: __________________________________________ First Name: ____________________________
Street Address: ____________________________________________________________________________
City: __________________________________________ State: __________________________ Zip Code: __________

GUEST OF BEC STUDENT:
Last Name: __________________________________________ First Name: ____________________________
Teacher: __________________________________________ Room #: __________ Grade: ________________

Has this child ever visited Breman Education Center before?  □Yes □No
A guest may only visit once during a school year.

PARENT/GUARDIAN OF GUEST:
Parent 1: __________________________________________ Parent 2: ________________________________
Street Address: ____________________________________________________________________________
City: __________________________________________ State: __________________________ Zip Code: __________
Cell Phone 1: __________________________________________ Cell Phone 2: _________________________
Parent Signature: ______________________________________________________________________________

EMERGENCY CONTACT:
Name: __________________________________________ Phone: ________________________________
Physician Name: __________________________________ Phone #: ______________________________
Dentist Name: __________________________________ Phone #: ______________________________

In case of injury or illness, an effort will be made to contact the designated Parent/Guardian.  □Yes □No
If an injury or illness is serious and the Parent/Guardian and Additional Emergency Contact is unavailable, do you wish the designated physician or dentist to be contacted?

QUESTIONS?
If you have questions or need more information about visiting Breman Education Center, please contact Majorie Vaughn at 404-873-1734 or mvaughn@the-temple.org.
WHAT TO KNOW WHEN YOU DROP-OFF OR PICK-UP YOUR CHILD

Parents, we care about your child’s safety! Pre-kindergarten, kindergarten, and first grade students should be accompanied by parents to their classroom and should be picked up from their classroom. (There are several reserved spaces in the front parking lot for 10 minute drop off and pick up for these families.) Students in second grade and above (during Mid-Week Hebrew or on Sundays) should be dropped-off and picked-up in the carpool line (or parents may choose to park and walk their child to the lobby). All students should go directly to class after being dropped off.

On Sundays, traffic flows in only one direction. Please enter The Temple from the main driveway on Peachtree Street.

- Once you enter the driveway from Peachtree Street, cones and security guards will guide traffic around the upper lot before returning for drop-offs near the portico (instead of driving straight under the portico).
- For the safety of all our students, DO NOT let children out of the car until reaching the marked pedestrian walkway (next to the portico).
- All afternoon carpool line pickups are at the motor lobby.
- Please do not drop your child at other locations (including Inwood Circle) and ask them to walk in unaccompanied. At the end of the day, please do not ask your child to walk off-campus unaccompanied to meet you in another location.

Please refer to the carpool map above. If your child will be purchasing pizza after school, please park and meet your child in the motor lobby at 12:10 pm. Do not ask your children to meet you after school at another location outside of The Temple or Midweek Hebrew site. Please cooperate with these policies to keep our children safe!
WE SEEK MEANING.
Our learning, prayers, acts of justice, and commitment to Israel create sacred connections guided by Torah.

WE NEED EACH OTHER.
Our dynamic community builds enduring relationships from generation to generation.

WE ARE OUR HISTORY, OUR FUTURE.
We are a proud Reform Jewish community where our past and our future meet.

GOD NEEDS US AND WE NEED GOD.
God lovingly cares for us and gives us tools to better ourselves and repair the world.

WE ALL HAVE GIFTS TO OFFER.
Each person’s unique contribution enhances our mosaic of diversity.

OUR DOORS ARE OPEN TO ALL.
We are a warm and welcoming home for all who seek an inclusive Jewish community.