

Breman

EDUCATION CENTER

at  **THE TEMPLE**

Sparking Positive Jewish Identities

2023-2024 Program Guide

GEORGIA'S ONLY PROGRAM ACCREDITED BY THE ASSOCIATION OF REFORM JEWISH EDUCATORS



Breman

EDUCATION CENTER

at  **THE TEMPLE**

Sparking Positive Jewish Identities.

Act:

We nurture Jewish values and embrace our diversity to actively make a difference in our world.

Connect:

We create lifelong relationships and connect God, Israel, and our heritage to the modern world.

Explore:

We bring Judaism to life through experiential learning of Torah and rituals, celebrations, and travel.

ACT. CONNECT. EXPLORE.

Welcome to the Breman Education Center! On behalf of the entire faculty and staff, it is our pleasure to welcome you to the Breman Education Center at The Temple. For those of you who are entering our program for the first time, we extend to you a special welcome to our family. We pray this year will be fun, stimulating, and rewarding, both spiritually and intellectually...but most of all, will spark positive Jewish identities.

We are honored you have chosen to allow us to partner with your family in fulfilling the commandment “teach them to your children.” Our educational programs combine traditional educational methods with hands-on and creative learning, social activity, and travel. We hope our faculty and programs will bring you and your family even closer to Judaism.

Please take the time to read this guide and explore all of the exciting programs we have to offer. We encourage your family to participate in numerous aspects of our program and incorporate learning into your homes. With a partnership between our educational center and your family, we have the ability to successfully prepare our children to be knowledgeable, responsible Jewish leaders who will guide many future generations.

With all good wishes for a successful year,



Steven

Rabbi Steven H. Rau, RJE
Director of Lifelong Learning



Rebecca

Rebecca Good
BEC Assistant Director



Sophie

Sophie Brilliant
Coordinator of Teen & Family Experiences



Abby

Abby Friedman
BEC Administrative Assistant



Matt

Matt Levy, PSY.D.
Learning Coordinator

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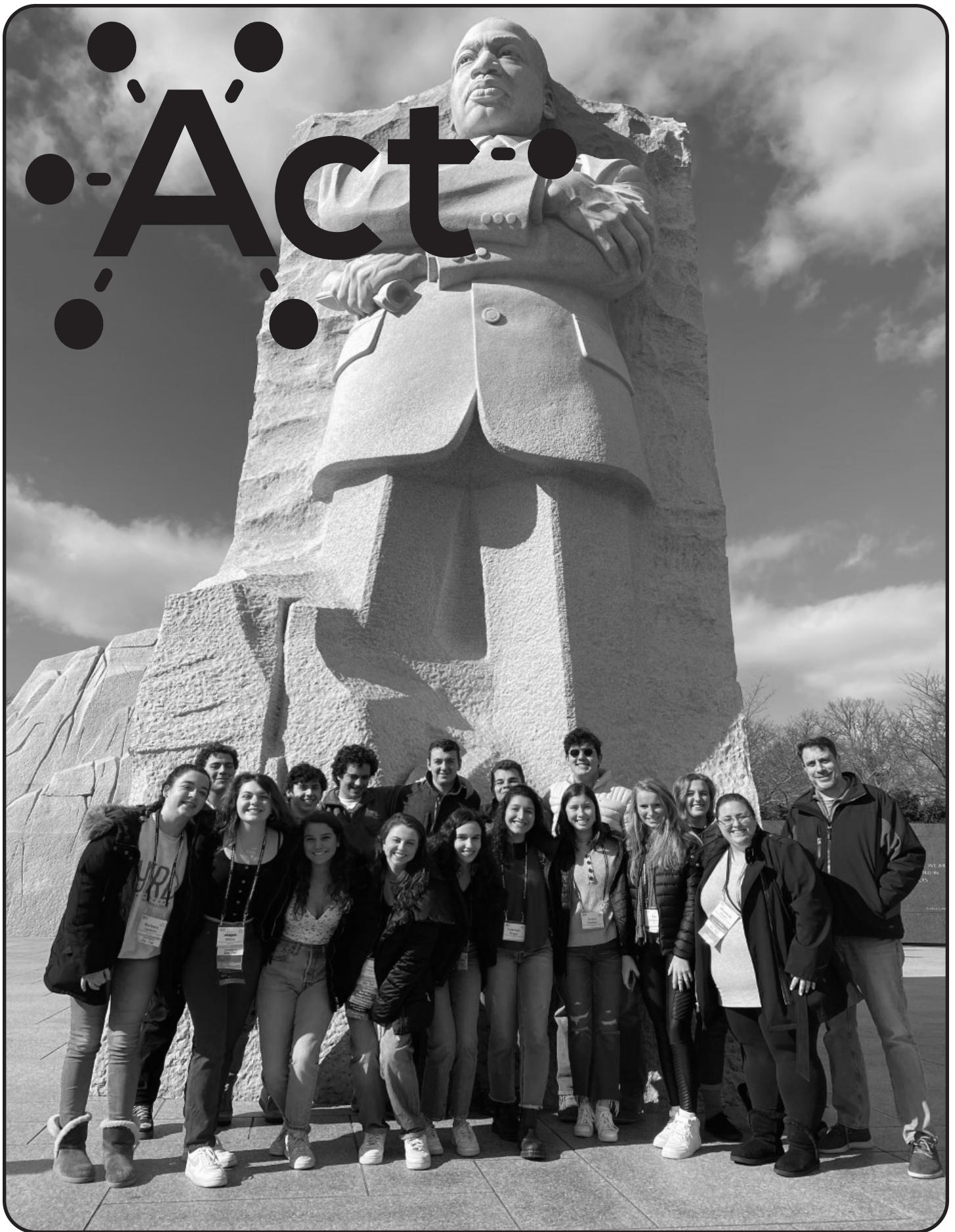
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Sparking Positive Jewish Identities.





Breman EDUCATION CENTER

at  **THE TEMPLE**

Registration:

Registration for the Breman Education Program begins the last few weeks of the previous program year (typically in March). It helps us greatly to receive registration information promptly so we can have adequate faculty, books, and supplies prepared for our August start. Our ability to provide the best experience possible depends on your cooperation.

To register, go to www.the-temple.org/bec or contact Abby Friedman.

Connect with the BEC online at:

www.bremaneducationcenter.com



Opening Day:

Sunday, August 20, 2023 is our opening day!

Between 9:10-9:20 AM: Families should arrive and find their children's nametags (which provide their class assignment). BEC Committee volunteers (look for their bright orange t-shirts) are available to assist you and your children find your way around The Temple. Students should go directly to class (parents of pre-kindergarten, kindergarten, first, and second graders should walk their children to class).

9:30 AM: All parents are invited for bagels and coffee in **Schwartz-Goldstein Halls B and C** to schmooze with old friends, meet new ones, and learn about the plethora of programming and affinity groups at The Temple sponsored and led by our amazing Engagement Staff.

10:30 AM: New BEC parents are invited to a **New Parent Meet & Greet** in the **Chapel** with our clergy, the education staff, and BEC Committee members for an overview of BEC family programming.

11:30 AM: All students and parents are invited to our **Opening Service** in the **Sanctuary**.

Noon: All students and families are invited for a **hot dog and PB&J lunch** at our **Opening Picnic** on the front lawn. *Pre-kindergarten, kindergarten, first, and second graders should be picked up from their classrooms by parents and 3rd-10th graders are dismissed from the Sanctuary.*

Sparking Positive Jewish Identities.



Program Fees:

PRE-KINDERGARTEN THROUGH THIRD GRADES	\$700
FOURTH GRADE (SUNDAY & MIDWEEK)	\$975
FIFTH AND SIXTH GRADES (SUNDAY & MIDWEEK)	\$1050
SEVENTH AND TENTH GRADES	\$775
EIGHTH AND NINTH GRADES	\$550
BAR/BAT MITZVAH TUTORING FEE	\$800
CONFIRMATION FEE	\$400
REGISTRATION FEE	\$25

Learning Schedules:

PRE-KINDERGARTEN THROUGH SECOND GRADE & CONFIRMATION	THIRD GRADE THROUGH SIXTH GRADE	SEVENTH GRADE*	EIGHTH GRADE**	NINTH GRADE**
9:30 am - Noon*	Hebrew/Judaics: 9:30 am - 10:25 am Tefilah/Additional Class Time: 10:25 am -10:50 am Snack Shuk & Break*: 10:55 am -11:05 am Hebrew/Judaics: 11:05 am -Noon	Gesher: 9:30 am - 10:00 am Core Class: 10:00 - 11:00 am STEM/Sports/Arts Track: 11:00 am - Noon	Week A: Gesher: 9:30 - 10:00 am Core Class: 10:00 am - Noon Week B: Madrichim Assignment: 9:30 am - Noon	Week A: Gesher: 9:30 - 10:00 am Core Class & Projects: 10:00 am - Noon Week B: Job Assignment: 9:30 am - Noon

*PRE-K - 1ST GRADERS ARE PROVIDED GRAPE JUICE AND CHALLAH EACH WEEK.
 2ND THOUGH 6TH GRADERS ARE VISITED BY OUR SNACK SHUK.
 (SNACK SHUK PRICING: \$1 PER SNACK ITEM WEEKLY OR \$20 FOR THE YEAR)

**8TH AND 9TH GRADERS ARE PROVIDED A PERSONALIZED SCHEDULE AT THEIR ORIENTATIONS.
 IF YOU WOULD LIKE A COPY OF THEIR SCHEDULE, PLEASE CONTACT REBECCA GOOD OR ABBY FRIEDMAN.

Program Policies

ATTENDANCE

We consider consistent attendance at the Breman Education Center to be crucial to the success of our programs. Our teachers work hard to incorporate as many learning experiences as possible into each session. We encourage you to make every effort to avoid absences.

If you know that your child will be absent, please speak with your child's teacher(s) in advance. Students who miss their regularly scheduled Midweek Hebrew class are requested to make up that absence by attending class on another day that week. Excessive Hebrew Program absences may require a family to hire a private Hebrew tutor. Private tutoring options are also available for students who cannot commit to attendance at our Midweek Hebrew program. Please contact the Education Department for guidelines.

CELL PHONES

On Sundays and at our Midweek locations, students are welcome to bring cell phones for communication before and after classes. However, during our program, cell phones will be stored in bins during instructional time. If a student needs to contact a parent during the day, they may ask the teacher to take the phone into the hallway and make a short phone call. Parents who need to get in touch with their students during class time should call **The Temple (404) 873-1734 on Sundays** or the **Midweek Hebrew Cell Phone (678) 444-9153** during midweek hours. Parents should not contact their children on their cell phones during instructional time.

CLASSROOM VISITS

You are always welcome to visit your child's classroom. As a courtesy, however, we request for you to contact the Director of Lifelong Learning or BEC Assistant Director in advance.

In order to foster a safe and successful learning environment, students are discouraged from bringing non-registered friends or relatives to class. Because we worry about safety, the visitor's parent must complete and sign an emergency medical form in order to attend class with your child. This form can be obtained by emailing the BEC staff or on Sundays at the reception desk and must be on file in order for the visitor to attend a class. Guests are limited to one visit per year.

CLOSED CAMPUS

Students must remain in the building during all program hours, from the time they are dropped off until the time they are picked up. Any student determined to leave the premises without permission will not be permitted to return to class until there has been a meeting with the student, parents and the Director of Lifelong Learning. Please help us ensure our children's safety.

DISCIPLINE

Our hope is that parents will make students aware that our program is both a place of learning and a place where religion is taught and practiced. We feel that attending our program is a privilege. If a child behaves in an "unacceptable" manner, the student is redirected or removed from the activity for a brief period. Positive reinforcement is used as much as possible, but techniques may vary with each situation. Physical punishment or inappropriate language is never used and is never acceptable. "Unacceptable" behavior is defined as any behavior which is disruptive to the class or harmful to students. Your family's support in this matter is appreciated.

If a student cannot behave in the classroom, teachers will send the child to the receptionist. In this situation, the following protocol is followed:

- First Warning: The staff has a conference with the student.
- Second Warning: The Director of Lifelong Learning calls the parents.
- Third Warning: The parents are called and the student is not allowed to return to the classroom without a parent accompanying the student. The parent must remain in the child's class for one whole session.

We are committed to each and every student. When discipline problems occur, we will work them out with the students and parents. This will help us to ultimately achieve the most positive learning environment.

DRESS CODE

The Temple is a holy and special place and requires certain kavod (respect). Therefore, we expect students to think about their clothing before entering The Temple each week. Excessively tight clothing or clothing that exposes the torso, chest, thighs, or excessive skin is inappropriate for the Breman Education Center and Temple sponsored trips and programs. Logos on clothing should not include profanities or inappropriate language (i.e. drugs, alcohol, obscenities, tobacco, or slogans suggestive in sexual, discriminatory, or violent ways). Parents are also expected to set an example for their children by dressing appropriately when entering The Temple building.

DRUGS, E-CIGARETTES & ALCOHOL

Our Temple and the Breman Education Center are committed to providing your children with a safe and nurturing environment. Therefore, we have a no tolerance policy towards drugs, e-cigarettes and alcohol. If a student of the Breman Education Center is found with any illegal or prohibited substance (i.e. drugs, alcohol, or tobacco) at any activity sponsored by The Temple (shul-ins, retreats, etc.), the parent/s will be called and the student will be suspended from class or sent home from the activity at the expense of the parents.

SAFETY & SECURITY

We always put safety and security first at The Temple! In addition to full-time security officers at The Temple, there are many additional security measures in place on Sunday mornings and weekdays to keep our children safe, including a state-of-the-art video surveillance system, and locked exterior doors throughout the day. You can help us by paying close attention to the directions of Lt. Justin Strom and his security staff by reporting any suspicious activities or unidentified persons to one of our security officers. Teachers, madrichim, and Temple staff members are required to wear name badges so that students can easily identify our leaders. Keeping our children safe begins with you, so please pay attention and follow all security procedures.

SNACKS

Traditionally, when children began learning Hebrew, a drop of honey was placed on the top corner of the page and the child tasted it in order to remind them of the sweetness of learning. In order to keep learning sweet at The Temple Breman Education Center, we have snack options every Sunday. We provide a small slice of challah and a cup of grape juice for prekindergarten through first grade classes weekly to practice the Shabbat blessings. Second through sixth grade students have the option to purchase snacks weekly from the “Snack Shuk”. Peanut-free, gluten-free, and dairy-free options are always available.* All items cost **\$1.00 weekly (please only send dollar bills)** or **\$20 for the entire year** and all the proceeds go toward the confirmation class gift to The Temple. We also provide bagels for all seventh through tenth grade students. Bagels are available beginning at 9:15 AM each morning and are first-come, first-served.

Additionally, we are aware that many students come directly to our Midweek Hebrew Program from their weekday school. We suggest that students bring a snack to eat before class begins. No food should be brought into Midweek Hebrew classrooms.

*If a student has an additional or severe food allergy, we recommend that the child’s parent provides an individual snack for their child labeled accordingly in order to avoid confusion.

SUNDAY PROGRAM POLICIES FOR DROP OFF & PICK UP

Pre-kindergarten, kindergarten and first grade students should be accompanied by parents to their classroom before class and should be picked up from their classroom at noon. (There are several reserved spaces in both parking lots for 10-minute drop off and pick up for these families.) **Please do not drop off students any earlier than 9:20am.** Students in **second grade and above** (during Midweek Hebrew or on Sundays) should be dropped-off and picked-up in the carpool line (or parents may choose to park and walk their child to the lobby). Whether you use the carpool line or pick up your 2nd-10th graders in the building, it is important to create a plan and remind your children each week where and how you will pick them up.

On Sundays, traffic flows in only one direction. Please enter The Temple from the main driveway on Peachtree Street and follow the carpool line around the back of The Temple. Security officers and signs will direct you to the appropriate places for drop-off and pick-up. Please refer to the carpool map on page 29. All students should go directly to class after being dropped off.

If your child will be purchasing pizza at noon, please park and meet your child in the motor lobby at 12:10 PM. **Do not ask your children to meet you after our program ends at another location outside of The Temple or Midweek Hebrew site.** Please cooperate with these policies to keep our children safe!

SUNDAY PROGRAM EARLY DISMISSAL

Early dismissal of individual students is discouraged. If your child must leave early, please park outside of the main building and go directly to the Help Desk (in The Temple lobby). For safety reasons, students are not allowed to leave early without adult supervision. If you need to take a child out early, please come to the Help Desk in the The Temple Lobby and see Cathy Herman, Breman Education Center Receptionist. She will inform your child’s teacher to send them down for early pick-up. (Younger students will be brought down by madrichim.) As an additional courtesy, please send a note with your child to the teacher that you will be picking up your child early. To ensure your child’s safety, teachers are not allowed to dismiss students without a parent checking in at the help desk. Please do not call or text your teen when you arrive and ask them to come meet you. Thank you for following this process for the safety of our children!

TEACHER GIFTS

Our teacher gift program is sponsored by the Breman Education Center Committee. Appreciating our teachers, madrichim, and tzadikim is important to our program. Parent volunteers are given guidelines and help provide gifts twice a year (Chanukah and end of year).

We ask each family to contribute \$15 per child for the entire year. This money is used for Chanukah and end of year gifts for the teachers, specialists, madrichim, and tzadikim in each classroom. The money is collected by your child(ren)’s teacher gift coordinator and they purchase the gifts. If you have more than one child, you will receive an email and/or letter from each of the gift coordinators. We encourage you to contribute for each child.

This is a strictly voluntary program! If the amount suggested does not fit into your budget, any amount is greatly appreciated! And, if you are able to give more than the suggested amount to help other parents who cannot contribute fully, this will also be greatly appreciated.

If you are interested in volunteering to be a Teacher Gift Coordinator for your child’s grade (a minimal time commitment), please contact **Abby Friedman**.



Commitment to Education

FACULTY DEVELOPMENT

Our faculty is required to take part regularly in professional development workshops throughout the year. Enrichment programs sponsored by The Temple, in addition to others facilitated by Jewish Education Collaborative, educate our teachers on the newest trends in supplementary Jewish education.

FULLY-INCLUSIVE PROGRAM

The Breman Education Center is committed to meeting the individual needs of each student. If your child has a learning need, medical condition, or if there has been a special circumstance (birth, death, divorce) in your family, please indicate this on your registration form and make an appointment to see the Director of Lifelong Learning. This will help us to be more sensitive to your child's individual needs.

Dr. Matt Levy, The Temple's Learning Consultant, and our Learning Lab Coordinator work directly with teachers to model lessons and provide strategies for a variety of learning differences or physical disabilities by creating individual learning plans for students. To learn more about these services and to find out how we can best assist your child, please contact Rabbi Rau or Dr. Matt Levy at mattlevypsyd@gmail.com.



Social Action Programs

TZEDAKAH & CAN COLLECTIONS

The prophetic ideal of Reform Judaism is preached as well as practiced in the Breman Education Center. The mitzvah of tzedakah (just and righteous actions) encourages and enables children to contribute towards Jewish and general philanthropic causes in a purposeful and educational manner. In the process, they learn the art of participation in organized Jewish community life.

Students are encouraged to bring tzedakah (loose change or cash) weekly to class. Funds collected help subsidize our Zaban Paradies Center for Homeless Couples lunch making and other local and international causes. In addition, students are requested to bring a can of food each week to support Atlanta's local food banks.

ZABAN PARADIES CENTER FOR HOMELESS COUPLES & TOOMER ELEMENTARY SCHOOL

We kick off our program year with a collection drive for needed items for The Zaban Paradies Center for Homeless Couples and Toomer Elementary School (our adopted school) during our collection drive in August. Our 4th and 7th grade students also make lunches for the Zaban Paradies Center for Homeless Couples as a part of their Sunday morning curriculum.





Communications



WEBSITE

Please visit us at www.the-temple.org/learn to find program information, our full curriculum, program handbooks and forms, our calendar, and other important resources.



WEEKLY EMAILS & UPDATES

Every week when our Sunday program is in session, parents receive a weekly e-mail update of upcoming program events (typically Thursday at noon). The email features all upcoming events and notifies parents and students of schedule changes. Please be sure to read the email carefully each week. Classroom teachers send frequent updates by email to parents. Please call **Abby Friedman** if you are not receiving these weekly emails.



PROGRESS REPORTS

Academics are an integral part of the Breman Education Center program. Twice each year, students in pre-kindergarten-5th grades receive progress reports designed to keep you informed of your child's studies and progress in Sunday and Midweek Hebrew classes. Our hope is that these comments encourage students to continue their hard work toward b'nei mitzvah and confirmation. Parents should feel free to contact the teacher or the Director of Lifelong Learning to discuss their child's progress at any time.



INCLEMENT WEATHER

A decision about inclement weather regarding the closing of program will be made no later than 8:30 AM on Sunday morning. The decision will always be in favor of caution and safety. If our program is closed, the Calling Post service will call you with a recorded message from our education staff.



INCLEMENT WEATHER - MIDWEEK HEBREW

A decision about inclement weather regarding the closing of Midweek Hebrew will be made by 3:00 PM that afternoon. If either APS, Fulton or Dekalb County public schools (including their afternoon programs) are closed, midweek Hebrew will also be canceled. If in doubt, please feel free to call the Temple after 3pm at (404) 873-1734. PLEASE DO NOT CALL THE SATELLITE LOCATIONS.



LIKE US ON FACEBOOK!

Log into Facebook and search: The Temple Breman Education Center. Click like and get notifications, see pictures and share all the great things happening!

Project Connect

THE 45 CLUB

The 45 Club is The Temple's youngest youth group for all 4th and 5th graders. 45 Club promotes friendship and fun through engaging programming and Jewish values.



Dates

September 10
November 5
January 28

PROJECT 67

Project 67 is the 6th & 7th grade youth group at The Temple. All 6th & 7th graders are invited to join. We aim to create an inclusive community for our middle school students that caters to their needs of socialization and engagement.



Dates

August 20
November 12
February 25
April 14

PROJECT EIGHT

Project Eight is the 8th grade youth group at The Temple for the fall. All 8th graders are invited to join. Beginning in December, eighth graders are invited to join our events with Project Connect, our high school youth group including Project Merry Mitzvah.



Dates

October 1
November 11
December 15 (Project Merry Mitzvah)

For more information on any of our youth groups, please contact **Sophie Brilliant**.



PROJECT CONNECT

PICK YOUR PROJECT. FIND YOUR CONNECTION.



Kickoff Event

Sunday, August 27 at Noon - Pizza Lunch & Kickoff (and Backpack Buddies Social Action Project).

Additional programs & meeting dates are set by our Project Connect Leadership Team.

PROJECT CONNECT (SOCIAL)

We empower our teens to help us plan, recruit, and host social events for their peers. Teens who would like to help plan events are invited to join the Project Connect Planning Committee. We will help with everything needed to have a successful event including registration and supervision.

PROJECT JUSTICE

Project Justice is for teens wanting to engage in social justice and advocacy. This group participates in multiple advocacy events (tzedeck) ranging from gun violence prevention to equal rights and more. In addition, teens engage through hands-on social action projects (mitzvot).

PROJECT MERRY MITZVAH

Project Merry Mitzvah is our teen-led social action project for the Zaban Paradies Center for Homeless Couples. Teens are needed to help fundraise, plan, and implement both the meal and shopping experience for the residents.

PROJECT TOLERANCE

This group of high schoolers, directed by a professional director, come together to create a moving and entertaining performance piece about the inclusion of others. Through Project Tolerance, participants look at past behaviors, such as those that led to the Holocaust, to understand how to create a better world for tomorrow – to ensure “Never Again”. Performances are held for middle and high school audiences throughout the year at The Temple and local schools.

PROJECT SHIR

This group of high school musicians and singers, directed by **Cantor Scher and Jordan Wilensky**, our Music & Tefilah Specialist, come together to provide unique musical experiences for our Temple community throughout the year. Teens can choose to sing, play an instrument, or song lead for our congregation.



**FOLLOW PROJECT CONNECT
ON INSTAGRAM**


@PROJECTCONNECT_TEMPLE

PROJECT GESHER

Our Gesher Peer Leaders are ready for another successful year of Gesher (bridge) for our seventh, eighth, and ninth grade students. Our middle school students meet with these eleventh and twelfth grade peer leaders to discuss and process through pertinent Jewish teen issues. In addition, the Gesher Peer Leaders travel with our students on their class trips. Juniors and Seniors can apply for the Gesher program in the spring each year.

PROJECT MADRICHIM

Eleventh and twelfth grade students are encouraged to sign up to work as senior *madrachim* (literally “leaders” in Hebrew) in one of the lower elementary classrooms. These teens assist teachers in all aspects of the curriculum. Eighth graders also serve as assistant *madrachim* on Sunday mornings as part of their curriculum. These students not only assist in the classrooms and work with students, but also attend regular workshops with our education staff to help build their skills in the classroom. Volunteer hours and a gift are awarded at the end of the year for all juniors and seniors. All teens in Project Madrichim must attend an orientation session in August.

 **Sunday, August 13 11:00-2:45 PM - Orientation**

PROJECT TZADIKIM

Eleventh and twelfth grade students may choose to apply to work as senior *tzadikim* (righteous assistants) in our Sunday program. *Tzadikim* work as assistants to students with learning needs, under the guidance of our learning specialist. Ninth graders serve as *tzadikim* and/or *kef* coaches (Hebrew assistants) once they have completed Project *Madrachim*. Volunteer hours and a gift are awarded at the end of the year for all juniors and seniors. All teens in Project *Tzadikim* must attend an orientation session in August.

 **Sunday, August 13 noon-3:45 PM - Orientation**



Parent Involvement

BREMAN EDUCATION CENTER COMMITTEE

The Breman Education Center Committee consists of a group of dedicated members of our Temple community, most of whom have children in our program. The committee generates ideas and suggestions, serving as a sounding board for our education program. Its tasks include educational philosophy, curriculum input, special programming and activities, policy making, and promoting Temple spirit through social and fundraising events.

Meetings of the BECC take place bi-monthly at 12:15pm on Sundays. If you are interested in joining this group, please contact **Jaclyn Maldonado** [jaclynandroger@gmail.com] or **Andy Travis** [astravis@gmail.com], **Chairs of the BECC**. We welcome all new members and ideas.

FEEDBACK

We want to make sure you and your family are happy members of our community. If you have any questions, comments, or concerns, we would love to hear them. Simply click the link in any of our weekly emails or go to: www.the-temple.org/feedback to share with us. Submissions can be made anonymously. Additionally, you are always welcome to direct any comments, questions, or concerns to any of our Education Team via email or phone.

VOLUNTEER OPPORTUNITIES

Pizza Sales: The Breman Education Center Committee sells pizza at noon every Sunday to help support program activities.

Purim Carnival: Our annual carnival is a ton of fun! Help us by selling tickets, running a booth, handing out prizes, etc.

CONTRIBUTIONS

Breman Education Center Fund: This fund was established in 1984 to augment the materials, equipment and special programming of the Breman Education Center. Contributions to this fund are acknowledged by mail and in The Temple Bulletin. Donations can be online at www.the-temple.org/donate.

Holland Youth Library Fund: Contributions can be made to the fund to help buy books, enhance the library itself and expand the library's resources. Donations can be online at www.the-temple.org/donate.

Material Contributions: We always welcome your contributions of new or up-to-date iPads, laptops, flat screen TVs, etc. These contributions are tax-deductible and you will be provided with an acknowledgment letter for the items donated upon your request. Please email Rabbi Rau to inquire if items are needed.

Lowenstein Youth Scholarship Fund: This fund helps provide the opportunity for students to attend summer camps, teen trips, and other special events. Please give generously to help assist families with funding for these meaningful travel and leadership opportunities. Donations can be online at www.the-temple.org/donate.

Project Merry Mitzvah: This fund helps our teen mitzvah project, Project Merry Mitzvah, an annual celebration for the Zaban Paradies Center for Homeless Couples residents. Donations can be online at www.the-temple.org/donate.

INSPIRE & TRANSFORM & ADULT EDUCATION

A complete listings of adult education offerings can be found in the Inspire and Transform Program Guide, mailed to all households in September or available online. In addition, emails about upcoming events are sent multiple times a week. If you have any questions, please contact **Elizabeth Foster** in The Temple's Engagement Department.



Explore



Interactive Learning Programs

FAMILY EDUCATION & HOLIDAY SOCIALS

One of the goals of the Breman Education Center is to involve the whole family in the Jewish learning experience. Our family education program invites pre-kindergarten through sixth grade parents to participate with their children in their education at least one Sunday morning during the year. During the morning, parents have the opportunity to learn about specific topics from their child's curriculum with our rabbis and teachers, as well as their children. Approximately two weeks prior to the family education day, families are contacted to provide contributions for a light brunch.

Families with children in pre-kindergarten and kindergarten are also invited once a year for a holiday social program to get to know other families in an informal setting.

GAGA

Children and teens in our program are given breaks throughout the year to enjoy a friendly game or even a tournament of GaGa with classmates to gain new friendships and promote community.

ICE BREAKERS AND TEAM-BUILDING

Most class days begin with team-building and ice breaking games to foster new and lifelong friendships and gain trust amongst students.

ISRAEL PROGRAMMING

We are deeply committed to providing innovative ways for our students to connect with Israel. This year we are excited for the following opportunities:

- **Family Education:** As a part of their year-long study of Israel, our 2nd & 5th graders focus on Israel during their annual Family Education program.
- **Yom Ha'atzmaut Fair:** Our 5th grade students create and run a fair on the last day of our program year for our PreK to 2nd grade students. Games, food, and prizes are a fun way to celebrate Israel's birthday here at The Temple!
- **Shinshinim Program:** Shinshinim are Israeli teens who are giving one year of pre-army service to devote towards work in our community to build a bridge between Israeli youth and Jewish communities around the world. Shinshinim meet frequently with 2nd and 5th grade classes.
- **School-to-School Mifgash Program:** Working with The World Union for Progressive Judaism's Yachdav Program, Jewish Peoplehood Education Center, our 5th grade classes are paired with classes in Israel to build connections and participate in mutual learning experiences. Our Temple Teen Trip participants are also hosted by teens in Yokneam, Atlanta's P2K Partner City.
- **Israel Trips:** Join us for a once-in-a-lifetime trip! See page 18 for more information.

JUDITH KIRSCHNER

Judith Kirschner Sunday or the Judith Kirschner Program is a cultural day or regularly scheduled programs for elementary students sponsored by the WRJ's Judith Kirschner Fund. Previous programs have included puppeteers, hands-on programs, artists, and musicians.

KG THROUGH 6TH GRADE PROGRAM: BEC'S MUSEUM OF JEWISH PEOPLEHOOD

February 25, 2024

4th-6th grade students and their teachers will transform their classrooms into a living Jewish museum and welcome kindergarten through third grade students into their "classroom exhibits" to learn about Jewish life cycles, the establishment of the State of Israel, the revival of the Hebrew language, mitzvot, Jewish immigration to America, Atlanta's Jewish history, and more.

LEGO LABS

Built into our curriculum is an opportunity for classes to visit one of two of our Lego Labs. Complete with thousands of bricks, students bring what they are learning to life on one of our two Lego walls.

MAKER SPACE - New program!

The BEC Maker Space is an area that contains tools and components, allowing students to enter with an idea and leave with a complete project. The goal is to work together to learn, collaborate, and share. Most importantly, our Maker Space allows our students to expand their classroom learning by exploring, creating new things, or improving things that already exist. In adding Jewish themes and connecting it to Torah, our Maker Space is unlike others. Various grades visit the Maker Space during the year for problem-based learning about curricular subjects.



MISHPACHA AND ME - New program!

Parents and their three year old children are invited to join us on Sundays three times during the year for an interactive parent and child holiday-based learning program from 9:45-10:45am. This year's sessions are on **Sundays, September 10, January 7, and March 3**. More information will be shared by email in the weeks leading up to each of these programs.

SHIR HARMONY

Children in third through fifth grade are invited to participate in our youth choir directed by **Cantor Tracey Scher and Jordan Wilensky, Music & Tefilah Specialist**. Shir Harmony practices are held during the Sunday Program regularly on Sundays. This group also performs throughout the year. To sign up your child, please contact Abby Friedman, Cantor Scher or Jordan Wilensky.

SPECIALISTS & CULTURAL ARTS

Creative learning is an integral part of the Breman Education Center. As part of our curriculum, students in our primary grades are provided opportunities to meet with specialists in art, music, storytelling & puppeting, artists from all over America and Israel, in addition to our Temple rabbis and cantor. During these times, religious studies are brought to life through Jewish songs, stories, art, and technology.

Pre-kindergarten, kindergarten, first, and second grade students meet with our library, Israel, music, and art specialists throughout the day on a rotating basis. Third through sixth grade students participate in tefilah (prayer services) throughout the year.



Travel

3rd GRADE - APRIL 13, 2024

Third Grade students travel **Atlanta** with Rabbi Rau and the education staff for a full-day which includes a volunteer project and social time as a class to bond with their peers.

4th GRADE - FEBRUARY 3, 2024

Our fourth grade students participate in a **Shul-in (sleep under)** at **The Temple** in February. Beginning at 6:00 pm on Saturday and ending at bedtime, participants get to know other fourth grade students and begin to feel “at home” in The Temple. Fourth graders are invited to wear their PJs! There are no Sunday morning classes for fourth graders the next day.

5th GRADE - MARCH 15-16, 2024 - NEW EXPERIENCE THIS YEAR!

We are overjoyed to introduce a new overnight travel experience for our fifth graders this spring. On this very special trip, fifth graders will travel to Northeast Georgia for an overnight Shabbat, social action and social trip. Beginning with their first overnight hotel stay, fifth graders will celebrate erev Shabbat through music, games, and programming. On Saturday morning they will wake up for a social action project in the area, and end the day at a local amusement center. Most of all, students will get to know their classmates better, participate in creative Jewish programming, and spend time having fun. There are no Sunday morning classes for fifth graders the next day.

6th/7th GRADE - OCTOBER 20-21, 2023 - NEW EXPERIENCE THIS YEAR!

Sixth and seventh grade students travel with Rabbi Rau, their teachers, the education team, and their Gesher Leaders to Whitwell and Chattanooga, TN for an overnight visit to the Paperclips Holocaust exhibit, a night out at an amusement center, and a Zipling adventure or to Birmingham, Alabama to explore the civil rights movement in the South, an amusement center, and an outdoor experience (alternating years). This year, our sixth and seventh graders will be traveling for the first time to **Birmingham**. There are no Sunday morning classes for 6th & 7th graders the next day.

8th/9th GRADE - JANUARY 12-15, 2024

Eighth and ninth grade students travel with Rabbi Rau, Rabbi Lapidus, their teachers, the education team, and their Gesher leaders to New Orleans or Florida (alternating years) in January for a social action, social and Jewish heritage trip. This year, we will be traveling to **Florida**.

10th GRADE - OCTOBER 27-29, 2023

Tenth grade students also take a weekend trip each year to **New York** with their teachers and clergy. On this trip, confirmation students trace Jewish immigration and explore Judaism in the largest Jewish community in America.

TEEN ISRAEL TRIP - JUNE 2-16, 2024

Each June, rising juniors and seniors are invited to participate in a two week teen trip to **Israel** with Rabbi Rau. We look forward to traveling with our current sophomores and juniors to Israel this summer. On this teen trip, students visit Jerusalem and the Old City, climb Masada, visit a Reform kibbutz, hike, rappel, kayak, snorkel, and participate in an archeological dig. In addition, Rabbi Rau and the chaperones lead nightly camp-like study programs.

FAMILY ISRAEL TRIP - JUNE 12-26, 2024

Families are invited to join our Temple Clergy and staff in **June 2024** (this trip travels on alternating years) for our Family Israel Experience. This ten-day adventure across Israel is designed for children eight years and older and their parents and includes a b'nei mitzvah service overlooking the Old City of Jerusalem. Students who are 12 years old or older by June 2024 are eligible to become a part of the Israel b'nei mitzvah service. If you are interested in finding out more about these experiences, please contact Rabbi Rau.

The Temple wants to make sure that all children and teens who wish to travel are able regardless of financial abilities. If finances are an issue, please contact Rabbi Rau for a scholarship form.





Jewish Summer Experiences

CAMP COLEMAN

Camp Coleman is The Temple's partner in Jewish camping located in Cleveland, GA. Coleman offers 2 and 4 week sessions throughout the summer beginning in 3rd grade. With fabulous art, sports, and religious programming, it will quickly become your child's home away from home!



URJ 6 POINTS CREATIVE ARTS ACADEMY

Creative Arts Academy is located at the Westtown School located outside Philadelphia. Mentored by the best in their field, young artists are drawn together in a dynamic community to experience camp, explore their passions, and improve their skills in culinary arts, dance, instrumental or vocal music, theatre, and visual arts.



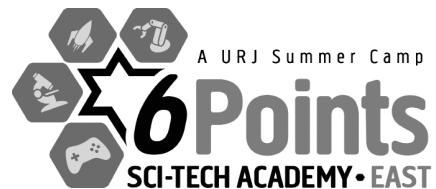
URJ 6 POINTS SPORTS ACADEMY

Located on the campus of the American Hebrew Academy in Greensboro, NC, 6 Points Sports Academy is where Jewish athletes are trained for life. Especially for children entering grades 4 to 11, Jewish athletes participate in top-level sports training alongside the beloved traditions of Reform Jewish camping.



URJ 6 POINTS SCI-TECH

At URJ 6 Points Sci-Tech Academy, scientific inquiry meets fun! Girls and boys entering grades 5-10 develop hypotheses, perform experiments, and test out new technologies in a supportive, vibrant Jewish community. Located just outside of Boston's science and technology corridor on a pristine campus, 6 Points Sci-Tech Academy offers a top-quality educational program along with access to the best and brightest minds in the Jewish science and technology community.



CAMP BARNEY MEDINTZ

Located in the North Georgia mountains, Camp Barney Medintz provides Jewish summer overnight camping adventure for boys and girls ages 8-16! Campers experience the magic of summer camp and the joy of making lifelong friends while challenging themselves with new activities and gaining self-confidence and independence that will benefit them for a lifetime. Along the way, each and every day, they develop and solidify their connection to their Jewish identity.



Financial Aid for Jewish Summer Camp

The Temple supports Jewish summer camp experiences! Financial aid is available through The Temple. We also encourage you to reach out to your Jewish summer camp to ask about their scholarship program. Many camps provide matching financial aid for students who receive aid from The Temple. The Jewish Federation of Greater Atlanta also offers scholarships and grants for Jewish overnight camping. More information can be found at www.atlantajewishcamp.org/resources. The Temple scholarship applications are accepted **October 1, December 1, February 1, and April 1**, and a decision is made within one month of each application period. Please contact Rabbi Rau for a scholarship form.

PROGRAM HIGHLIGHTS BY GRADE*

Pre-Kindergarten:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Promote a feeling of comfort in The Temple and an understanding of its Jewish symbols
- Teach about and celebrate the Jewish calendar
- Introduce basic Modern Hebrew words into students' vocabularies
- Incorporate the use of basic Hebrew blessings into students' lives

PROGRAM HIGHLIGHTS:

- Weekly Music and Tefilah
- High quality art projects
- Visits with the music specialist
- Visits to the Holland Youth Library

IMPORTANT DATES:

- **December 3:** Family Chanukah program
- **February 4:** Family Social focusing on Shabbat
- **March 24:** Purim Carnival, Special Early Dismissal at 11:00am for toddlers and pre-k students only
- **April 21:** Yom Ha'atzmaut Fair (students only)

SUBJECTS COVERED:

- **Holidays:** Pre-kindergarten students learn about the Jewish calendar through various arts and crafts projects. The music, Hebrew and art curriculum, as well as other specialists, supplement their studies of the Jewish calendar. (Jewish and Me: Holidays)
- **The Synagogue:** Through various activities encouraging students to discover their senses, students learn about their Temple surroundings and Jewish symbols. (Look at Me Series)
- **Basic Hebrew:** Learning a second language is a natural ability young children possess. Therefore, basic Modern Hebrew words are incorporated into their daily activities.
- **Blessings:** Providing a Jewish atmosphere is central to our early childhood program. One way to reach this goal is to teach our students to recite Hebrew blessings before daily activities. Motsi & Borei P'ri haGafen are taught in the pre-kindergarten program. Other prayers and blessings are also incorporated into their daily learning.

Kindergarten:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Teach the symbols, practices, and importance of the Jewish holidays
- Provide an understanding of basic Torah stories
- Introduce the use of basic prayers, blessings, and Hebrew words into students' lives
- Promote a feeling of comfort in The Temple and an understanding of its Jewish symbols

PROGRAM HIGHLIGHTS:

- Weekly Music and Tefilah
- High quality art projects
- Visits with the music specialist
- Visits to the Holland Youth Library
- Problem-solving in our BEC Makerspace

IMPORTANT DATES:

- **September 10:** Family program to prepare for Consecration
- **October 1 at 10:30 AM:** Consecration Service & Brunch
- **December 3:** Family Chanukah program entitled "Maccabee Madness"
- **February 25:** Visit to our "Museum of Jewish Peoplehood"
- **March 24:** Purim Carnival, Early Dismissal at 11:30am (families invited)
- **April 21:** Yom Ha'atzmaut Fair (students only)

SUBJECTS COVERED:

- **Holidays:** Kindergartners begin a more intensive study of the Jewish calendar. Hands-on learning is essential to their studies. Arts and crafts, literature, Hebrew, and music reinforce their studies of the Jewish holidays. (Let's Discover the Jewish Holidays)
- **Torah:** Upon entering kindergarten, students are immersed in the study of Torah through readings and discussions of basic Torah stories. Arts and crafts, literature and music supplement their Torah studies. (Teach Me Torah)
- **Basic Hebrew:** Learning a second language is a natural ability young children possess. Therefore, basic Modern Hebrew words are incorporated into their daily activities.
- **Blessings:** Providing a Jewish atmosphere is central to our early childhood program. One way to reach this goal is to teach students to recite Hebrew blessings before daily activities. Motsi and Borei P'ri haGafen are taught in the kindergarten program.
- **Liturgy:** In addition to learning basic blessings, students are also introduced to some basic prayers. Ma Tovu, Barchu, Shema, Mi Chamocha and Oseh Shalom are recited regularly in their daily tefilah (prayer).
- **Prayers to Master:** Shema, Barchu, Motsi, Borei P'ri haGafen

*FULL CURRICULUM AVAILABLE ONLINE
WWW.THE-TEMPLE.ORG/CURRICULUM

1st Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Teach the rituals, blessings, and symbols associated with Shabbat and the Jewish week
- Promote a feeling of ownership for The Temple and an understanding of its Jewish symbols
- Encourage students to express and explore beliefs in God
- Reinforce basic prayers and blessings through daily activities
- Introduce the Hebrew letters and their sounds

PROGRAM HIGHLIGHTS:

- Weekly Music and Tefilah
- High quality art projects
- Visits with the music specialist
- Visits to the Holland Youth Library
- Visits to the Lego Lab
- A Special Day of Meetings with The Temple Clergy and Staff (Synagogue People)
- Problem-solving in our BEC Maker Space

IMPORTANT DATES:

- **January 28:** Family Education program: “Making Bedtime a Jewish Time”
- **February 25:** Visit to our “Museum of Jewish Peoplehood”
- **March 24:** Purim Carnival, Early Dismissal at 11:30am (families invited)
- **April 21:** Yom Ha’atzmaut Fair (students only)

SUBJECTS COVERED:

- **Shabbat and the Jewish Calendar:** First grade students begin learning and practicing the rituals, blessings, and symbols of Shabbat and havdalah through texts and hands-on activities. In addition, the Jewish calendar and holidays are reinforced throughout the year. (The Alef Curriculum)
- **The Synagogue:** First grade students continue to explore The Temple and its contents. A virtual tours of The Temple and other exploratory activities are essential to this unit of study. (The Alef Curriculum)
- **Theology/Prayer/Blessings:** Prayer, values, and God are essential to the first grade curriculum. Students are encouraged to discuss questions about God and the world, while also learning basic prayers and blessings for communicating with God. (Let’s Discover God)
- **Hebrew Reading Readiness:** The Hebrew reading readiness program is a precursor to The Temple’s formal Hebrew education program. Students learn the Hebrew alphabet and the sounds each letter makes, as well as develop a basic Hebrew vocabulary through their studies. (Let’s Discover the Aleph-Bet)
- **Prayers to Master:** Shema, Barchu, Mi Chamocha, Motsi, Candle Blessing, Borei P’ri haGafen

2nd Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Introduce Hebrew reading skills and a basic Hebrew vocabulary
- Explain and introduce the importance of basic mitzvot
- Promote a basic knowledge of and a love for the Land of Israel

PROGRAM HIGHLIGHTS:

- Weekly Music and Tefilah
- High quality art projects
- Visits with the music specialist
- Visits to the Holland Youth Library
- Visits to the Lego Lab
- Visits from our Shinshinim (Israel Specialists)
- Problem-solving in our BEC Maker Space

IMPORTANT DATES:

- **October 22:** Family Education program: “Virtual Trip to Israel”
- **February 24:** Visit to our “Museum of Jewish Peoplehood”
- **March 25:** Purim Carnival, Early Dismissal at 11:30am (families invited)
- **April 21:** Yom Ha’atzmaut Fair (students only)

SUBJECTS COVERED:

- **Hebrew Reading Readiness:** The second grade Hebrew reading readiness builds on the basic Hebrew skills acquired in first grade. Students master the Hebrew alphabet and the sounds each letter makes, learn to blend vowels and consonants, discuss twenty-five Hebrew heritage words, and begin to write Hebrew letters and vowels. (Shalom Aleph-Bet)
- **Mitzvot:** Through this course, students learn to incorporate mitzvot in their lives. These commandments are explained in terms children can easily grasp, using engaging questions, thoughtful activities, and memorable stories. (Let’s Discover Mitzvot)
- **Israel:** Second grade students develop a love for and an appreciation of the Land of Israel. Students are introduced to Israel’s cities, her people, and her customs. Lessons are reinforced by hands-on activities, crafts, videos, and cooking. This course is a perfect parallel to the commencement of their formal studies of Hebrew. (The Great Israel Scavenger Hunt)

PROGRAM HIGHLIGHTS BY GRADE*

3rd Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Expand students' theologies and concepts of God
- Introduce students to the stories and lessons of the Torah
- Teach fluency in Hebrew reading

PROGRAM HIGHLIGHTS:

- Special projects for Judaic learning
- Online Hebrew app
- Weekly Music and Tefilah
- Shir Harmony Elective
- Visit from the Art Specialist
- Visits to the Lego Lab
- Problem-solving in our BEC Maker Space

IMPORTANT DATES:

- **October 15:** Family Education program: "To a Life of Hebrew" & Parent Meeting, followed by Backpack Buddies
- **February 25:** Visit to our "Museum of Jewish Peoplehood"
- **March 24:** Purim Carnival, Early Dismissal at 11:30am (families invited)
- **April 7:** Model Seder (students only)
- **April 13 from 9am-5pm:** Class Trip (a social and learning experience away from The Temple)

SUBJECTS COVERED:

- **Hebrew Bible:** In third grade, students take an in-depth look into the Torah and its stories as they become acquainted with the history and heritage of our people. As the stories are presented, students are asked to describe their own lives in terms of their relationships with God, contributions to the Jewish people and relationships with others. (The Explorer's Bible, Teaching Torah)
- **Hebrew Reading:** With the knowledge of the Hebrew alphabet acquired in first and second grades, students begin their formal study of the Hebrew language in third grade. By the end of the year, students acquire fluency in Hebrew reading, a mastery of basic prayers and songs, and an understanding of Hebrew heritage words. (Aleph Bet Quest and online app)
- **Theology:** Third grade students continue their studies of spirituality through a curriculum entitled: "Partners with God." This course is designed to introduce Jewish concepts of God in a clear and comfortable way and to prepare children for a personal sense of holiness and a life rooted in Jewish spirituality. (Partners with God)

Special Note: Third grade students are required to do 30 minutes of Hebrew reinforcement games online each week in lieu of an additional midweek Hebrew day.

4th Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Introduce the customs and rituals associated with the Jewish life cycles
- Expose students to traditional rituals and practices
- Help students understand and master basic Hebrew Blessings
- Teach students the Shema and its blessings

PROGRAM HIGHLIGHTS:

- Special projects for Judaic learning
- Midweek Hebrew Program
- Weekly Music and Tefilah
- Shir Harmony Elective
- Craft & STEM projects relating to the Hebrew and Judaics curricula
- Problem-solving in our BEC Maker Space
- Lunch-making for the Zaban Paradies Center

IMPORTANT DATES:

- **December 10:** Family Education program: "The Temple's Shuk of Jewish Values", followed by Backpack Buddies
- **February 3:** Shul-under (an evening social and learning experience at The Temple)
- **February 25:** Creation of an exhibit in our "Museum of Jewish Peoplehood"
- **March 24:** Purim Carnival, Early Dismissal at 11:30am (families invited)

SUBJECTS COVERED:

- **Life Cycles:** Fourth grade students begin their studies of the Jewish stages or landmarks of life. In this course, students explore traditional practices, as well as modern observances. Lessons focus on Hebrew terms, blessings, and stories associated with each life cycle event. (The Journey of a Lifetime)
- **Mitzvot:** Students in fourth grade are also exposed to an overview of mitzvot in Jewish life and tradition. Some topics explored are kashrut, tallit, tefillin, mikvah, and observing Shabbat. These traditional practices are taught in a respectful manner from a Reform perspective. (Teaching Mitzvot)
- **Hebrew Studies:** In fourth grade, Hebrew students begin their study of the Shabbat and weekday prayers and blessings. Through integrated text-based lessons, students build a vocabulary of Hebrew words and master the reading of the Shema and its blessings, as well as basic brachot. (Hineni: The New Hebrew through Prayer, Volume 1)
- **Hebrew Blessings Mastered in Fourth Grade Mid-Week Hebrew:** Barchu, The Shabbat blessings, Yotzer Or, Shema, V'ahavta, Brachot (Blessings)

***FULL CURRICULUM AVAILABLE ONLINE
WWW.THE-TEMPLE.ORG/CURRICULUM**

5th Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Teach the history and culture of the Jewish homeland
- Connect to Israel through a pen pal from a school in Yokneam, our partner city
- Reinforce Jewish values through studies of theology
- Help students understand and master the Amidah and other Shabbat prayers

PROGRAM HIGHLIGHTS:

- Visits from our Shinshinim (Israel Specialists)
- Regular video interactions and correspondence with 5th graders from Israel
- Midweek Hebrew Program
- Weekly Music and Tefilah
- Shir Harmony Elective
- Problem-solving in our BEC Maker Space

IMPORTANT DATES:

- **October 1:** Family Tree Project
- **November 12:** Family Education program: “The Long Road Home”, followed by Backpack Buddies
- **February 25:** Creation of an exhibit in our “Museum of Jewish Peoplehood”
- **March 16:** 5th Grade Day Trip (a full day of camp-style learning and social fun)
- **March 24:** Purim Carnival, Early Dismissal at 11:30am (families invited)
- **April 21:** Yom Ha’atzmaut Israel Fair planned by fifth grade students for younger students

SUBJECTS COVERED:

- **Israel:** During this fifth grade course, students take a top-to-bottom tour of modern Israel through classroom study and discussion. In this “hands on” tour, students explore the Holy Land through the eyes of its people. (Experience Modern Israel)
- **Theology and Jewish Values:** Fifth grade students continue their studies of values and theology. This course is designed to assist students in expanding their concepts of God in a clear and comfortable way and to prepare them for a personal sense of holiness and a life rooted in Jewish values. (Living as Partners with God)
- **Hebrew Studies:** In fifth grade, Hebrew students focus on the Amidah, as recited in the Shabbat morning service. In their studies, special emphasis is given to the opening and closing portion of each blessing and those prayers that are commonly performed aloud. Midweek Hebrew students master fluency in reading the blessings that accompany the Amidah. (Hineni: The New Hebrew through Prayer, Volume 2)
- **Hebrew Blessings Mastered in Fifth Grade Mid-Week Hebrew:** V’ahavta, Amidah: Adonai S’fatai, Avot v’Imahot, G’vurot, Kedusha, Birkat Shalom (Prayers for Peace)

6th Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Provide students with an accurate understanding of the Shoah (Holocaust)
- Teach the history of Atlanta’s Jews and American Judaism
- Assist students in discovering their own family history
- Help students understand and master the Shabbat Torah and Concluding Services

PROGRAM HIGHLIGHTS:

- Holocaust Survivor speaker
- Field trip to the Breman Holocaust Museum
- B’nei Mitzvah Workshop
- Weekly Music and Tefilah
- Introduction to Cantillation with Cantor Scher
- Adopt and memorialize a child who perished in the Shoah
- Midweek Hebrew Program
- Problem-solving in our BEC Maker Space

IMPORTANT DATES:

- **October 20-21:** Trip to Birmingham, Alabama
- **January 21:** B’nei Mitzvah Workshop with Clergy
- **February 25:** Creation of an exhibit in our “Museum of Jewish Peoplehood”
- **March 17:** Family Tile Project to memorialize child who perished in the Shoah
- **March 24:** Ability to complete a 13x13 Mitzvah Project by volunteering at the Purim Carnival

SUBJECTS COVERED:

- **Shoah/Holocaust:** The sixth grade Shoah (Holocaust) curriculum provides students with an accurate, age-sensitive knowledge of the atrocities of the Shoah. Students participate in simulation games, read actual letters from victims, and discuss the events that led up to and occurred during this tragic period in our history. (Echos and Reflections: A Multimedia Curriculum on the Holocaust)
- **Atlanta Jewish History and Genealogy:** Sixth grade students begin their studies of more than one hundred and fifty years of Atlanta’s Jewish history. As they learn the history of our Jewish community, students come to understand the importance of recording one’s own family story to pass on from generation to generation.
- **Hebrew Studies:** Sixth grade students continue their liturgical studies by learning the Torah and concluding services. Midweek Hebrew students gain mastery of prayers necessary for leading their bar or bat mitzvah services. (Hineni: The New Hebrew through Prayer, Volume 3)
- **Hebrew Blessings Mastered in Sixth Grade Mid-Week Hebrew:** Overview of Torah Service and Review of Shabbat Morning Prayer Rubric

PROGRAM HIGHLIGHTS BY GRADE

MACHON NOAR PROGRAM: 7th through 10th Grade Teen Institute

The mission of Machon Noar is to enhance and expand the middle or high school students' Jewish educational experience and to assist in developing their Jewish identities. As students reach the sacred time of b'nei mitzvah, they begin to develop new needs as well as a more mature learning style. The Machon Noar Program is designed for flexibility to explore their own Jewish interests and beliefs.



7th Grade:

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Explore the history of the Jewish from the book of Genesis
- Learn about different mitzvot that can be performed in or out of the classroom
- Learn basic Jewish values from trained high school junior and senior Geshet Leaders (peer leaders)

PROGRAM HIGHLIGHTS:

- Weekly time with Geshet Peer Leaders
- Weekly bagels and socializing time
- Jewish Arts, STEM and Sports Elective Rotations, including visits from health professionals
- A workshop on life-saving skills
- Regular 13x13 Mitzvah Projects, including backpack buddies, Hamentaschen Baking, and lunch-making for the Zaban Paradies Center

IMPORTANT DATES:

- **October 20-21:** Trip to Birmingham, Alabama

SUBJECTS COVERED:

- **Core curriculum entitled "Promises"**
- **Mitzvot:** Students have the opportunity to perform many of mitzvot as a class and learn ways they can perform them outside of the classroom
- **Geshet (Peer Leader):** Students meet regularly with Geshet Leaders (a selected group of high school juniors and seniors) to discuss peer pressure and how to find support mechanisms.
- **Track Rotations:** Seventh graders rotate through the following tracks: Jewish Health, Sports & Teamwork, Fine Arts, and Science and Technology.

8th Grade

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Focus on the history of the Jewish people from the book of Exodus to the Israelites entering the Land
- Serve as assistant madrichim (teaching assistant)
- Learn the basic skills of Jewish teaching
- Learn basic Jewish values from trained high school junior and senior Geshet Leaders (peer leaders)

PROGRAM HIGHLIGHTS:

- Assisting in other classrooms through the Madrichim-in-training program
- Bi-weekly time with Geshet Peer Leaders
- Weekly bagels and socializing time
- Flying Biscuit Madrichim Appreciation Brunch

IMPORTANT DATES:

- **August 13:** Madrichim Orientation
- **January 12-15:** Florida Social & Social Action Trip
- **April 21:** Flying Biscuit Brunch

SUBJECTS COVERED:

- **Core curriculum entitled "Journeys"**
- **Madrichim:** Assist in the classrooms and work with students and attend regular workshops with our education staff to help build their skills in the classroom.
- **Geshet (Peer Leader):** Students meet regularly with Geshet Leaders (a selected group of high school juniors and seniors) to discuss peer pressure and how to find support mechanisms.

9th Grade

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Develop leadership growth through the study of Jewish texts and leadership throughout history
- Serve as tzadikim (classroom advocates) or Kef Coaches (Hebrew fun coaches)
- Learn the basic skills of working with students who learn differently
- Learn basic Jewish values from trained high school junior and senior Gesher Leaders (peer leaders)

PROGRAM HIGHLIGHTS:

- Assisting as classroom advocates for younger students through the Tzadikim and Kef Coach program
- Weekly time with Gesher Peer Leaders
- Weekly bagels and socializing time
- Teen Mental Health speaker series
- Flying Biscuit Tzadikim Appreciation Brunch

IMPORTANT DATES:

- **August 13:** 9th Grade Orientation
- **January 7:** Trip to the Civil & Human Rights Museum
- **January 12-15:** NOLA Trip
- **April 21:** Flying Biscuit Brunch

SUBJECTS COVERED:

- **Core curriculum entitled ETGAR: The Jewish Leadership Challenge:** Students will develop leadership growth through the study of Jewish texts and leadership throughout history
- **Tzadikim:** Students have the opportunity to work one-on-one as a shadow to a student who learns differently, work as a classroom advocate for students with differences, or to work in the learning lab with multiple students. Additionally, student further their skills as a Jewish teacher through a curriculum that includes empathy challenges, text study and other training for working with all students. Many of our ninth graders will also work with Hebrew students as Kef Coaches bringing Hebrew games to Sunday learning.
- **Gesher (Peer Leader):** Students meet regularly with Gesher Leaders (a selected group of high school juniors and seniors) to discuss peer pressure and how to find support mechanisms.

10th Grade - Confirmation

GOALS:

- Spark positive Jewish identity
- Create Jewish friendships
- Expand the confirmand's understanding of God and explore varying Jewish theologies
- Learn the foundations of Jewish ethics and put them into practice through contemporary issues and topics
- Learn to and understand the importance of advocating for the Jewish people and Israel
- Work together to prepare a confirmation service for the entire congregation

PROGRAM HIGHLIGHTS:

- Weekly conversations with clergy
- Class Trip to New York City
- Weekly bagels and socializing time
- Teen Mental Health speaker series
- Shul-in (overnight) at The Temple

IMPORTANT DATES:

- **October 27-29:** New York City Trip
- **February 3-4:** Shul-in (Overnight at The Temple)
- **May 5** at 10:00am: Confirmation Service

SUBJECTS COVERED:

- **God & Spirituality**
- **Jewish Ethics & Living**
- **Social Justice & Advocacy**
- **Israel Advocacy & Anti-Semitism**
- **Preparing for College**

B'nei Mitzvah Program Highlights

The b'nei mitzvah is an ancient tradition that represents a significant milestone in the life of a Jewish young adult. In order to ensure the b'nei mitzvah process continues to anchor the path of life-long Jewish learning, the following requirements have been put into place. **Please refer to The Temple's B'nei Mitzvah Handbook for complete details and policies of The Temple's bar/bat mitzvah program.**

1. A student must have three years of intensive Hebrew or its equivalent in The Temple's Sunday and Midweek Hebrew program for bar/bat mitzvah. The decision to enter the Midweek Hebrew Program and study for b'nei mitzvah must be made as the student enters the fourth grade.
2. A student must meet the requirements of the Judaic studies component of the Breman Education Center in order to begin preparing for b'nei mitzvah.
3. The Temple, in concert with our Jewish heritage, considers the becoming of b'nei mitzvah to be an important landmark in a child's journey toward becoming an educated adult - not the final destination. Therefore, any child who becomes b'nei mitzvah is making a commitment to continue Jewish education through confirmation.
4. We are a large and diverse congregation in a major metropolitan area and we are fortunate to have many students in each grade.

While the secular lives of our children are often separated by geographic and other factors, we seek to promote and foster friendship and inclusion in our religious community, within our Temple family and among b'nei mitzvah families and students. As part of the b'nei mitzvah process, The Temple has established the following policy regarding the inclusion and invitation of classmates by each b'nei mitzvah candidate enrolled in The Temple Breman Education Center:

All of your child's homeroom classmates will be encouraged to attend your child's service and any Kiddush luncheon if held at The Temple immediately following the service. A list of your child's homeroom b'nei mitzvah schedule will be provided during the spring of the sixth grade year and the fall of the seventh grade year. Each b'nei mitzvah student is required to attend at least six Shabbat morning services prior to his or her bar or bat mitzvah, and to serve as an usher at two services. We highly encourage your child to attend these required services and to usher when his or her classmates will be called to the Torah.

B'NEI MITZVAH SUB-COMMITTEE

This subcommittee of the Breman Education Center Committee consists of a group of parents whose children have already become or currently in the process of preparing for bar or bat mitzvah. This group serves as a resource for other families at the Temple. If you have any question--about the service, or party ideas, or the kiddush luncheon, or any other issues--they are here to help. Also, if you have questions or concerns about any aspect of the Temple's B'nei Mitzvah program or its policies, you can reach to them as well. They host two informal meetings for parents to share ideas, get questions answer, and bond during this exciting time. If you would like to connect with the B'nei Mitzvah Committee, please contact **Rachel Barnhard** (rsbarnhard@gmail.com) or **Michelle Merrick-Davis** (melmz57@aol.com), BM Committee Co-Chairs.



Holiday Calendar

2023	ROSH HASHANAH	September 15-17	Begins at sundown
	YOM KIPPUR	September 24-25	Begins at sundown
	SUKKOT	September 29-October 6	Begins at sundown
	SIMCHAT TORAH	October 6-7	Begins at sundown
	CHANUKAH	December 7-15	Begins at sundown
2024	TU B'SHEVAT	January 24-25	Begins at sundown
	PURIM	March 23-24	Begins at sundown
	PASSOVER	April 22-29	Begins at sundown
	CLOSING DAY	April 21	9:30 AM - noon
	CONFIRMATION SERVICE	May 5	10:00 AM
	YOM HA'SHOAH	May 6	Begins at sundown
	YOM HAZIKARON & YOM HA'ATZMAUT	May 12-14	Begins at sundown
	SHAVUOT	June 11-12	Begins at sundown

Program Calendar

SUNDAY PROGRAM

2023	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	August 20* August 27	September 10	October 1 October 15 October 22 October 29	November 5 November 12	December 3 December 10
2024	JANUARY	FEBRUARY	MARCH	APRIL	
	January 7 January 21 January 28	February 4 February 11 February 25	March 3 March 10 March 17 March 24**	April 7 April 14 April 21***	

* First Day

** Purim Carnival (Early Dismissal: 11:30 AM)

*** Last Day

Midweek Hebrew Program & B'nei Mitzvah Tutoring

MONDAY AT OAK GROVE UNITED METHODIST CHURCH • 4:30-5:45pm

2023	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	There is no midweek Hebrew in September	October 2 October 16 October 23 October 30	November 6 November 13 November 27	December 4 December 11
2024	JANUARY	FEBRUARY	MARCH	APRIL
	January 8 January 22 January 29	February 5 February 12 February 26	March 11 March 18 March 25	April 8 April 15

TUESDAY AT THE TEMPLE • 5:00-6:15pm

2023	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	There is no midweek Hebrew in September	October 3 October 17 October 24 October 31*	November 7 November 14 November 28	December 5 December 12
2024	JANUARY	FEBRUARY	MARCH	APRIL
	January 9 January 23 January 30	February 6 February 13 February 27	March 12 March 19 March 26	April 9 April 16

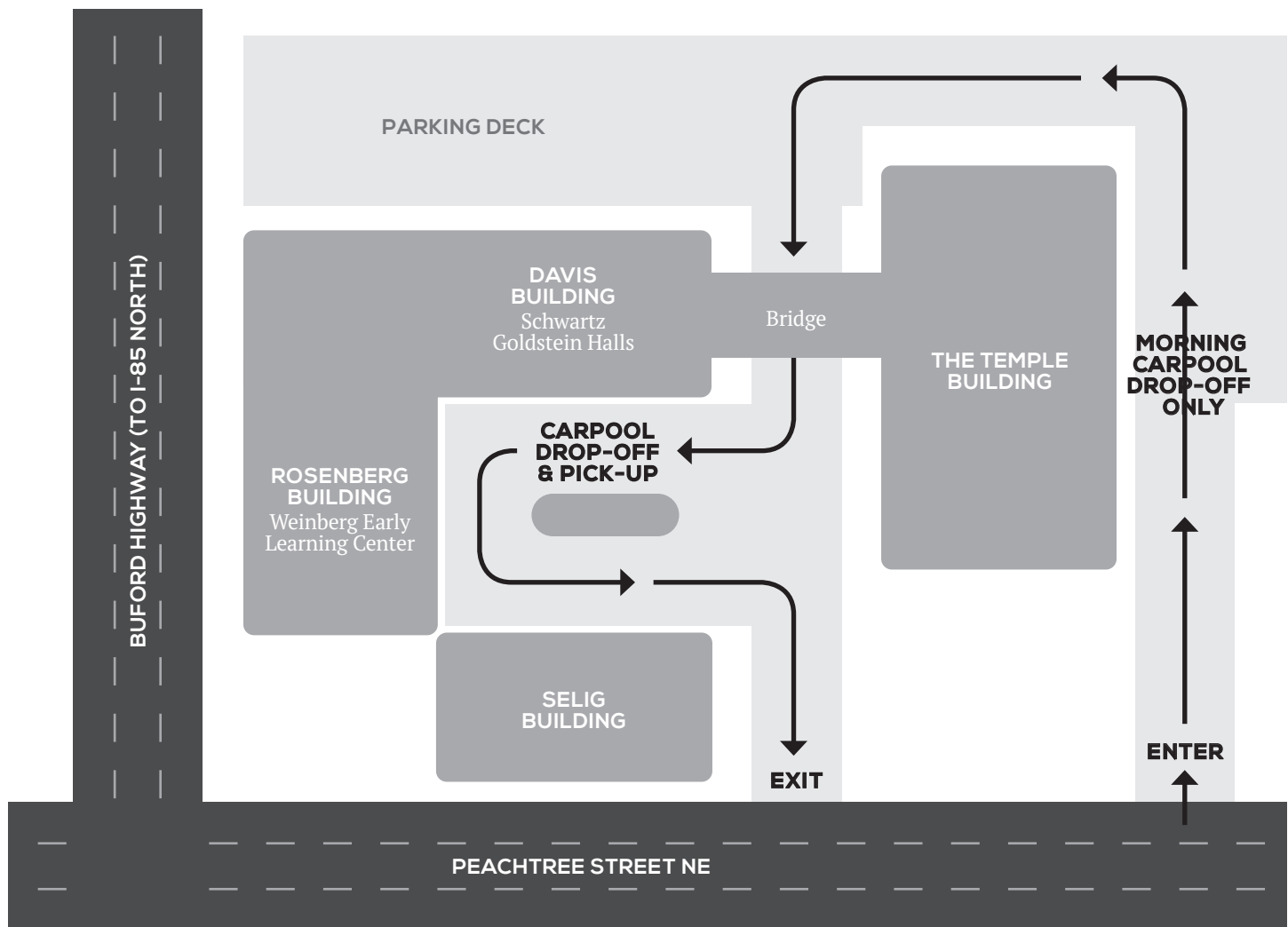
*Please let Rebecca Good know if your child would like to attend midweek Hebrew on a different day this week.

WEDNESDAY AT GALLOWAY • 4:30-5:45pm

2023	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	There is no midweek Hebrew in September	October 4 October 18 October 25	November 1 November 8 November 15 November 29	December 6 December 13
2024	JANUARY	FEBRUARY	MARCH	APRIL
	January 10 January 24 January 31	February 7 February 14 February 28	March 13 March 20 March 27	April 10 April 17

Drop-Off & Pick-Up Procedures

CARPOOL MAP



WHAT TO KNOW WHEN YOU DROP-OFF OR PICK-UP YOUR CHILD

Parents, we care about your child's safety! Pre-kindergarten, kindergarten, and first grade students should be accompanied by parents to their classroom and should be picked up from their classroom. (There are several reserved spaces in both parking lots for 10 minute drop off and pick up for these families.) **Please do not drop off students earlier than 9:20am.** Students in second grade and above (during Midweek Hebrew or on Sundays) should be dropped-off and picked-up in the carpool line (or parents may choose to park and walk their child to the lobby). Whether you use the carpool line or pick up your 2nd-10th graders in the building, it is important to create a plan and remind your children each week where and how you will pick them up. All students should go directly to class after being dropped off.

On Sundays, traffic flows in only one direction. Please enter The Temple from the main driveway on Peachtree Street.

- Once you enter the driveway from Peachtree Street, cones and security guards will guide traffic around the upper lot before returning for drop-offs near the portico (instead of driving straight under the portico).
- For the safety of all our students, DO NOT let children out of the car until reaching the marked pedestrian walkway (next to the portico).
- All afternoon carpool line pickups are at the motor lobby.
- Please do not drop your child at other locations (including Inwood Circle) and ask them to walk in unaccompanied. At the end of the day, please do not ask your child to walk off-campus unaccompanied to meet you in another location.

Please refer to the carpool map above. If your child will be purchasing pizza after school, please park and meet your child in the motor lobby at 12:10 pm. Do not ask your children to meet you after school at another location outside of The Temple or Midweek Hebrew site. Please cooperate with these policies to keep our children safe!

BEC STAFF

Rabbi Steven H. Rau, RJE [srau@the-temple.org]
Director of Lifelong Learning

Rebecca L. Good [rgood@the-temple.org]
BEC Assistant Director

Sophie Brilliant [sbrilliant@the-temple.org]
Coordinator of Teen and Family Experiences

Abby Friedman [afriedman@the-temple.org]
BEC Administrative Assistant

Jordan Wilensky [jwilensky@the-temple.org]
Music & Tefilah Specialist

Matt Levy, PSY.D. [mattlevypsych@gmail.com]
Learning Consultant

CLERGY

Rabbi Peter S. Berg [pberg@the-temple.org]

Rabbi Loren Filson Lapidus [llapidus@the-temple.org]

Rabbi Lydia Medwin [lmedwin@the-temple.org]

Cantor Tracey Scher [tscher@the-temple.org]

Rabbi Alvin M. Sugarman, Ph.D., Emeritus

Cantor Deborah L. Hartman, Emerita

LEADERSHIP

Jeremy Perlin [jperlin@the-temple.org]
Executive Director

Sarah Shinsky [sshinsky@the-temple.org]
Director of Weinberg Early Learning Center

Kelli Harran [kharran@the-temple.org]
Director of Engagement

Mark Jacobson
Executive Director Emeritus

LAY LEADERSHIP

Jaclyn Maldonado [jaclynandroger@gmail.com]
Breman Education Center Committee Chair

Andy Travis [astravis@gmail.com]
Breman Education Center Committee Chair

Louis Lettes
President, Temple Board of Trustees

TEMPLE STAFF

Melinda Brackin: *Accounting Manager*

Antonio Burston: *Maintenance Team*

Judy Cole: *Pianist*

Amy Cox: *Accounting Staff*

Tena Drew: *Membership Coordinator*

Lisa Ellinger: *Executive Assistant to Senior Rabbi*

Dan Fishman: *AV Manager*

Lonnie Fitzgerald: *Maintenance Team*

Elizabeth Foster: *Asst. Dir. of Engagement & Comm.*

Nalo Grant: *Clergy Administrative Assistant*

Summer Jacobs: *Engagement Coordinator*

Heather McKerley: *Accounting & Facilities*

Dianne Ratowsky: *Administrative Assistant to Rabbi Berg*

Robin Reineri: *WELC Office Manager*

Lt. Justin Strom: *Head of Security*

Rita Zadoff: *Donation & Events Coordinator*

We are The Temple:

Inspiring Lives, Transforming Our World



WE SEEK MEANING.

Our learning, prayers, acts of justice, and commitment to Israel create sacred connections guided by Torah.

WE NEED EACH OTHER.

Our dynamic community builds enduring relationships from generation to generation.

WE ARE OUR HISTORY, OUR FUTURE.

We are a proud Reform Jewish community where our past and our future meet.

GOD NEEDS US AND WE NEED GOD.

God lovingly cares for us and gives us tools to better ourselves and repair the world.

WE ALL HAVE GIFTS TO OFFER.

Each person's unique contribution enhances our mosaic of diversity.

OUR DOORS ARE OPEN TO ALL.

We are a warm and welcoming home for all who seek an inclusive Jewish community.



1589 Peachtree Street | Atlanta, GA 30309

**Phone: 404.873.1734 | Fax: 404.873.5529 | Sunday Mornings: 404.873.1734
Emergency Midweek Hebrew Cell Phone Line: 678.444.9153**

www.the-temple.org