IMPORTANT INFORMATION

In order to have the best year ever, please read this handbook BEFORE the first day of school!
# TABLE OF CONTENTS

Welcome Letter...................................................................................................................2
Staff.....................................................................................................................................3
Starting Dates.......................................................................................................................7
School Policies......................................................................................................................8
Dismissal Procedures..........................................................................................................11
Parking Lot Safety...............................................................................................................12
Emergency Alerts...............................................................................................................12
School Closing Procedures..............................................................................................13
Class Adjustment Procedures..........................................................................................14
Pre-K – 3rd Grade Curriculum..........................................................................................15
4th – 6th Grade Curriculum..............................................................................................18
Hebrew...............................................................................................................................20
Bar/Bat Mitzvah Information.............................................................................................21
7th – 8th Grade Curriculum...............................................................................................22
9th – 12th Grade Curriculum.............................................................................................23
Madrichim...........................................................................................................................24
Children’s Choir..................................................................................................................25
Hours of Operation & Phone Numbers..............................................................................Back Cover
Dear Parents,

Welcome to the Tyner Religious School at Temple Israel! We are very proud of our large school which draws families all over Metro Detroit. We strive to provide the tools for our students to participate actively as Reform Jews in their own homes as well as within the greater Jewish community.

Your decision to involve your children in our Religious School is an important one. Participating in our educational program grounds you in a community that shares and supports your beliefs, practices and spiritual pursuits. Through our many programs, students will investigate the stories of their origins and imagine what that means for their future; they will question God and search for the sacred in the ordinary; and they will grapple with moral responsibility. Through our many unique programs, we are committed to educating your children with great spirit and innovative techniques.

As we continue to strive toward educational advancement, we will be exploring new ways to create meaningful Jewish experiences for our families.

I am looking forward to getting to know each of you throughout the school year. We, the education staff, are here to serve as guides and resources for you. Please do not hesitate to be in touch with any questions, concerns, or just to say hello.

We hope you will find Temple Israel to be an engaging, stimulating place for your entire family!

L’Shalom,

Rabbi Arianna Gordon
Director of Education & Lifelong Learning
agordon@temple-israel.org
248-661-5725
Our Temple Israel Tyner Religious School staff is always available to answer questions or to be of help. Please call us at 248-661-5725.

Rabbi Arianna Gordon, RJE  
Director, Education & Lifelong Learning  
agordon@temple-israel.org

Alicia Goldman  
Family Education / Madrichim Coordinator  
agoldman@temple-israel.org

Rochelle Morais  
Special Education Coordinator  
rmorais@temple-israel.org

Lisa Kaplan  
Assistant to Rabbi Gordon  
lkaplan@temple-israel.org

Judy Cocke  
Administrative Assistant  
jcocke@temple-israel.org
Rabbi Arianna Gordon  
Director of Education and Lifelong Learning

I am a true Michigander - I was born and raised in Huntington Woods. I graduated from Brandeis University before going on to Hebrew Union College - Jewish Institute of Religion to become a rabbi and earn my Master's in Jewish Education. I spent three years working in Cleveland as Religious School Director at The Temple - Tifereth Israel before returning to Detroit and to Temple Israel. I am looking forward to a phenomenal year of learning, with lots of exciting and meaningful Jewish education experiences!

Rochelle Morais  
Special Education Coordinator

I am so excited to be back at Tyner Religious School as the Special Education Coordinator. I have my Masters degree in Special Education K–12. I have certification in the areas of Cognitive and Learning Disabilities. I have a particular interest in the area of reading disabilities and I am trained in Phonics First, an Orton Gillingham reading program designed for students who have reading disabilities. When not at work, I enjoy needlepoint, Israeli dancing, horseback riding and of course hanging out with my four kids and our dog.

Alicia Goldman  
Family Education / Madrichim Coordinator

I am thrilled to be a member of the Temple Israel team! Growing up in the area, I attended Jewish Day Schools and Summer Camp, and went on to graduate from Michigan State University, earning a degree in Elementary Education and a teaching certificate. In my free time, I love to travel and spend quality time with my family and friends. I look forward to working with our marvelous Madrichim and planning more fantastic family programs.
Lisa Kaplan
Assistant to Rabbi Gordon

I joined the staff at Temple Israel in 2012, and have been busy coordinating religious school registration, classes and events, and our adult education program. I began my career as a CPA with a BBA from the University of Michigan. In later years, I studied at the Florence Melton School of Adult Jewish Learning and earned teaching certificates in History, Social Studies, and Economics. I enjoyed teaching at all levels, while raising my family, and then moved into the administrative offices. I am delighted to be part of the Tyner team, and to be working in our education office!

Judy Cocke
Administrative Assistant

I was born and raised on Long Island, New York. After graduating with a Business degree from Michigan State University, GO GREEN! I moved to Los Angeles for a career in Retail Management. I continued that career when I got married and moved to Michigan with my husband. I took some time off to raise my children. Once they were in school full time, I went back to work as an Administrative Assistant in various businesses. I joined the staff at Temple Israel in 2014, and am very happy to be here; it is like coming home as my children were a part of the religious school from age 3 on up. I am looking forward to a wonderful year ahead.
2019-2020 • 5779-5780
TYNER RELIGIOUS SCHOOL
SCHEDULE AND START DATES

PRE-KINDERGARTEN – 3rd GRADES

**Sunday Classes begin September 8, 2019**
9:30 am - 12:00 pm at Temple Israel

**Thursday Classes at Derby begin September 12, 2019**
4:15 pm – 6:15 pm at Derby Middle School

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4th – 6th GRADES

**Sunday Classes begin September 8, 2019**
9:30 am – 12:00 pm at Temple Israel

**Monday Classes begin September 9, 2019**
4:30 pm – 6:00 pm at Temple Israel

**Wednesday Classes at West Hills begin September 11, 2019**
3:20 pm – 4:50 pm at West Hills Middle School

**Wednesday Classes at Seaholm begin September 11, 2019**
4:30 pm – 6:00 pm at Birmingham Seaholm High School

**Thursday Classes at Derby begin September 12, 2019**
4:15 pm – 6:15 pm at Derby Middle School

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7th – 8th GRADES

**Monday classes begin September 9, 2019**
6:15 pm – 7:30 pm at Temple Israel

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9th - 12th GRADES

**Monday classes begin September 9, 2019**
6:15 pm – 7:30 pm at Temple Israel
SCHOOL POLICIES

ATTENDANCE POLICY

By enrolling your child in Religious School you are demonstrating that you want to provide him/her with the opportunity to participate in Judaism, learn about our culture, religion, the Hebrew language, and to contribute to the Jewish community. To achieve these goals, consistent attendance and commitment on your part is vital.

Consistent attendance supports an atmosphere of mutual respect for fellow students, teachers, administrators and the learning process. It promotes a feeling of community and encourages personal responsibility. Through regular attendance, students build the skills and knowledge-base necessary to achieve the goals of Jewish education. Regular attendance gives your child time to master the skills and material that form the basis for becoming a Bar/Bat Mitzvah and for adult participation in Jewish life.

At Temple Israel, we believe that at least 75% attendance is necessary to comfortably achieve our educational goals. Students with poor attendance or who are chronically tardy may require spring/summer tutoring at your expense.

If there are issues affecting attendance, please contact our Religious School administrators to discuss the situation and make arrangements.

CELL PHONES

Cell phone calls and texting will not be permitted during class time. Our teachers may take away a student’s cell phone during class if it proves to be a distraction. Please do not send your child a text message or call them on their cell phone. If you need to reach your child during class, please call the appropriate location office, and we will relay the message.
DISCIPLINE

*Appropriate school behavior is expected of ALL students.*

- Behavior is expected to be respectful of school and Temple property, personnel and procedures. Temple Israel Tyner Religious School reflects the value of “Kavod La’Brion” - respect and honor of every human being. There will be no tolerance for bullying, ridicule or teasing.

- Behavior that disrupts the school’s physical, social or educational environment will call for disciplinary procedures.

- The Director of Education or the appropriate supervisor will notify parents (and/or the supervisors) of any significant disciplinary action. This may result in a conference between parent, teacher, student and the Director of Education or the appropriate supervisor before the student may return to the classroom.

- In the event of recurring problems, the student(s) will not be permitted back to school without a parent present.

DRESS CODE

- Regular school attire is appropriate.

- Clothing should represent modest appearance. Please, *NO tank or midriff tops or short shorts.* Students may be asked to put on additional clothing, if necessary, or be sent home.

- We ask that students do not wear T-shirts with inappropriate sayings or designs.

- Students who will be on the Bimah (choir, services, blessings, etc.) are asked to wear clothes *appropriate for the sanctuary.*

GUESTS

If your overnight guest must attend with your child, please call the school office prior to class time so that accommodations can be made. A pass from the office must be provided.
OBSERVATIONS
If you wish to visit or sit in on your child’s class, please call the Religious School office IN ADVANCE to make your request. We welcome parents to observe their child’s class.

TEMPORARY SCHEDULE CONFLICTS
Switching between mid-week days can usually be accommodated for a temporary period. Please call the school office to request your change.

TZEDAKAH
Learning about the mitzvah of Tzedakah is an integral part of our curriculum for all students. Please reinforce giving weekly Tzedakah with your child or children and encourage his/her participation. Tzedakah allocation will be determined annually by the Religious School and/or individual class.

SNACK POLICIES
Due to the severe allergies many of our students have and cross-contamination issues, there is no organized snack in Religious School at Temple Israel or Conant Elementary School. Please do not send your child to Religious School with food of any kind. If your child requires a snack due to a medical condition, please contact the school office to make appropriate arrangements.

Occasionally, food/snacks may be provided to students as part of a specific class or program. When this occurs, we will make every effort to make sure that these are free of any type of nut products. Though we try to be as sensitive as we can to the many food allergies, we share our classroom space, and we cannot guarantee that we are entirely nut/allergen free.

Please include all your child’s food allergies and restrictions on their Religious School registration form and communicate this information to their teacher.

MIDWEEK HEBREW BAGEL SNACKS
Bagels are available each weekday before class begins.
DISMISSAL PROCEDURES

PRE-KINDERGARTEN – 3rd GRADE
AT TEMPLE ISRAEL

Parents may pick up their children from their respective classrooms beginning at 12:00 pm.

Students are NOT permitted to walk down the driveway or wait along main roads. Thank you for your cooperation.

4th – 6th GRADE
AT TEMPLE ISRAEL

Drop off and pick up will be at the main school entrance. Parents are encouraged to park and come into the building to pick up their children from their classrooms or in the main lobby at 12:00 pm. Parents may also wait in the traffic circle.

EARLY DISMISSAL

• Students MUST bring a note to the Religious School office BEFORE school begins on that day. This is IMPORTANT for your child’s safety and security.
• Please arrive ten minutes prior to the time you need to retrieve your child.
• THE ADULT PICKING UP THE STUDENT FOR EARLY DISMISSAL MUST COME INTO THE SCHOOL OFFICE AND SIGN THE STUDENT OUT FOR THE DAY.
• Students will meet you or their designated adult (over 18 years old) in the Religious School office. Adults PLEASE do not go directly to the classroom.
• Please note: Your child will ONLY be released to those names indicated on his/her emergency contact form. Please keep this information up-to-date.
• For the safety and security of all of our students, please ENTER and EXIT ONLY through the Tyner Entrance at Temple. At Conant Elementary School, ENTER and EXIT ONLY through the main school entrance.
PARKING LOT SAFETY

Please exercise extreme caution in our driveways and parking lot!

Our school children often move quickly and are not always careful when crossing to and from the building. We ask that you please obey all posted signs and...

SLOW DOWN!

Your patience is appreciated. Remember, this is only 15 minutes out of your day! Local law enforcement officers will be present to coordinate traffic flow. Please follow their directions.

EMERGENCY ALERTS: TEXT MESSAGES

Dear Parents,

Communicating with you during an emergency is an important component of our Emergency Plan. In the event of weather-related emergencies, fires, police activity or any non-scheduled school closure, we may need to contact you with information that will help maintain order while maximizing school resources.

As part of our communication strategy, we have implemented an automated text messaging system. In the event that we must cancel school, most often due to weather emergencies, you will receive a text message to your cell phone as well as an e-mail with details of the alert. Please look for an e-mail to sign up to receive text messages.

CRUCIAL PERSONAL INFORMATION

It is crucial that we have current phone numbers (work, home and cell), e-mail addresses, and emergency contact information. PLEASE update your Temple Israel account if there are any changes during the year.

You may also update your information by contacting Lisa Kaplan in the Religious School Office at 248-661-5725 or lkaplan@temple-israel.org.

WE MUST BE ABLE TO REACH A PARENT OR EMERGENCY CONTACT AT ALL TIMES!
SCHOOL CLOSING PROCEDURES

- In the event of serious inclement weather, you can check our school’s status at www.clickondetroit.com/school-closings or cancellations will be announced on the following AM radio stations: WWJ (950), WJR (760) and the following TV stations: Fox 2, Local-4, 7-ABC, WWJ-62, CW-50.

- Sunday morning cancellations may not be announced on television due to the nature of Sunday morning programming.

- If we have 24-hour advance notice of serious inclement weather and the decision to close the Religious School is made, the local TV stations will broadcast the closing.

- We will also use emails, text messages and Facebook updates to alert you of school closings.

SIGN-OUT PROCEDURES FOR DISMISSAL IF TEMPLE ISRAEL CANCELS SCHOOL AFTER IT IS ALREADY IN SESSION

Parents will enter through the Tyner Entrance for Temple Israel.

- Please send a note with your child indicating early pick up time. Alternatively, you may visit the office to let staff know what time you will pick up your child(ren).

- Parents should go to the office to sign their children out.

- Staff will look up each child’s schedule and act as runners to bring the children to the office for pickup.

- Do not go directly to your child’s classroom for early pickup.
CLASS ADJUSTMENT PROCEDURES

We are sorry, but **NO** changes or class adjustments can be made on the first day of classes.

*Thank you for your understanding!*

**PLACEMENT CHANGES**

After the start of the school year, requests for Hebrew scheduling changes will be accommodated when possible. However, we cannot guarantee that friendship requests will be maintained due to class sizes and other factors.

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**PROCEDURE FOR CLASS ADJUSTMENTS**

We have done our best to place students in the appropriate class while maintaining class size and academic considerations.

*If you feel an error has been made or you are requesting an adjustment, please contact us after the first day of Religious School.*

*Please include the following information in your request:*

- Child’s name and grade
- Parent’s name
- E-mail address and phone number
- Specific change you desire
- Reason you are requesting the change

We will be in touch with you to discuss your request.
Grades Pre-K through 6 Judaica classes use the *CHAI Learning for Jewish Life* curriculum as a resource, which was developed by the Union for Reform Judaism. Each core level contains lessons that are connected by a thematic strand. These lessons were developed by master educators in the areas of: Torah (Bible), Avodah (prayer), and G’milut Chasadim (acts of loving kindness). The CHAI lessons follow a curriculum model known as Understanding by Design. This approach ensures that student learning will go beyond the specific classroom activities and will reach a deeper Enduring Understanding – the concepts that provide the foundation for a lifetime of Jewish learning and living.

**PRE-K – 3rd GRADE**

**PRE-KINDERGARTEN**

Students will begin their Jewish journey with an introduction to the concept of “being Jewish” and having a Jewish identity. They will develop a connection to the Temple and Religious School.

**Torah (Bible):**
Students will be introduced to the beginning stories in Genesis.

**Avodah (Prayer):**
Students will identify the basic symbols of Jewish life and explore the holiday rituals as holidays occur in the cycle of the Jewish year.

**G’milut Chasadim (Acts of Loving Kindness):**
Students will have the opportunity to demonstrate and develop positive attitudes toward Judaism.
KINDERGARTEN

Students will continue building the foundations of Jewish life and practice by exploring the integral role Judaism plays in their lives.

**Torah (Bible):**
Students will identify the basic symbols of Jewish life and identify when and where they are used. Students will be introduced to Biblical and post-Biblical characters as they occur in the cycle of the Jewish year.

**Avodah (Prayer):**
Students will recite in Hebrew the Shema, Motzi (Blessing over Bread), Kiddush (Blessing over Wine), Shabbat Candle blessing and Modeh Ani (Morning prayer). Students will participate in holiday rituals as holidays occur in the cycle of the Jewish year with a focus on Shabbat.

**G’milut Chasadim (Acts of Loving Kindness):**
Students will demonstrate a basic understanding of Tzedakah and Mitzvah and become active participants.

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1st GRADE

Students relate to the three strands of the CHAI curriculum through the theme of “discovering myself in the Jewish story.”

**Torah (Bible):**
Using stories from Bereshit (Genesis), students study the story of “my Jewish family” through nine stories from Bereshit.

**Avodah (Prayer):**
Students will learn about stories, prayer and celebrations based on the Jewish calendar, including Shabbat, Havdalah (Blessings to end Shabbat) and the Shehecheyanu (New Experience) blessing.

**G’milut Chasadim (Acts of Loving Kindness):**
Students are introduced to the concept of G’milut Chasadim “behaving in special ways,” as well as examples and lessons about saying sorry, repentance and welcoming guests.

**Birkat Hayeladim (Consecration):**
First graders and their families are invited to celebrate the beginning of their formal Jewish Education with study, song and a special blessing from our clergy.
2nd GRADE

Students continue to learn about the personal relevance and power of Torah, Avodah and G’milut Chasadim.

Torah (Bible):
Students delve into the book of Shemot (Exodus), learning about the lessons the Jewish people learn in the desert regarding helping each other (Yitro/Jethro) and reaching out to strangers (Mishpatim/Laws).

Avodah (Prayer):
Students learn and discuss various aspects of God including blessings and other ways of talking to God.

G’milut Chasadim (Acts of Loving Kindness):
Students build on the lessons from the year before by learning about ways to put those principles into action and to create something new.

3rd GRADE

Students refine their understanding and definition of k’dushah (holiness) and apply that understanding to how ritual objects, symbols, prayer and behaviors can make moments and places special, holy and closer to God.

Torah (Bible):
Using stories from Vayikra (Leviticus), students explore the ideas of holiness, holy time, holy places and holy behavior, especially as related to relationships.

Avodah (Prayer):
Students continue to learn about holy places, times and behaviors, especially as it relates to the synagogue, prayer, and personal relationships with God.

G’milut Chasadim (Acts of Loving Kindness):
Students learn about ways in which to act upon the ideas of holy relationships through klal Yisrael (the people of Israel) as well as opportunities for action connected to holy times and the Jewish holidays.
In Pre-Kindergarten – 6th grade, students will be exposed to “Hebrew through Movement,” a language acquisition strategy in which students learn Hebrew by hearing and responding to Hebrew commands. This Hebrew curriculum introduces the language in a playful and meaningful way and creates a positive first link between children and Hebrew.

4th – 6th GRADE

4th GRADE

Students learn about ways in which individuals utilize and interact with Jewish communal agencies, the connection between Torah and Am Yisrael, and the land of Israel from a community and spiritual perspective.

**Torah (Bible):**
Using stories from B’midbar (Numbers) and D’varim (Deuteronomy), students study the concepts of Am Yisrael (the people of Israel), Eretz Yisrael (the land of Israel), and of B’rit (covenant).

**Avodah (Prayer):**
Students use the idea of b’rit to learn about the meaning of Torah, the 10 Commandments and 613 Mitzvot, and the sacredness of the land of Israel.

**G’milut Chasadim (Acts of Loving Kindness):**
Students learn about specific agencies within our Detroit Jewish community and the types of services they offer, the importance of advocating for the well-being of others and of creating new agencies. How these concepts apply to the diverse population of Israel is explored.

**Hebrew:**
Students will learn to identify each Hebrew letter and work on Hebrew decoding skills. Students will also learn key vocabulary words and blessings.

**Siyum Hasefer (Aleph-Bet Celebration):**
Fourth graders and their families are invited for a morning of celebration in honor of our students’ completion of learning their Hebrew alphabet.
5th GRADE

Students learn about the prophets and the importance of performing acts of G’milut Chasadim as members of the Jewish community.

Torah (Bible):
Students are introduced to prophetic writings as well as the concept of prophecy in Judaism. Torah and Haftarah readings associated with the Jewish holidays are studied.

Social Action:
Student learn to carry out God’s mitzvot (commandments) by participating in community service. Their actions help others and show that they care.

G’milut Chasadim (Acts of Loving Kindness):
Students learn how Jewish values influence our relationships, such as through the ideas of welcoming others and avoiding embarrassment, as well as practical lessons on giving Tzedakah and developing a personal concept of tikkun olam (healing the world).

Hebrew:
Students will be able to translate key vocabulary words related to Hebrew prayers. They will begin reading and chanting specific prayers recited regularly in worship services.

6th GRADE

Students learn about the timeline of Jewish history by studying great Jewish communities and individuals, the role of communal experience in Jewish history, and the importance of our ethical principals in modern daily life.

Torah (Bible):
Students study the history of the Holy Scriptures, with a focus on Kethuvim (Writings). Text relating to B’rit (covenant) is connected to the personal experiences of becoming a Bar/Bat Mitzvah and to real life ethical decisions.

Avodah (Prayer):
Students are introduced to the concept of Revelation and explore what meaning this has in their own lives as well as how it is reflected in the Torah service.
G’milut Chasadim (Acts of Loving Kindness):
Moving from values that affect behavior to values we hold in the world, students explore the importance of tzedakah throughout Jewish history and continue to develop a personal concept of tikkun olam (healing the world).

Hebrew:
6th grade Hebrew is a continuation from the year before. Students will learn additional prayers and be able to recite, chant, and explain the concepts behind certain prayers.

4th – 6th GRADE HEBREW OPTIONS

All 4th – 6th Graders choose one of the following Hebrew learning options:

1. HEBREW +
(SUNDAY AND MID-WEEK HEBREW at no additional cost!)
Students who select this track will attend classes on Sundays from 9:30 am – 12:00 pm as well as one afternoon during the week:

• Monday at Temple (4:30 – 6:00 pm)
• Wednesday at West Hills (3:20 – 4:50 pm) or Seaholm (4:30 – 6:00 pm)

This program is a wonderful way for our students to be engaged in Jewish learning and to further develop their Hebrew skills.

2. SUNDAY AND HOME TUTORING PROGRAM
This program will meet the needs of students who are not able to attend regular Hebrew School classes during the week and would like to work one-on-one with a Hebrew tutor instead.

• Students will attend classes on Sundays from 9:30 am – 12:00 pm.
• Mid-Week tutoring sessions are 40 minutes in length.
• Tutors are provided through Temple Israel ONLY.
• Families and tutors will arrange a mutually agreed upon date and time. Tutors are not available on Saturdays or Sundays.
• There will be an additional fee of $950.
• Families with more than one student will receive a 20% discount for the second student or each additional student.
• This option is subject to the availability of tutors.
3. SUNDAY ONLY PROGRAM

This program will meet the needs of students who are not able to attend regular Hebrew School classes during the week.

• Classes will begin PROMPTLY at 9:30 am and end at 12:00 pm at Temple Israel.

• Students will participate in Hebrew and Judaica learning programs on Sunday mornings.

*Regular attendance and completion of homework will be mandatory. This is critical since students will only meet once per week.*

4. THURSDAY ONLY PROGRAM

This program is offered as an alternative to our Sunday programs.

• Students will participate in Hebrew and Judaica learning programs.

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BAR AND BAT MITZVAH

The telephone number for questions regarding Bar and Bat Mitzvah information is 248-661-5700. To set your initial Bar or Bat Mitzvah date, change the date, or for any other questions regarding Bar or Bat Mitzvah tutoring, rehearsal scheduling, mitzvah projects, etc., please ask for Stephanie Brovenick.
7th – 8th GRADE

7th GRADE: ME, MY JUDAISM, MY LEGACY

Classes meet Mondays at Temple Israel, 6:15 – 7:30 pm

7th graders will immerse themselves in 1 of 4 tracks—Art, Science/Technology, Literature, Ethics/Projects—as we focus on 3 critical topics this year: Jewish Identity, Holocaust and Israel.

- **Art:** Learn about Jewish art and artists, and create your own art pieces as you explore your Jewish Identity, the Holocaust and life in Israel.

- **Science/Technology:** Imagine what prayer might look like if we only used technology to pray. Discover how Israel is at the forefront of science and technology innovation.

- **Literature:** Examine what generations of Jewish authors and journalists had to say as they wrote about Jewish life, culture, ritual and tradition.

- **Ethics/Projects:** Be like our ancient rabbis as they debated topics related to Jewish life and living. Students will work through conundrums and tough questions to deepen their Jewish understanding and practice

7th GRADE CLASS SELECTION

7th grade class assignments will be posted at the Tyner entrance on the second day of class, Monday, October 16, 2019.

8th GRADE – MONDAY NIGHT AT TEMPLE

Classes meet Mondays at Temple Israel, 6:15 – 7:30 pm

One of the best ways our students learn is through activities and programs. Our 8th graders will begin the year by strengthening the social connections our students have with each other and continue exploring their Jewish identity. Our year will continue with a speaker series, each being followed by related activities. During this year, students will learn how to put Jewish values into action! We will be exploring concepts like hunger, respect for the elderly, caring for people who are sick, and living safely – all through Jewish activities and programs.
ROOTS: 9th – 12th GRADE

Classes meet Mondays at Temple Israel, 6:15 – 7:30 pm

ROOTS is Temple Israel’s experiential learning program for teens in 9th – 12th grade that encourages community-building, leadership skills, development of Jewish identity, and a deep connection to Jewish life. Teens will build their own program by choosing at least one elective-style class per quarter. They will learn and connect in ways that are personally meaningful and Jewishly significant, getting to know their peers and clergy in formal and informal settings.

9th GRADE CONFIRMATION

On Monday nights, 9th grade students begin preparing for the Confirmation Program, as well as participate in our ROOTS program. The special Confirmation service is held Erev Shavuot. Annually, the Confirmation class takes a weekend trip to Cincinnati, where they visit Hebrew Union College (the Reform Movement’s Rabbinic School), and other synagogues and take advantage of some great Cincinnati entertainment. This is also an opportunity for the 9th graders to socialize outside of class. [We require 9th grade Confirmation students to attend a minimum of nine (9) services at Temple Israel during the school year.]

12th GRADE GRADUATION

Twelfth grade students participate in our graduation program. During the second semester, students begin to prepare for the service. Twelfth grade graduation is a beautiful service led by the members of the graduating class at the end of the year.
MADRICHIM

The Madrichim (classroom assistants or student shadows) Program is open to our 8th – 12th grade students. Our Madrichim work on Sundays and during the week helping in our classrooms and/or being shadows for our students with special needs.

Students in this program spend their 8th grade year training and receive periodic classroom placements. Beginning in 9th grade students are assigned a placement, receive additional training, and qualify for a stipend. Students must be approved to participate in this program.

If you would like more information, please contact Alicia Goldman at agoldman@temple-israel.org.
The Shabbat Singers are an amazing group of students who love singing and having a fun time with lots of friends. We meet during religious school to learn awesome music and then lead services, sing with Jewish rock stars, and perform the national anthem at Comerica Park. Open to all Temple students grades 3-7, including Hillel students, of course. No audition necessary.

Please contact Maya Grinboim at 248-661-5700 or maya@temple-israel.org to register your student.
TYNER RELIGIOUS SCHOOL
HOURS OF OPERATION

Sunday.......................................................... 8:30 am - 12:15 pm
Monday.......................................................... 8:30 am - 8:00 pm
Tuesday-Thursday....................................... 8:30 am - 5:00 pm
Friday............................................................... 8:30 am - 2:30 pm

SCHOOL PHONE NUMBERS

Temple Israel Tyner Religious School
(Monday-Friday & Sunday)
248-661-5725

Bar/Bat Mitzvah
(Dates, tutoring, etc.)
248-661-5700 (Ask for Stephanie Brovenick)