

Thank you very much for taking the time to fill out this form! This will enable us to partner better in your child(ren)'s Jewish education and development.

- Mr. Sherman

Instructions:

Please fill out Section 1A (for each child), Section 1B (for parents), and Section 2 (for each child).

You may respond to this form by either:

1. Printing out, filling in by hand, and returning to Mr. Sherman via:
 - a. U.S. Mail
 - b. In person

or

2. Typing information directly into the PDF or Word documents, depending on which software programs you use. Then save and email to Mr. Sherman.

or

3. Calling Mr. Sherman

SECTION 1A – Children's names

Please fill out the section below; you may use transliterations for Hebrew names. See the example immediately below, then fill in the blanks for each child.

Example:

		Named in memory of
Last (family) name	Silver	-----
First name	Mitchell	Maternal grandfather Max (Moshe)
Middle name	Jackson	No one – we just liked the name!
Hebrew name	Moshe	Maternal grandfather Max (Moshe)
Middle Hebrew name (if any)	Yitzchak	Uncle Ivan (Yitzchak) (still alive)

First child:

		Named in memory of
Last (family) name		-----
First name		
Middle name		
Hebrew name		
Middle Hebrew name (if any)		

Section 1A (continued)

Second child:

		Named in memory of
Last (family) name		-----
First name		
Middle name		
Hebrew name		
Middle Hebrew name (if any)		

Third child:

		Named in memory of
Last (family) name		-----
First name		
Middle name		
Hebrew name		
Middle Hebrew name (if any)		

SECTION 1B – Parents' names

	Parent 1	Parent 2
Last (family) name		
First name		
Middle name		
Hebrew name		
Middle Hebrew name (if any)		

SECTION 2 (Please fill out one page for each child)

First child's name:

What are your child's favorite subjects in (secular) school?

What are your child's favorite extra-curricular activities (either "organized" or self-directed)?

Are there any extra-curricular activities that might conflict with the regular SJS schedule? If so, please describe briefly.

Does your child have any health issues (including allergies) that might require special, immediate, or emergency attention? If so, please provide details. (Mr. Sherman will contact all parents who answer "Yes" to the question.)

Are there any major changes or developments in the life of your child recently (such as over the summer) about which we should be aware?

Are there any particular situations or needs that we should be aware of that may affect your child's learning or social interactions?

Are there any strategies or accommodations that your child's secular school may use to assist your child in being the best student s/he can be?

Would you like to discuss any of the above issues with Mr. Sherman, in confidence?

SECTION 2 (continued)

Second child's name:

What are your child's favorite subjects in (secular) school?

What are your child's favorite extra-curricular activities (either "organized" or self-directed)?

Are there any extra-curricular activities that might conflict with the regular SJS schedule? If so, please describe briefly.

Does your child have any health issues (including allergies) that might require special, immediate, or emergency attention? If so, please provide details. (Mr. Sherman will contact all parents who answer "Yes" to the question.)

Are there any major changes or developments in the life of your child recently (such as over the summer) about which we should be aware?

Are there any particular situations or needs that we should be aware of that may affect your child's learning or social interactions?

Are there any strategies or accommodations that your child's secular school may use to assist your child in being the best student s/he can be?

Would you like to discuss any of the above issues with Mr. Sherman, in confidence?

SECTION 2 (continued)

Third child's name:

What are your child's favorite subjects in (secular) school?

What are your child's favorite extra-curricular activities (either "organized" or self-directed)?

Are there any extra-curricular activities that might conflict with the regular SJS schedule? If so, please describe briefly.

Does your child have any health issues (including allergies) that might require special, immediate, or emergency attention? If so, please provide details. (Mr. Sherman will contact all parents who answer "Yes" to the question.)

Are there any major changes or developments in the life of your child recently (such as over the summer) about which we should be aware?

Are there any particular situations or needs that we should be aware of that may affect your child's learning or social interactions?

Are there any strategies or accommodations that your child's secular school may use to assist your child in being the best student s/he can be?

Would you like to discuss any of the above issues with Mr. Sherman, in confidence?